

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

University Name: Iraqi University

Faculty/Institute: College of Education

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Education in Quranic Sciences and Islamic Education

Final Certificate Name: Bachelor of Science in Quranic Sciences and Islamic Education

Academic System: Annual

Description Preparation Date: 1/9/2025

File Completion Date: 18/9/2025

Signature:



Head of Department Name: Prof. Dr.

Abdulqader Aziz Ahmed

Date:

Signature:



Scientific Associate Name:

Dr. Oday Hameed Ahmed

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Dr

Shrouq Saad Mahmoud

Date:

Signature:



Approval of the Dean

See the program .1

To become the most distinguished in the field of preparing teachers, preachers, researchers, and educational cadres in the field of the Holy Qur'an and its sciences, and to advance the reality of scientific research provide scientific advice, and serve society. Our department also aspires to achieve ethical, human and . cognitive integration

Program message .2

Caring for students' education is a correct Islamic education based on mediation, moderation, acceptance of others, and advancing the .students' educational process on the correct academic foundations Adopting the concept of comprehensive quality of higher education and applying it within the department. This includes paying attention to self-evaluation in terms of culture, practice, and follow-up, and preparing for external evaluation, so that all of this is a gateway to .achieving comprehensive quality and continuous development

Program Goals .3

The Department of Qur'anic Sciences and Islamic Education aims to –1 pay attention to the Holy Qur'an, its sciences, and the honorable Sunnah of the Prophet, as well as to graduate elites in the specialty of the Holy Qur'an, its sciences, and Islamic education, and to immerse them in public .life

The Department of Qur'anic Sciences and Islamic Education aims to –2
graduate elites in the specialty of the Holy Qur'an, its sciences, and
Islamic education to practice the educational process in the country's
.schools and institutes

The Department of Qur'anic Sciences and Islamic Education aims to–3
graduate elites who have the potential to work in specialized Qur'anic
.research and studies centers inside and outside the country

Providing higher education with teaching staff after they complete the –4
postgraduate level (master's or doctorate)

The Department of Qur'anic Sciences and Islamic Education aims to –5
develop curricula in accordance with the decisions of the Committee of
Deans of Colleges of Education and in harmony with developments taking
.place in the department's curricula locally and internationally

Training students in scientific research and teaching them its basics by –6
introducing them to the structure of scientific research and methods of
documenting it honestly and sincerely, which prepares students to be
researchers who possess the tools of scientific research in the later stages
.of their scientific career

Creating ways of cooperation between the department and local and –7
regional scientific and social institutions through holding seminars and joint
.studies

Program accreditation .4

. The department did not obtain program accreditation

Other external influences .5

nothing

Program structure .6

* comments	percentage	Study unit	Number of courses	Program structure
	%9	18	6	Enterprise requirements
	%17	32	8	College requirements
	%74	135	32	Department requirements
	nothing	nothing	nothing	summer training

.Notes may include whether the course is core or elective *

Program description .7

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			2024-2023
1	2	Rules of recitation and memorization	nothing	level one
	2	Quran Sciences	nothing	level one
	3	Jurisprudence of worship	nothing	level one
	2	Introduction to the study of Sharia	nothing	level one
	3	Grammar	nothing	level one
	1	Logic	nothing	level one

	2	Educational psychology	nothing	level one
	2	Foundations of education	nothing	level one
	1	Human rights and democracy	nothing	level one
	2	Modern term	nothing	level one
2	1	Calculators	nothing	level one
1	2	English	nothing	level one
	2	Rules of recitation and memorization	nothing	Second Level –
	2	Methods of hadith scholars	nothing	Second Level –
	2	Hermeneutics	nothing	Second Level –
	2	Biography of the Prophet	nothing	Second Level –
	3	Personal status jurisprudence	nothing	Second Level –
	3	Grammar	nothing	Second Level –
	2	Secondary education and educational administration	nothing	Second Level –
	2	Developmental psychology	nothing	Second Level –

	2	Rhetoric	nothing	Second Level –
	2	Islamic faith	nothing	Second Level –
	1	Baath Party crimes	nothing	Second Level –
2	1	Calculators	nothing	Second Level –
	2	English	nothing	Second Level –
1	2	Recitation and memorization	nothing	The third level
	2	religion comparison	nothing	The third level
	2	Interpretation of the verses of rulings	nothing	The third level
	2	Jurisprudence of transactions	nothing	The third level
	2	Islamic faith	nothing	The third level
	2	Principles of jurisprudence	nothing	The third level
	2	Grammar	nothing	The third level
	2	Rhetoric	nothing	The third level
2	1	Teaching curricula and methods	nothing	The third level
1	1	Library and scientific research	nothing	The third level

	2	Counseling and mental health	nothing	The third level
1	2	Recitation and memorization	nothing	_ fourth level
	2	Methods of commentators	nothing	_ fourth level
	2	Principles of jurisprudence	nothing	_ fourth level
	2	Criminal jurisprudence	nothing	_ fourth level
	2	Analysis of the Quranic text	nothing	_ fourth level
	2	Grammar	nothing	_ fourth level
	2	Quranic miracle	nothing	_ fourth level
	2	Measurement and evaluation	nothing	_ fourth level
2	1	View and apply	nothing	_ fourth level
2		Graduation research	nothing	_ fourth level

Expected learning outcomes of the programme .8	
Knowledge	
.1 Increase student knowledge of teaching skills	
.2 Increase the student's knowledge of training skills	
.3 Increasing the practical aspect of students	
.4 Developing the research side of students	
Skills	
.1 Mental skills	

.Auditory skills .2	
.Visual skills .3	
Value	
.Scientific values .1	
.Educational values .2	
.Community values .3	
Teaching and learning strategies .9	
.Short cognitive tests –1 Conduct scientific research and follow up on everything new –2 Semester tests –3 Assignments and discussions within the lecture –4	

Evaluation methods .10	
. Short and quick tests–1 . Duties –2 . Research –3	

education institution .11						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	4			Explana tion	Quran Sciences	Mr
	3			jurispru dence	Islamic science	Mr

	1			accident	The fundamental s of religion	Mr
	1			Principles of jurisprudence	Islamic science	Mr
	1			Explanation	Quran Sciences	Assistant Professor
	2			jurisprudence	Islamic science	Assistant Professor
	2			Principles of jurisprudence	Islamic science	Assistant Professor
	1			accident	The fundamental s of religion	Assistant Professor
	2			jurisprudence	Islamic science	Teacher
	1			doctrine	Islamic science	Teacher
	1			Explanation	Quran Sciences	Teacher
	1			invitation	Call, speech and thought	Teacher
	2			Explanation	Quran Sciences	assistant teacher

	1			language e	Arabic Language	assistant teacher
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Professional development
Orienting new faculty members
Helping the new faculty member to adapt practically and psychologically and alleviating anxiety that could hinder his participation and integration into university work and activities
Professional development for faculty members
The faculty member's familiarity with the department's professional development programs so that he can play an active role in them Introducing the scientific research programs in the department to enable him to contribute to the research processes in them

Acceptance standard .12
General conditions and instructions for central admission to Iraqi universities and institutes

The most important sources of information about the program .13
Previous annual and periodic reports of the program Scientific department reports College admission and registration reports

College guide documents
University regulations and systems

Program development plan .14

Full knowledge of the decisions the student made during his life, and the experiences that led to making these decisions, taking into account the natural .factors that contribute to developing the student's personality

Program skills chart															
Learning outcomes required from the programme															
Value				Skills				_ Knowledge				Essential or ?optional	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Quran Sciences		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Rules of recitation and memorization		
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Hadith sciences and terminology		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Jurisprudence of worship		
-	-	-	-	-	-	-	-	-	-	-	-	Basic	He entered the study of Sharia law		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Grammar		

-	-	-	-	-	-	-	-	-	-	-	-	Basic	Foundations of education		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	General psychology		
-	-	-	-	-	-	-	-	-	-	-	-	Basic	human rights		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Calculators		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Logic		The first
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Methods of hadith scholars		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Rules of recitation and memorization		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Islamic faith		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Personal Status		the second

-	-	-	-	-	-	-	-	-	-	-	-	Basic	Eloquence statement and) (admiration		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Grammar		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	high school education		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Developmental psychology		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Calculators		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Hermeneutics		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Biography of the Prophet		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Methods of hadith scholars		the second
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Interpretation of the verses of rulings		Third

-	-	-	-	-	-	-	-	-	-	-	-	Basic	Islamic beliefs		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Principles of jurisprudence		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Jurisprudence of transactions		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Rhetoric (meanings)		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Grammar		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Library and scientific research		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Comparative religion science		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Educational guidance		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Teaching methods and curricula		Third

-	-	-	-	-	-	-	-	-	-	-	-	Basic	Recitation and memorization		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Interpretation of the verses of rulings		Third
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Analysis of the Quranic text		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Quranic miracle		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Principles of jurisprudence		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Criminal jurisprudence		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Graduation research		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Grammar		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Methods of commentators		Fourth

-	-	-	-	-	-	-	-	-	-	-	-	Basic	View and apply		Fourth
-	-	-	-	-	-	-	-	-	-	-	-	Basic	Measurement and evaluation		Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course description form

Course Name	1
Provisions of recitation and memorization	on
Course Code	2
Semester/ year	3
annual	annual
Date this description was prepared	4
2025/26/2	5/2
A. Available attendance forms	5
classrooms	
Number of study hours (total)/number of units (total)	6
hours / 45 units	90
Name of the course administrator (if more than one name is mentioned)	7
omer.a.ali@aliraqia.edu.iq :Ali - Name: Dr. Omar Adnan Ali	Al
objectives Course	8
• Preparing the student scientifically and mentally to know • .how to memorize the Holy Quran • Preparing and training the student to deliver the • .message of the Qur'an to people • Developing the student's interpretive ability and • .providing him with interpretive tools • Linking the student to the works of the imams of • interpretation related to memorizing the Qur'an :Objectives of the study material	
Teaching and learning strategies	9
• Preparing students mentally and psychologically to lead students in all • . institutions, including schools • e student gains freedom of expression and boldness in speaking in class in • . front of students • signing students to prepare studies and research on their scientific specialty • . The strategy	
Course structure	10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	th
Exams	Lectures	An introduction to the method of memorizing the Qur'an and its importance for students		6	2+1	
Exams	Lectures	Memorizing verses from (1) to verse (10)		12	6+5+4+3	
Exams	Lectures	Memorizing the section of Surah from number (10) to any number (20)		12	10+9+8+7	
Exams	Lectures	Memorizing verses from (20) to verse (30)		12	14+13+12	11
Exams	Lectures	Memorizing verses from (30) to verse (40)		12	18+17+16	15
Exams	Lectures	Memorizing the section of Surah from number (40) to any number (70)		6	20+19	
Exams	Lectures	Memorizing verses from (70) to verse (80)		12	24+23+22	21
Exams	Lectures	Memorizing verses from (80) to verse (100)		12	28+27+26	25
Exams	Lectures	Memorizing verses from (100) to verse (130)		6	30+29	
Course evaluation						1
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources						2
:Interpretation of Fath Al-Qadeer -1 by Imam Al-Shawkani			Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (....scientific journals, reports)			

Course description form

Course Name . 3					
Provisions of recitation and memorization					
Course Code . 4					
nothing					
Semester/ year . 5					
annual					
Date this description was prepared . 6					
2025/25/2					
A. Available attendance forms. 17					
classrooms					
Number of study hours (total)/number of units (total). 18					
hours / 45 units 90					
Name of the course administrator (if more than one name is mentioned) . 9					
zainab.jamel@aliraqia.edu.iq : Iraqia -Name: Dr. Zainab Mohsen Jameel Al					
objectives Course . 20					
he student's knowledge of intonation and recitation • Guiding the student of knowledge on the correct • .method of recitation and the origins of the letters The student memorizes part of the Holy Qur'an at • .every stage of study			:Objectives of the study material		
Teaching and learning strategies . 21					
Comparing students mentally and psychologically to lead students in all • . institutions, including schools The student gains freedom of expression and boldness in speaking in class in • . front of students Assigning students to prepare studies and research on their scientific specialty •			The strategy		
Course structure 22					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month

Exams	Lectures	Recitation rules		6	2+1	
Exams	Lectures	save		12	6+5+4+3	
Exams	Lectures	Letter exits		12	10+9+8+7	
Exams	Lectures	save		12	14+13+12+11	
Exams	Lectures	Characteristics of letters		12	18+17+16+15	
Exams	Lectures	save		6	20+19	
Exams	Lectures	Augmentation and thinning		12	24+23+22+21	
Exams	Lectures	save		12	28+27+26+25	
Exams	Lectures	The syllables		6	30+29	
Course evaluation						3
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources						4
□□□ □□□□□ □□□□□□□□ / □□ -1 .□□□ □□□□□□□□ Al-Munir fi Ahkam Tajweed/a -2 committee of scholars		Required textbooks (methodology, if any)				
Review resources in the library -1 cess to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name	25
Interpretation of the verses of rulings	
Course Code	26
Semester/ year	27
annual	
Date this description was prepared	28
2025/25/2	
A. Available attendance forms.	29
classrooms	
Number of study hours (total)/number of units (total).	30
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned)	31
rnaalfrajy@gmail.com : Amial -Name: Dr. Rana Khudair Jassim	Al
objectives Course	32
• preparation The student scientifically and mentally knows how to interpret the verses of the rulings • Preparation The student is trained to deliver the message of jurisprudence of verses containing jurisprudential rulings to people. • development The student's mastery of jurisprudence and his knowledge of its tools. • linking the student to the works of the imams of jurisprudence and interpretation. :Objectives of the study material	
Teaching and learning strategies	33
• comparing students mentally and psychologically to lead students in all institutions, including schools. • the student gains freedom of expression and boldness in speaking in class in front of students. • signing students to prepare studies and research on their scientific specialty. The strategy	
Course structure	34

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	Explaining the meaning of seeking refuge and opening the book		4	2+1	
Exams	Lectures	Interpretation of the verses that include running between Safa and Marwah and heading towards the Kaaba		8	6+5+4+3	
Exams	Lectures	Interpretation of verses permitting good things and prohibiting bad things		8	10+9+8+7	
Exams	Lectures	Interpretation of the verses ,prohibiting usury writing to the debtor, and the ruling on accepting repentance		8	14+13+12+11	
Exams	Lectures	Interpretation of the verses on tayammum and the prohibition of alcohol and gambling		8	18+17+16+15	
Exams	Lectures	Interpretation of the verses about ,guardianship support, fleeing from advance, and dividing the spoils		4	20+19	
Exams	Lectures	Interpretation of the verses of ablution and fear prayer		8	24+23+22+21	
Exams	Lectures	Interpretation of the verses of listening and listening to the Qur'an		6	27+26+25	
Exams	Lectures	Interpretation of verses preventing		6	30+29+28	

		polytheists from entering the Sacred Mosque			
Course evaluation .5					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .6					
Rulings of the Qur'an / for the -1 . plasterer Provisions of the Qur'an / by Ibn - . al-Arabi		Required textbooks (methodology, if any)			
Review the sources in the library -1 cess to the Internet and the central -2 library		Main references (sources)			
		Recommended supporting books and references (....scientific journals, reports)			
		Electronic references, Internet sites			

Course description form

Course Name	37
Principles of jurisprudence	
Course Code	38
Semester/ year	39
annual	
Date this description was prepared	40
2025/26/2	
A. Available attendance forms	41
classrooms	
Number of study hours (total)/number of units (total)	42
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned)	43
arak.shalal@aliraqia.edu.iq : Amil -Name: Dr. Arak Jabr Shalal	Al
objectives Course	44
• ,Training students to understand the methodology of Islamic legislation understand the legislative text, as well as the doctrines of all kinds, and therefore the process, which helps the student to clearly understand the stage, understand the idea, mature the Islamic mentality, and deepen the understanding of the term and the importance of the text • The course contains an understanding of the legislative process and the role of the mature and collective mind in the process of deducing and collecting rulings, assessing what is most important, gradual understanding terminology and what the lawgiver means, as well as the competition of evidence, and appreciating comprehensiveness in the text through detail and accuracy at the same time • Training the students to understand the methodology of Islamic legislation ,and understand the legislative text, as well as the doctrines of all kinds and thus the process, which helps the student to clearly understand the stage, understand the idea, mature the Islamic mentality, and deepen the understanding of the term and the importance of the text	objectives of the study material

Teaching and learning strategies						45
paring students mentally and psychologically to lead students in all . institutions, including schools e student gains freedom of expression and boldness in speaking in class in . front of students signing students to prepare studies and research on their scientific specialty .				The strategy		
Course structure						46
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
the exam	Lectures	linguistic ,fundamental rules and introduction to the specific		6	2+1	
the exam	Lectures	Your rule		12	6+5+4+3	
the exam	Lectures	The absolute and the restricted, and the burden of the absolute on the restricted		12	10+9+8+7	
the exam	Lectures	,The command its definition and reason, the command after ,the prohibition and the command’s indication of repetition		12	14+13+12+	11
the exam	Lectures	Prohibition		12	18+17+16+	15

the exam	Lectures	General, its definition and words		12	20+19	
the exam	Lectures	General customization		12	24+23+22-	21
the exam	Lectures	General meaning		8	28+27+26-	25
the exam	Lectures	Introduction to methods of ,deduction introduction to linguistic ,fundamental rules and introduction to the specific		12	30+29	
Course evaluation .47						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .48						
.Chapters in Al-Usul/Al-Jasas-2 Principles of jurisprudence and-3 .jurisprudential rules / by Al-Juwayni .Al-Waraqat / by Al-Juwayni-4 .Al-Mustasfa/Al-Ghazali-5			Required textbooks (methodology, if any)			
Review the sources in the library -1 cess to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (....scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name		.49
□□□□□□□□ □□□□□□□□		
Course Code		.50
Semester/ year		.51
annual		
Date this description was prepared		.52
2025/26/2		
A. Available attendance forms.		.53
classrooms		
Number of study hours (total)/number of units (total).		.54
hours / 30 units		.60
Name of the course administrator (if more than one name is mentioned)		.55
hussin.hussen@aliraqia.edu.iq : Amil -Name: Dr. Hussein Hatem Hussein Al		
objectives Course		.56
• Introducing students to the miracle and what is meant by the Quranic miracle • Introducing students to the aspects of the Qur'anic miracle and the stages of the challenge • Introducing students to the types of Quranic miracles such as graphic and legislative miracles • Introducing students to the difference between miracle magic, and dignity	:Objectives of the study material	
Teaching and learning strategies		.57
• Comparing students mentally and psychologically to lead students in all . institutions, including schools • The student gains freedom of expression and boldness in speaking in class in . front of students • Assigning students to prepare studies and research on their scientific specialty .	The strategy	
Course structure		.58

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	th
Exams	Lectures	The miracle in the Qur'an, its conditions, and what is meant by the miracle Quranic		4	2+1	
Exams	Lectures	Stages of challenge and aspects of miracle		8	6+5+4+3	
Exams	Lectures	The attention of scholars and their sayings regarding the aspects of the Qur'anic miracle		8	10+9+8+7	
Exams	Lectures	Species The miracle in the Holy Qur'an is the graphic miracle		8	14+13+12+11	
Exams	Lectures	The Qur'anic word and the Qur'anic comma		8	18+17+16+15	
Exams	Lectures	,Advancement, delay and use of the same typeface in different places		4	20+19	
Exams	Lectures	scientific miracle and what scientists say about it		8	24+23+22+21	
Exams	Lectures	Legislative miracle		6	27+26+25	
Exams	Lectures	The miracle Historical The miracle Cosplay		6	30+29+28	
Course evaluation						29
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources						30
. The Qur'anic miracle, Fadl Abbas-6 The statement in the Qur'anic miracle-7 . Salah Abdel Fattah / The miracle in the study of the-8 predecessors / Abdul Karim Al-Khatib		Required textbooks (methodology, if any)				
Review the sources in the library -1		Main references (sources)				

Access to the Internet and the central library	
	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

Course Name	51
Rhetoric and Application/Third Stage	
Course Code	52
Semester/ year	53
annual	
Date this description was prepared	54
2025/26/2	
A. Available attendance forms.	55
classrooms	
Number of study hours (total)/number of units (total).	56
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned)	57
ahmed.h.dahham@aliraqia.edu.iq : Iraqia -Name: Dr. Ahmed Hamed Dahham	Al
objectives Course	58
- Strengthening the student and enabling him to express himself rhetorically - Introducing the student to the methods of Arabic rhetoric - Providing the student with rhetorical abilities that enable him to know the secrets of the texts in the Qur'anic statement - Exercise the student on rhetorical thinking in poetic texts. To know the levels of eloquence of speech - Developing the student's rhetorical analysis skill so that he can distinguish rhetorical methods and understand their intended meaning - Developing students' linguistic wealth through Qur'anic and linguistic evidence	Objectives of the study :material
Teaching and learning strategies	59
Preparing students mentally and psychologically to lead students in all . institutions, including schools	The strategy

The student gains freedom of expression and boldness in speaking in class in front of students Assigning students to prepare studies and research on their scientific specialty					• •	
Course structure						70
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	+ Week month	
Oral exam	,Presentation dialogue and discussion	Semantics	Introducing the science of semantics and its relationship to systems and grammar	10	4-1	
Oral exam	,Presentation dialogue and discussion	Sections of speech in rhetoric	Sections of rhetorical speech: news and construction	10	8-5	
Written test	,Presentation dialogue and discussion	The news and its sections	Knowledge of rhetorical news and its types	8	11-9	
Oral exam	,Presentation dialogue and discussion	Construction and its sections	Knowledge of construction and its types	10	5-12	
Oral exam	,Presentation dialogue and discussion Elicit	Presentation and delay method	Knowledge of rhetorical - methods advance and delay	10	20-16	
Oral exam	,Presentation dialogue and discussion	Definition and indefiniteness method	Know the definition and indefiniteness	10	25-21	
Oral exam	,Presentation dialogue and discussion	Connecting and separating method	Knowledge of connection and separation	10	28-26	
Written test	,Presentation dialogue and discussion	,Brevity redundancy, and equality	Knowledge ,of brevity	4	30-29	

			,redundancy and equality			
Oral exam	,Presentation dialogue and discussion	Semantics	Introducing the science of semantics and its relationship to systems and grammar	10	4-1	
Course evaluation						1
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources						2
Jawaher Al-Balagha - Ahmed Al- -1 . Hashemi Methods of statement - Fadel -2 . Hassan Abbas Evidence of the Miracle - Abdul -3 Qaher Al-Jurjani			Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (....scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name	73
eloquence	
Course Code	74
Semester/ year	75
annual	
Date this description was prepared	76
2025/26/2	
A. Available attendance forms.	77
classrooms	
Number of study hours (total)/number of units (total).	78
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned)	79
ahmed.h.dahham@aliraqia.edu.iq : Iraqia -Name: Dr. Ahmed Hamed Dahham	Al
objectives Course	80
• Introducing the science of meanings and its origins • Clarifying the lofty goals by delving into the entrances • . to this science • the interest of this science in the style of the Qur'an • .	:Objectives of the study material
Teaching and learning strategies	81
• Comparing students mentally and psychologically to lead students in all • . institutions, including schools • the student gains freedom of expression and boldness in speaking in class in • . front of students • Assigning students to prepare studies and research on their scientific specialty • .	The strategy
Course structure	82

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	The science of meanings, its definition and origin		4	2+1	
Exams	Lectures	Science topics		8	6+5+4+3	
Exams	Lectures	News style		8	10+9+8+7	
Exams	Lectures	Structural style		8	14+13+12+11	
Exams	Lectures	Sections of construction method		8	18+17+16+15	
Exams	Lectures	syntax		4	20+19	
Exams	Lectures	Mention and deletion		8	24+23+22+21	
Exams	Lectures	Advance and delay		6	27+26+25	
Exams	Lectures	,Brevity redundancy, and equality		6	30+29+28	
Course evaluation						.83
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources						.84
Rhetoric and Application/Ahmed -1 . Matloub . Clear eloquence/Ali Al-Jar -2 Jawaher Al-Balagha/ Ahmed Al- -3 . Hashemi / Something of Qur'anic Rhetoric-4 Hamid Ahmed Toufy		Required textbooks (methodology, if any)				
Review the sources in the library -1 Access to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name	35
high school	
Course Code	36
Semester/ year	37
annual	
Date this description was prepared	38
2025/26/2	
A. Available attendance forms	39
classrooms	
Number of study hours (total)/number of units (total)	40
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned)	41
ammar.a.majeed@aliraqia.edu.iq : Amajeed- Name: Dr. Ammar Abdel Hussein Al	Al
objectives Course	42
• Introducing the student to general concepts in . education • Teaching students the behavior required for a teacher .in the future • Urging students to be sincere in educational work • Introducing the student to general concepts in .education	:Objectives of the study material
Teaching and learning strategies	
• Comparing students mentally and psychologically to lead students in all . institutions, including schools • The student gains freedom of expression and boldness in speaking in class in . front of students	The strategy

signing students to prepare studies and research on their scientific specialty						
Course structure						94
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	History of education in Iraq/Babylonian		4	2+1	
Exams	Lectures	History of education in Ottoman Iraq		8	6+5+4+3	
Exams	Lectures	History of education in Iraq/British		8	10+9+8+7	
Exams	Lectures	Stages of education in Iraq		8	14+13+12+11	11
Exams	Lectures	educational administration		8	18+17+16+15	15
Exams	Lectures	Types of educational administration		4	20+19	
Exams	Lectures	Management concept		8	24+23+22+21	21
Exams	Lectures	Duties of the school principal		6	27+26+25	5
Exams	Lectures	Types of management and comprehensive schools		6	30+29+28	3
Course evaluation						95
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources						96
Educational psychology -1 Teaching methods -2 Educational guidance -3		Required textbooks (methodology, if any)				
Review the sources in the library -1 Access to the Internet and the central library -2		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				

Course description form

	Course Name .07
Investigations of the Prophet's biography	
	Course Code .08
	Semester/ year .09
annual	
	Date this description was prepared .100
2025/26/2	
	A. Available attendance forms .101
classrooms	
	Number of study hours (total)/number of units (total) .102
hours / 30 units 60	
	Name of the course administrator (if more than one name is mentioned) .103
hammed.hussan@aliraqia.edu.iq : Yamil Name: Dr. Muhammad Ali Hussein Butti Al	
	objectives Course .104
• Informing the student of the importance of studying the Prophet's biography • Introducing the student to the details of the life of the Prophet, may God bless him and grant him peace from his birth to his death • Urge the student to be his role model, the Prophet, may God bless him and grant him peace, in all his words and actions	:Objectives of the study material
	Teaching and learning strategies .105
• Comparing students mentally and psychologically to lead students in all institutions, including schools	The strategy

The student gains freedom of expression and boldness in speaking in class in front of students Assigning students to prepare studies and research on their scientific specialty				•	
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	Introduction to the religious, political and economic conditions prior to the birth of the Prophet, may God bless him and grant him peace		4	2+1
Exams	Lectures	The birth of the Prophet, may God bless him and grant him peace, and his first life until his resurrection		8	6+5+4+3
Exams	Lectures	Secret invitation		8	10+9+8+7
Exams	Lectures	The beginning of public advocacy		8	14+13+12+11
Exams	Lectures	Migration to Abyssinia and the province of Quraish		8	18+17+16+15
Exams	Lectures	Preparing for migration after the first and second Pledge of Aqaba		4	20+19
Exams	Lectures	Arrival to the city, the city document and building the mosque/the Great Battle of Badr		8	24+23+22+21
Exams	Lectures	Battle of the Trench		6	27+26+25
Exams	Lectures	The Treaty of Hudaibiyyah, the conquest of Mecca and the death of the Prophet, may God bless him and grant him peace		6	30+29+28
Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources					

The Sealed Nectar of the Blessed -1 . One The biography of the Prophet by Ibn -2 . Hisham Al-Salabi's biography of the Prophet -3 . Al-Khudari's biography of the -4 Prophet	Required textbooks (methodology, if any)
Review resources in the library -1 cess to the Internet and the central -2 library	Main references (sources)
	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

Course Name .1	09
Islamic faith	
Course Code .1	0
Semester/ year .1	1
annual	
Date this description was prepared .1	2
2025/26/2	
A. Available attendance forms .1	3
classrooms	
Number of study hours (total)/number of units (total) .1	4
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned) .1	5
Amil -Name: Dr. Muhammad Hussein Abdulaziz mohammed.abdalaziz@aliraqia.edu.iq	Al
objectives Course .1	6
Consolidating the correct, agreed-upon doctrine and proving it with • conclusive evidence .Responding to opponents' suspicions •	Objectives of the study :material

• emphasizing the practical aspect of beliefs and their impact on the life of a Muslim person • Consolidating the correct doctrine by staying away from what has no effect and what scholars have differed about					
Teaching and learning strategies .17					
• Comparing students mentally and psychologically to lead students in all . institutions, including schools • The student gains freedom of expression and boldness in speaking in class in . front of students • Assigning students to prepare studies and research on their scientific specialty .					
Course structure .18					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	Introduction to the subject and the importance of studying it		4	2+1
Exams	Lectures	The meaning of prophecy and the message and the need for it		8	6+5+4+3
Exams	Lectures	Characteristics of prophets and messengers		8	10+9+8+7
Exams	Lectures	Miracles of the prophets and messengers		8	14+13+12+11
Exams	Lectures	The prophecy of Muhammad (PBUH) and the evidence of his prophecy		8	18+17+16+15

Exams	Lectures	Belief in the Last Day and the world of the isthmus	4	20+19	
Exams	Lectures	Signs of the hour	8	24+23+22	21
Exams	Lectures	The Hour of Resurrection	6	27+26+25	
Exams	Lectures	Heaven and Hell and their descriptions	6	30+29+28	
Course evaluation .1					9
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .1					0
.Fundamentals of the Islamic Religion: Dr -1 . Rushdi Alyan and Dr. Qahtan Al-Dur The Islamic faith: Dr. Mustafa Saeed Al- -2 . Khan		Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central library -2		Main references (sources)			
		Recommended supporting books and references (scientific journals, reports ...)			
		Electronic references, Internet sites			

Course description form

Course Name .1	21
Islamic faith	
Course Code .1	22
Semester/ year .1	23
annual	
Date this description was prepared .1	24
2025/25/2	
A. Available attendance forms .1	25
classrooms	
Number of study hours (total)/number of units (total) .1	26

hours / 30 units						60
Name of the course administrator (if more than one name is mentioned) .1						27
Amil -Name: Dr. Muhammad Hussein Abdulaziz mohammed.abdalaziz@aliraqia.edu.iq						Al
objectives Course .1						28
Consolidating the correct, agreed-upon doctrine and proving it with – • conclusive evidence .Responding to opponents’ suspicions– • Emphasizing the practical aspect of beliefs and their impact on the life– • of a Muslim person Consolidating the correct doctrine by staying away from what has no – • effect and what scholars have differed about					Objectives of the study :material	
Teaching and learning strategies .1						29
paring students mentally and psychologically to lead students in all • . institutions, including schools e student gains freedom of expression and boldness in speaking in class in • . front of students signing students to prepare studies and research on their scientific specialty • .					The strategy	
Course structure .						30
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	The science of hadith is narration ,and knowledge frequent news and hadiths		4	2+1	
Exams	Lectures	The acceptable and rejected hadith, the authentic and the good, and the weak		8	6+5+4+3	
Exams	Lectures	The weak one and an explanation of its divisions		8	10+9+8+7	
Exams	Lectures	Hadith in terms of its many and few ways		8	14+13+12+11	

Exams	Lectures	Talking in terms of acceptance and response		8	18+17+16=	15
Exams	Lectures	Correct for its own sake		4	20+19	
Exams	Lectures	Weak because of the apparent absence of the chain of transmission		8	24+23+22=	21
Exams	Lectures	Weak due to a fatal illness		6	27+26+25	
Exams	Lectures	Introducing the inverted and the transmitted, and methods of endurance and performance		6	30+29+28	
Course evaluation .11						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .12						
.Fundamentals of the Islamic Religion: Dr -1 . Rushdi Alyan and Dr. Qahtan Al-Douri The Islamic Faith: Dr. Mustafa Saeed Al- -2 . Khan The Islamic Faith: Sheikh Abdul Rahman -3 Hassan Habanka Al-Maidani			Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central library -2			Main references (sources)			
			Recommended supporting books and references (scientific journals, reports ...)			
			Electronic references, Internet sites			

Course description form

Course Name .13	33
Library and research	
Course Code .14	34
Semester/ year .15	35

annual						136
Date this description was prepared						2025/25/2
A. Available attendance forms						137
classrooms						
Number of study hours (total)/number of units (total)						138
hours / 30 units						60
Name of the course administrator (if more than one name is mentioned)						139
aqil.abdaljabar@aliraqia.edu.iq :Aqil -Jabbar Al -Name: Dr. Aqil Najm Abdul						
objectives Course						140
Introducing students to methods and methods in research Introducing the student to the most important principles that the researcher must adhere to Explaining how to collect scientific material Introducing the student to scientific research methods Explaining how to edit manuscripts Introducing students to curricula and style in manuscripts Introducing the student to the most important principles that manuscripts must adhere to			<			

Exams	Lectures	Collect scientific material		8	10+9+8+7	
Exams	Lectures	Make a plan		8	14+13+12+11	
Exams	Lectures	Writing the research		8	18+17+16+15	
Exams	Lectures	Footnotes and footnotes		4	20+19	
Exams	Lectures	Search steps		8	24+23+22+21	
Exams	Lectures	Methods of collecting material		6	27+26+25	
Exams	Lectures	Scientific research and investigation methods		6	30+29+28	
Course evaluation .14						3
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .14						4
,Research methodology and library -1 . Dr. Rashid Al-Obaidi . Dr. Mohi Hilal -2 Literary Research Methodology, Ali -3 .Jawad Al-Tah , R Libraries in Islam. Dr. Muhammad -4 . Taher Hamada .Principles of research writing. Dr -5 Younis Al-Maraashli		Required textbooks (methodology, if any)				
Review the sources in the library -1 Access to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name .14	5
Grammar/second stage	
Course Code .14	6

Semester/ year .1							47
annual							
Date this description was prepared .1							48
2025/26/2							
A. Available attendance forms .1							49
classrooms							
Number of study hours (total)/number of units (total) .1							50
hours / 45 units							90
Name of the course administrator (if more than one name is mentioned) .1							51
:Yamiel - Name: Dr. Imad Hamid Abdullah							Al
objectives Course .1							52
- Enabling the student to express and pronounce correctly .Connecting students to their Islamic and Arab heritage .Developing their linguistic, literary, artistic and scientific abilities - Introducing the student to the methods of speech and distinguishing between right and wrong in what he writes or reads - Introducing the importance of language from a religious, literary and cultural perspective - Providing the student with grammatical abilities that enable him to read correctly .Training on different aspects of parsing - Teaching students the structures of sentences and their connections to each other - Developing the student's linguistic wealth through eloquent linguistic evidence					Objectives of the study :material		
Teaching and learning strategies .1							53
- Preparing students mentally and psychologically to lead students in all institutions, including schools - The student gains freedom of expression and boldness in speaking in class in front of students - Assigning students to prepare studies and research on their scientific specialty					The strategy		
Course structure .							54
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month		

Oral exam	,Presentation discussion and deduction	Initiation copies	The sisters of , Ha A and L A which negate gender and suspicion , and the sisters of Ha A	12	4-1
Testing and written	Dialogue and speech	Nominative s	The subject and the passive subject	12	8-5
Oral exam	,Dialogue discussion and deduction	The accusative ones	,Transgression necessity and effect	12	11-9
Testing and written	Dialogue and deduction	The accusative ones	The absolute object and its direct object	12	15-12
Oral exam	,Dialogue ,presentation discussion and deduction	The accusative ones	The object is “e and the object ” .”is “ e	12	20-16
Testing and written	Dialogue and speech	The accusative ones	_ No exception	9	25-21
Oral exam	,Dialogue presentation, and deduction	The accusative ones	adverb	9	28-26
Oral and written test	,Presentation discussion and deduction	The accusative ones	Discrimination	6	30-29
Oral exam	,Presentation discussion and deduction	Initiation copies	And the sisters of Ha, A , and La , which negate gender ,and suspicion and the sisters of Ha	12	4-1
Course evaluation .1:5					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .1:6					
Ibn Aqeel’s explanation of Al- -1 Fiyah by Ibn Malik			Required textbooks (methodology, if any)		

Al-Ashmouni's explanation of -2 Al-Fiyah by Ibn Malik / Collector of Scientific Lessons -3 Mustafa Al-Ghalayini Meanings of grammar / Dr. Fadel -4 Al-Samarrai	
Review the sources in the library -1 Access to the Internet and the central library -2	Main references (sources)
	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

Course Name .157	
Grammar stage four	
Course Code .158	
Semester/ year .159	
annual	
Date this description was prepared .160	
2025/26/2	
A. Available attendance forms .161	
classrooms	
Number of study hours (total)/number of units (total) .162	
hours / 30 units 60	
Name of the course administrator (if more than one name is mentioned) .163	
: student Amil -Name: Dr. Farhan Sauc Al	
objectives Course .164	
Enriching linguistic knowledge with highly eloquent models and analyzing their structures • including ways to develop Arabic teaching methods and exploring the reasons • for the weak desire to accept its sciences	Objectives of the :study material

Completing the requirements of the final stage of educational preparation to be • efficient in sound linguistic formulations for speech and writing – research and recitation Informing the student of the Arabic language in the final stage of the • grammatical philosophies behind the different doctrines of grammarians and .their choices Enhancing the student's confidence that the opinions and differences he studied • in the grammar lesson have deep intellectual roots from which he draws his .knowledge					
Teaching and learning strategies .155					
Preparing students mentally and psychologically to lead students in all • . institutions, including schools The student gains freedom of expression and boldness in speaking in class in • . front of students Assigning students to prepare studies and research on their scientific specialty •					
Course structure .166					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	+ Week month
Daily testing and competition in scheduled reruns	View charts and tables for call divisions	Intentional and unintended indefinite noun The call of knowledge and knowledge in addition	Mastering the methods of calling	12 hours	- The first the fourth
Daily testing And a semester test	Show a chart of what is prohibited from being exchanged	What is prohibited for one reason is prohibited for two reasons	Mastering the use of prohibited morphemes	12 hours	V - VII
Daily testing and competition in scheduled reruns		Present tense accusative and its tools	Distinguish the faces of the present tense	12 hours	IX-Twelve
Oral daily activity	View the Nawasib plan	The (2) infinitive	(2) Memorizing	9 hours	- Thirteenth fifteenth

		genitive case (an)	and using nasb letters		
		Ki and) (permission			
Semester test	View the passport chart	The present tense and its negative articles (lam) and (why)	Distinguishing the faces of the present tense		
		Present tense with the terminating article (la) and the imperative word (li), and the negative articles (lam) and (why)	Memorizing and using jussive particles for one verb		
Supplementary test		what He is certain of two actions	Mastering the conditional style		
		(18/2 - 5/2) Spring break	(18/2 - 5/2) Spring break		
Course evaluation .107					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .108					
Ibn Aqeel's explanation of the -1 Alfiiyyah Facilitating the explanation of Ibn -2 Aqeel by Hosni Abdel Jalil The clear grammar by Ahmed -3 Amin and Ali Al-Jarim The basic rules of Sayed Ahmed -4 Al Hashemi		Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library		Main references (sources)			
		Recommended supporting books and references (....scientific journals, reports)			
		Electronic references, Internet sites			

Course description form

	Course Name .169
	Grammar/third stage
	Course Code .170
	Semester/ year .171
	annual
	Date this description was prepared .172
	2025/26/2
	A. Available attendance forms .173
	classrooms
	Number of study hours (total)/number of units (total) .174
	hours / 30 units 60
	Name of the course administrator (if more than one name is mentioned) .175
	:Yamiel - Name: Dr. Imad Hamid Abdullah Al
	objectives Course .176
• .Enabling the student to express correctly • Introducing the student to the methods of speaking and distinguishing between right and wrong in what he hears or reads • Providing the student with grammatical abilities that enable him to read correctly • .Training the student to think and research carefully • Developing the student's linguistic analysis skill so that he can distinguish expressive styles and understand linguistic structures • Developing the student's linguistic wealth through eloquent linguistic evidence	Objectives of the study material
	Teaching and learning strategies .177
• Comparing students mentally and psychologically to lead students in all institutions, including schools • The student gains freedom of expression and boldness in speaking in class in front of students • Assigning students to prepare studies and research on their scientific specialty	The strategy
	Course structure .178

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	+ Week month
Oral exam	Dialogue and discussion	Prepositions	Knowing prepositions	12	4-1
Oral exam	,Presentation dialogue and deduction	add	Knowledge of addition in Arabic	12	8-5
Oral exam	Presentation and dialogue	Implementation of the source	Know the operating conditions of the source	9	11-9
Oral exam	Presentation and deduction	The active participle and the active participle	Knowing the derivation of the active participle and the object and their function	12	15-12
Oral exam	Presentation and discussion	Superlative noun and exclamatory forms	Knowing the nouns of superlative and exclamatory	12	20-16
Oral exam	Presentation and discussion	The adjective	Knowing the adjective	12	25-21
Oral exam	Presentation and discussion	Emphasis	Know the affirmation	9	28-26
Oral and written test	Presentation and discussion	,Attifi format statement, and allowance	Knowledge of Attifi ,Nasam ,Statement and Substitution	6	30-29

Oral exam	Dialogue and discussion	Prepositions	Knowing prepositions	12	4-1
Course evaluation .179					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .180					
Ibn Aqeel's explanation of Ibn -1 . Malik's Alfiyyah in grammar Ibn al-Nazim's explanation of the -2 . millennium .Explaining the paths to Al-Muradi -3 .Meanings of Grammar by Dr. Fadel -4		Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library		Main references (sources)			
		Recommended supporting books and references (....scientific journals, reports)			
		Electronic references, Internet sites			

Course description form

Course Name .181
Grammar
Course Code .182
Semester/ year .183
annual
Date this description was prepared .184

2025/26/2						
A. Available attendance forms						.135
classrooms						
Number of study hours (total)/number of units (total)						.136
hours / 45 units						90
Name of the course administrator (if more than one name is mentioned)						.137
najlaa.m@ircoedu.uobaghdad.edu.iq : Yamil Name: Dr. Najlaa Mawloud Abdullah Al						Al
objectives Course						.138
e student's knowledge of the rules of his language • 						

Exams	Lectures	was and her sisters		12	28+27+26+	25
Exams	Lectures	Cases of presenting the news to the subject		6	30+29	
Course evaluation .19						1
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .19						2
.Explanation of Ibn Aqeel -1 Collector of Arabic lessons Fadel -2 .Saleh Meanings of grammar by Fadel -3 .Al-Samarrai			Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (....scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name .19	3
Text analysis	
Course Code .19	4
Semester/ year .19	5
annual	
Date this description was prepared .19	6
2025/25/2	
A. Available attendance forms .19	7
classrooms	
Number of study hours (total)/number of units (total) .19	8
hours / 30 units	60
Name of the course administrator (if more than one name is mentioned) .19	9
abdalohab.hamad@aliraqia.edu.iq : Amil -Name: Dr. Osama Abdel-Wahab Hamad Al	

objectives Course .200					
Preparing the student scientifically and mentally to know • . how to interpret according to the correct method Preparing and training the student to deliver the message • .of the Qur'an to people Developing the student's interpretive ability and providing • . him with interpretive tools Linking the student to the works of the imams of • . interpretation			:Objectives of the study material		
Teaching and learning strategies .201					
Comparing students mentally and psychologically to lead students in all • . institutions, including schools The student gains freedom of expression and boldness in speaking in class in • . front of students Assigning students to prepare studies and research on their scientific specialty • .			The strategy		
Course structure .202					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	A study on the ,name of the surah the reason for its revelation, its verses , and its topics		4	2+1
Exams	Lectures	Analysis of the first section of Surah No. (1) to Verse No. (10)		8	6+5+4+3
Exams	Lectures	Analysis of the section of Surah from number (10) to any number (20)		8	10+9+8+7
Exams	Lectures	Analysis of the section of Surah from number (20) to any number (30)		8	14+13+12+11
Exams	Lectures	Analysis of the section of Surah from number (30) to any number (40)		8	18+17+16+15

Exams	Lectures	Analysis of the section of Surah from number (40) to any number (50)		4	20+19	
Exams	Lectures	Analysis of Surah number (50) to any number (60)		8	24+23+22	21
Exams	Lectures	Analysis of the section of Surah from number (60) to any number (90)		6	27+26+25	5
Exams	Lectures	Analysis of the section of Surah from number (90) to any number (130)		6	30+29	28
Course evaluation .2013						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .2014						
Interpretation of Fath al- -1 . Qadeer: by Imam Al-Shawkani The enlightening -2 interpretation by Dr. Wahba Al-Zuhaili		Required textbooks (methodology, if any)				
Review the sources in the library -1 Access to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name .2015	
Science of religions	
Course Code .2016	

Semester/ year .2017						
annual						
Date this description was prepared .2018						
2025/26/2						
A. Available attendance forms .2019						
classrooms						
Number of study hours (total)/number of units (total) .2010						
hours / 30 units 60						
Name of the course administrator (if more than one name is mentioned) .2011						
akram.jasam@aliraqia.edu.iq : Yamil Name: Dr. Akram Jassam Tami Al						
objectives Course .2012						
Producing the student to the study of religion and its importance			:Objectives of the study material			
Introducing the student to ancient religions and their most important beliefs						
Comparison between religions in beliefs and laws						
Educating the student about different religions and cultures						
Teaching and learning strategies .2013						
Comparing students mentally and psychologically to lead students in all . institutions, including schools			The strategy			
The student gains freedom of expression and boldness in speaking in class in . front of students						
Assigning students to prepare studies and research on their scientific specialty .						
Course structure .2014						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	Definition of the science of religions in language and terminology		4	2+1	
Exams	Lectures	Introduction to Indian religions and their beliefs		8	6+5+4+3	
Exams	Lectures	Introduction to the Sabian religion		8	10+9+8+7	

Exams	Lectures	The most important Sabian sects and the origins of their religion		8	14+13+12=	11
Exams	Lectures	,Rituals, beliefs and holy books of the Sabians		8	18+17+16=	15
Exams	Lectures	Introduction to the Jewish religion, its , history, beliefs and the holy books of the Jewish religion		4	20+19	
Exams	Lectures	Introduction to Jewish groups		8	24+23+22=	21
Exams	Lectures	Introduction to the Christian religion and its history		6	27+26+25	
Exams	Lectures	The most important ,Christian groups books, and Christian beliefs		6	30+29+28	
Course evaluation .2						5
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .2						6
Ancient Religions/ Saadoun -1 . Al-Samouk /Contemporary Religions -2 . Saadoun Al-Samouk The Story of Civilization/Will -3 and Earl Durant		Required textbooks (methodology, if any)				
Review the sources in the library -1 cess to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name .217					
Hermeneutics					
Course Code .218					
Semester/ year .219					
annual					
Date this description was prepared .220					
2025/26/2					
A. Available attendance forms .221					
classrooms					
Number of study hours (total)/number of units (total) .222					
hours / 30 units 60					
Name of the course administrator (if more than one name is mentioned) .223					
zainab.jamel@aliraqia.edu.iq : Iraqia -Name: Dr. Zainab Mohsen Jameel Al					
objectives Course .224					
Introducing students to the science of Quranic • . interpretation and its history Introducing the student to the most important stages • . that the science of interpretation passes through Introducing the student to the sections of • interpretation and what are the most important . methods of interpreters			:Objectives of the study material		
Teaching and learning strategies .225					
Comparing students mentally and psychologically to lead students in all • . institutions, including schools The student gains freedom of expression and boldness in speaking in class in • . front of students Assigning students to prepare studies and research on their scientific specialty • .			The strategy		
Course structure .226					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	Definition of interpretation ,linguistically ,terminologically		4	2+1

		and its difference from interpretation				
Exams	Lectures	Etiquette of interpretation and conditions of the interpreter		8	6+5+4+3	
Exams	Lectures	Interpretation during the era of the Prophet (PBUH) and the Companions		8	10+9+8+7	
Exams	Lectures	Interpretation in the era of the Successors and the modern era		8	14+13+12+11	
Exams	Lectures	Difference in interpretation		8	18+17+16+15	
Exams	Lectures	Interpretation by sayings and opinion		4	20+19	
Exams	Lectures	Analytical interpretation		8	24+23+22+21	
Exams	Lectures	Overall interpretation		6	27+26+25	
Exams	Lectures	Comparative and objective interpretation		6	30+29+28	
Course evaluation .2017						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .2018						
Al-Tafsir and the Interpreters / by Al- -1 . Dhahabi Investigations in the Science of -2 Interpretation/Dr. Abdel Sattar Hamid . Al Dabbagh General principles of interpretation -3 of the Qur'an / Dr. Muhammad Hussein Al -Saghir		Required textbooks (methodology, if any)				
Review resources in the library -1 Access to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (....scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name .229					
logic					
Course Code .230					
Semester/ year .231					
annual					
Date this description was prepared .232					
2025/25/2					
A. Available attendance forms .233					
classrooms					
Number of study hours (total)/number of units (total) .234					
hours / 15 units 30					
Name of the course administrator (if more than one name is mentioned) .235					
khaled.ahmed@aliraqia.edu.iq : Amiel -Name: Dr. Khaled Ibrahim Ahmed Al					
objectives Course .236					
.Raising the ability to think correctly in students • establishing general laws according to which thought • .operates				:Objectives of the study material	
Teaching and learning strategies .237					
paring students mentally and psychologically to lead students in all • institutions, including schools • ning the student freedom of expression and boldness in speaking in class • in front of students • signing students to prepare studies and research on their scientific specialty •				The strategy	
Course structure .238					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	Visualization and validation sections		2	2+1

Exams	Lectures	The study of semantics and its sections		4	6+5+4+3	
Exams	Lectures	Sections of the name, considering the union of its meaning and its plurality		4	10+9+8+7	
Exams	Lectures	Ratios between kidneys		4	14+13+12+11	
Exams	Lectures	Sex and gender		4	18+17+16+15	
Exams	Lectures	Special chapter general presentation		2	20+19	
Exams	Lectures	Sections of the real definition and the case and its sections		4	24+23+22+21	
Exams	Lectures	Modified case		3	27+26+25	
Exams	Lectures	Sections of the ,conditional case contradiction and converse		3	30+29+28	
Course evaluation .219						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .240						
Logic science/Mohamed Ramadan• • Abdullah	Required textbooks (methodology, if any)					
• Logic / Muhammad Reda Al-Muzaffar• • Summary of Logic/Abdul Hadi Al-Fadl• • Logic science/Ahmed Al-Thuwaini•						
Review the sources in the library -1 Access to the Internet and the central -2 library	Main references (sources)					
	Recommended supporting books and references (....scientific journals, reports)					
	Electronic references, Internet sites					

Course description form

Course Name .241

Terminology of conversation						242
Course Code						242
Semester/ year						243
annual						
Date this description was prepared						244
2025/25/2						244
A. Available attendance forms						245
classrooms						
Number of study hours (total)/number of units (total)						246
hours / 30 units						60
Name of the course administrator (if more than one name is mentioned)						247
aqil.abdaljabar@aliraqia.edu.iq :Aqil -Jabbar Al -Name: Dr. Aqil Najm Abdul						
objectives Course						248
e student's knowledge of the most important terms			:Objectives of the study material			
. related to hadith sciences						
Guiding the student of knowledge to distinguish the						
.correct hadith from the invalid hadith						
ntroducing the student to the etiquette of the bearer						
. of the noble hadith						
Teaching and learning strategies						249
paring students mentally and psychologically to lead students in all			The strategy			
. institutions, including schools						
e student gains freedom of expression and boldness in speaking in class in						
. front of students						
signing students to prepare studies and research on their scientific specialty						
Course structure						250
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	The science of hadith is narration ,and knowledge frequent news and hadiths		4	2+1	
Exams	Lectures	The acceptable and rejected hadith, the		8	6+5+4+3	

		authentic and the good, and the weak				
Exams	Lectures	The weak one and an explanation of its divisions		8	10+9+8	7
Exams	Lectures	Hadith in terms of its many and few ways		8	14+13+12	11
Exams	Lectures	Talking in terms of acceptance and response		8	18+17+16	15
Exams	Lectures	Correct for its own sake		4	20	19
Exams	Lectures	Weak because of the apparent absence of the chain of transmission		8	24+23+22	21
Exams	Lectures	Weak due to a fatal illness		6	27+26	25
Exams	Lectures	Introducing the inverted and the transmitted, and methods of endurance and performance		6	30+29	28
Course evaluation .25						1
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .25						2
Facilitating the term -1 .Hadith/Mahmoud Al-Tahan .Nakhbat al-Fikr/Ibn Hajar-2 Training the narrator/ Jalal al- -3 Din al-Suyuti			Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (....scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name .253		
Personal status jurisprudence		
Course Code .254		
Semester/ year .255		
annual		
Date this description was prepared .256		
2025/25/2		
A. Available attendance forms .257		
classrooms		
Number of study hours (total)/number of units (total) .258		
hours / 45 units		90
Name of the course administrator (if more than one name is mentioned) .259		
mohammed.jasim@aliraqia.edu.iq : Amil -Name: Dr. Muhammad Kazem Jassim Al		
objectives Course .260		
• Introducing students to the subject of jurisprudence that relates to personal status, including marriage and divorce • Introducing students to matters related to the conditions of .the waiting period and its controls • Studying inheritance is an objective study in terms of its .division, pillars, and conditions • Introducing students to what is related to blocking and its .types of deprivation and deficiency • Introducing students to response and dependence and the .controls related to it	:Objectives of the study material	
Teaching and learning strategies .261		
• Comparing students mentally and psychologically to lead students in all . institutions, including schools • The student gains freedom of expression and boldness in speaking in class in . front of students • Assigning students to prepare studies and research on their scientific specialty .	The strategy	
Course structure .262		

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
the exam	Lectures	Marriage book		6	2+1	
the exam	Lectures	Book of taboos		12	6+5+4+3	
the exam	Lectures	Friendship		12	10+9+8+7	
the exam	Lectures	The proverbial dowry		12	14+13+12+11	
the exam	Lectures	Divorce, types of divorce and divorce		12	18+17+16+15	
the exam	Lectures	Dhahar and Iddah		12	20+19	
the exam	Lectures	Inheritance - its - elements - conditions reasons		12	24+23+22+21	
the exam	Lectures	Blocking and its types		8	28+27+26+25	
the exam	Lectures	Mathematical problems of inheritance		12	30+29	
Course evaluation .2013						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .2014						
Systematic jurisprudence according -1 . to the doctrine of Imam Al-Shafi'i Islamic jurisprudence and its -2 .evidence by Wahba Al-Zuhaili , Selection to explain the chosen one -3 By Majd al-Din Abu al-Fadl al-Hanafi		Required textbooks (methodology, if any)				
Review the sources in the library -1 Access to the Internet and the central library -2		Main references (sources)				
		Recommended supporting books and references (scientific journals, reports ...)				
		Electronic references, Internet sites				

Course description form

Course Name .2015

Criminal jurisprudence						256
Course Code						256
Semester/ year						257
annual						257
Date this description was prepared						258
2025/25/2						258
A. Available attendance forms						259
classrooms						259
Number of study hours (total)/number of units (total)						270
hours / 30 units						270
Name of the course administrator (if more than one name is mentioned)						271
abdalghader.ahmed@aliraqia.edu.iq : Amiel- Name: Dr. Abdul Qader Aziz Ahmed Al						271
objectives Course						272
- Introducing students to the subject of jurisprudence that relates to .personal status, including marriage and divorce - Introducing students to matters related to the provisions of the .waiting period and its controls - Studying inheritance is an objective study in terms of its division .pillars, and conditions - Introducing students to what is related to blocking and its types of .deprivation and deficiency - Introducing students to response and dependence and the .controls related to it						272
Teaching and learning strategies						273
- Preparing students mentally and psychologically to lead students in all . institutions, including schools - The student gains freedom of expression and boldness in speaking in class in . front of students - Assigning students to prepare studies and research on their scientific specialty .						273
Course structure						274
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	274
the exam	Lectures	Know the definition of felonies		6	2+1	274

the exam	Lectures	Knowledge of premeditated murder		12	6+5+4+3	
the exam	Lectures	Knowledge of semi-intentional murder		12	10+9+8+7	
the exam	Lectures	Knowledge of manslaughter		12	14+13+12+11	
the exam	Lectures	Knowing the severity of the blood money		12	18+17+16+15	
the exam	Lectures	Knowledge of participation in the crime		12	20+19	
the exam	Lectures	Knowledge of participation in the crime		12	24+23+22+21	
the exam	Lectures	Find out the direct meeting and the reason		8	28+27+26+25	
the exam	Lectures	Know the definition of felonies		12	30+29	
Course evaluation .27						5
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .27						6
Systematic jurisprudence: Mustafa -9 . Al-Khan Laws of Islam: Al-Hilli -10 . investigator Islamic jurisprudence and its -11 . evidence: Wahba Al-Zuhaili Jurisprudence according to the -12 :five schools of thought .Muhammad Jawad Mughniyeh		Required textbooks (methodology, if any)				
Review the sources in the library -1 cess to the Internet and the central -2 library		Main references (sources)				
		Recommended supporting books and references (...scientific journals, reports)				
		Electronic references, Internet sites				

Course description form

Course Name .27

Jurisprudence of worship						
Course Code .278						
Semester/ year .279						
annual						
Date this description was prepared .280						
2025/25/2						
A. Available attendance forms .281						
classrooms						
Number of study hours (total)/number of units (total) .282						
hours / 45 units						90
Name of the course administrator (if more than one name is mentioned) .283						
phammed.hussan@aliraqia.edu.iq : Amil- Name: Dr. Muhammad Ali Hussein Butt						Al
objectives Course .284						
Introducing students to the subject of jurisprudence • . regarding purity, ablution, and washing utensils Introducing students to human worship, prayer, its • .conditions and pillars Introducing students to fasting, its legitimacy, and • . evidence of its obligation and conditions Introducing students to Hajj, its legitimacy, to whom it is • ...obligatory, how often, and its conditions			:Objectives of the study material			
Teaching and learning strategies .285						
paring students mentally and psychologically to lead students in all • institutions, including schools ning the student freedom of expression and boldness in speaking in class • in front of students signing students to prepare studies and research on their scientific specialty •			The strategy			
Course structure .286						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	,The Book of Purity which includes ablution and washing		6		2+1
Exams	Lectures	The Orphan's Book is a guide to		12	6+5+4	+3

		its legality and conditions				
Exams	Lectures	Wiping over the socks, its conditions and duration And its invalidations		12	10+9+8	+7
Exams	Lectures	Impurities, their types and types		12	14+13+12	+11
Exams	Lectures	Prayer, its ,legitimacy evidence and times		12	18+17+16	+15
Exams	Lectures	,Conditions invalidations, and duties of prayer		6	20	+19
Exams	Lectures	Zakat is a guide to ,its legality, shares amounts and provisions		12	24+23+22	+21
Exams	Lectures	The categories to which zakat is distributed		12	28+27+26	+25
Exams	Lectures	Fasting and its ruling and Hajj its ruling		6	30	+29
Course evaluation .287						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .288						
Systematic jurisprudence according -1 to the doctrine of Imam Al- . Shafi'i Islamic jurisprudence and its -2 . evidence . The chosen reasoning choice -3			Required textbooks (methodology, if any)			
Review the sources in the library -1 cess to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (...scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name .239	
Jurisprudence of transactions	
Course Code .240	
Semester/ year .241	
annual	
Date this description was prepared .242	
2025/25/2	
A. Available attendance forms .243	
classrooms	
Number of study hours (total)/number of units (total) .244	
hours / 30 units 60	
Name of the course administrator (if more than one name is mentioned) .245	
Iraqia	-Name: Dr. Muhammad Abdalraza Hadi Al mohammed.abdalraza@aliraqia.edu.iq
objectives Course .246	
• Introducing students to the subject of jurisprudence that • relates to personal status, including marriage and divorce • Introducing students to matters related to the provisions • .of the waiting period and its controls • Studying inheritance is an objective study in terms of its • .division, pillars, and conditions • Introducing students to what is related to blocking and its • .types of deprivation and deficiency • Introducing students to response and dependence and • .the controls related to it	:Objectives of the study material
Teaching and learning strategies .247	
• Comparing students mentally and psychologically to lead students in all • . institutions, including schools • The student gains freedom of expression and boldness in speaking in class in • . front of students • Assigning students to prepare studies and research on their scientific specialty	The strategy
Course structure .248	

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
the exam	Lectures	Knowledge of the concept of the curriculum and its components		6	2+1	
the exam	Lectures	Knowledge of the traditional concept and the modern concept of the curriculum		12	6+5+4+3	
the exam	Lectures	Know the definition of selling		12	10+9+8+7	
the exam	Lectures	Knowledge of peace		12	14+13+12+11	
the exam	Lectures	Knowing the limit of usury of credit		12	18+17+16+15	
the exam	Lectures	Knowledge of usury of credit		12	20+19	
the exam	Lectures	Knowing the limit of usury		12	24+23+22+21	
the exam	Lectures	Knowledge of usury		8	28+27+26+25	
the exam	Lectures	Knowledge of the concept of the curriculum and its components		12	30+29	
Course evaluation .29						9
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .30						0
Systematic jurisprudence: Mustafa Al-Khan -13			Required textbooks (methodology, if any)			

The Laws of Islam: Al- - -14 Muhaqqiq Al-Hilli Islamic jurisprudence and its -15 evidence: Wahba Al-Zuhaili Jurisprudence according to the five -16 schools of thought: Muhammad Jawad .Mughniyeh	
Review the sources in the library -1 Access to the Internet and the central library -2	Main references (sources)
	Recommended supporting books and references (scientific journals, reports ...)
	Electronic references, Internet sites

Course description form

Course Name .301	
Investigations in the sciences of the Qur'an	
Course Code .302	
Semester/ year .303	
annual	
Date this description was prepared .304	
2025/25/2	
A. Available attendance forms .305	
classrooms	
Number of study hours (total)/number of units (total) .306	
hours / 30 units 60	
Name of the course administrator (if more than one name is mentioned) .307	
@gmail qhtanalmshhany02 : Name: Dr. Qahtan Adnan Sabri Email	
objectives Course .308	
- The student's knowledge of the sciences of the Holy • .Qur'an and the history of its composition - Introducing the student to the mechanism of revelation of • . the Qur'an and the means and forms of revelation - Introducing the student to astrology and the causes of • .revelation, Mecca and Medina	:Objectives of the study material

Teaching and learning strategies .309					
Comparing students mentally and psychologically to lead students in all institutions, including schools			The strategy		
Training the student freedom of expression and boldness in speaking in class in front of students					
Encouraging students to prepare studies and research on their scientific specialty					
Course structure .310					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	Introducing the sciences of the Qur'an and the history of its composition		4	2+1
Exams	Lectures	The revelation of the Qur'an and revelation		8	6+5+4+3
Exams	Lectures	Astrology of the Qur'an		8	10+9+8+7
Exams	Lectures	Reasons for going down		8	14+13+12+11
Exams	Lectures	Mecca and Medina		8	18+17+16+15
Exams	Lectures	Collecting the Qur'an in its three phases		4	20+19
Exams	Lectures	Compact and similar		8	24+23+22+21
Exams	Lectures	The copyist and the copyist		6	27+26+25
Exams	Lectures	Readings and their origins		6	30+29+28
Course evaluation .311					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .312					
sciences of the Holy Qur'an/ Dr. Ghanem • 					

Access to the Internet and the central library	
	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

Course Name		3.3	
Al-Mudhahl for studying Sharia law			
Course Code		3.4	
Semester/ year		3.5	
annual			
Date this description was prepared		3.6	
2025/26/2			
A. Available attendance forms		3.7	
classrooms			
Number of study hours (total)/number of units (total)		3.8	
hours / 30 units		60	
Name of the course administrator (if more than one name is mentioned)		3.9	
rnaalfrajy@gmial.com : Amial -Name: Dr. Rana Khudair Jassim Al			
objectives Course		3.20	
- The student's knowledge of the most important characteristics of Islamic law - Guiding the student about the relationship of Islamic law with the laws of other religions - Introducing the student to the origins of Islamic jurisprudence and Islamic doctrines	:Objectives of the study material		
Teaching and learning strategies			3.21
- Preparing students mentally and psychologically to lead students in all institutions, including schools - Ensuring the student freedom of expression and boldness in speaking in class in front of students - Assigning students to prepare studies and research on their scientific specialty	The strategy		
Course structure			3.22

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	Definition of Islamic law		4	2+1	
Exams	Lectures	Characteristics of Islamic law		8	6+5+4+3	
Exams	Lectures	The relationship of Islamic law to divine laws		8	10+9+8+7	
Exams	Lectures	The emergence of Islamic jurisprudence		8	14+13+12+11	
Exams	Lectures	The emergence of Islamic doctrines		8	18+17+16+15	
Exams	Lectures	Objectives of Islamic Sharia		4	20+19	
Exams	Lectures	Explanation of five rules in Islamic jurisprudence		8	24+23+22+21	
Exams	Lectures	Distinguishing between jurisprudence and Sharia		6	27+26+25	
Exams	Lectures			6	30+29+28	
Course evaluation .3						3
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .3						4
roduction to Islamic Sharia/Mustafa Al-Zalami • roduction to the Islamic religion / Munir • roduction to Islamic Sharia / Abdul • Karim Zidan			Required textbooks (methodology, if any)			
Review the sources in the library -1 cess to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (...scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name .325					
Watch and apply					
Course Code .326					
Semester/ year .327					
annual					
Date this description was prepared .328					
2025/25/2					
A. Available attendance forms .329					
classrooms					
Number of study hours (total)/number of units (total) .330					
hours / 30 units 60					
Name of the course administrator (if more than one name is mentioned) .331					
: Amiel -Name: Dr. Ammar Abdel Hussein Al					
objectives Course .332					
• The course aims to provide students with information related to clarifying the concept of teaching and its foundations • Good teaching, teaching objectives, planning for teaching, as well as .various teaching methods, old and new					Objectives of the study :material
Teaching and learning strategies .333					
• Comparing students mentally and psychologically to lead students in all . institutions, including schools • The student gains freedom of expression and boldness in speaking in class in . front of students • Assigning students to prepare studies and research on their scientific specialty .					The strategy
Course structure .334					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month
Exams	Lectures	<i>First: The :theoretical aspect</i> Ethics of the		4	2+1

		teaching profession				
Exams	Lectures	Foundations of - good teaching classroom management and organization		8	6+5+4	+3
Exams	Lectures	:Class questions their types - their importance		8	10+9+8	+7
Exams	Lectures	:Teaching plan types: daily - annual		8	14+13+12	+11
Exams	Lectures	<u>Second: The :practical aspect</u> practical training on the teaching skills that the teacher must :possess preparation and - closure - feedback - reinforcement diversification of stimuli - asking questions		8	18+17+16	+15
Exams	Lectures	<u>Second: The :practical aspect</u> practical training on the teaching skills that the teacher must :possess - reinforcement diversification of stimuli		4	20	+19
Exams	Lectures	<u>Second: The :practical aspect</u> Practical training on the teaching skills that the teacher must		8	24+23+22	+21

		possess: - Asking questions				
Exams	Lectures	Practical observation in schools		6	27+26	25
Exams	Lectures	Practical observation in schools		6	30+29	28
Course evaluation .3						5
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .3						6
Dr. Abdul Razzaq Yassin / College -1 of Education - University of / Mosul - Dr. Enas Younis - College of Education University of Mosul - Dr. Lujain - Yassin / College of Education University of Mosul			Required textbooks (methodology, if any)			
Review the sources in the library -1 Access to the Internet and the central -2 library			Main references (sources)			
			Recommended supporting books and references (....scientific journals, reports)			
			Electronic references, Internet sites			

Course description form

Course Name .3	37
Methods of commentat	ors
Course Code .3	38

Semester/ year .389						
annual						
Date this description was prepared .340						
2025/26/2						
A. Available attendance forms .341						
classrooms						
Number of study hours (total)/number of units (total) .342						
hours / 30 units 60						
Name of the course administrator (if more than one name is mentioned) .343						
bashar.alwan@aliraqia.edu.iq :Amel - Name: Dr. Bashar Abdul Latif Alwan Al						
objectives Course .344						
- Introducing students to the Sirin curriculum - Explaining the most famous approaches of commentators, and presenting the rules of each approach - Introducing the student to the types of interpretation and examining each method - Introducing the student to modern interpretation and its most famous trends			:Objectives of the study material			
Teaching and learning strategies .345						
- Comparing students mentally and psychologically to lead students in all institutions, including schools - The student gains freedom of expression and boldness in speaking in class in front of students - Assigning students to prepare studies and research on their scientific specialty			The strategy			
Course structure .346						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month	
Exams	Lectures	The difference between method and method - the meaning of interpretation of the hadith and its sources		4	2+1	
Exams	Lectures	Types of interpretation based		8	6+5+4+3	

		on opinion and science that the interpreter needs				
Exams	Lectures	Differentiating trends in interpretation		8	10+9+8+	7
Exams	Lectures	The method of interpretation based on the hadiths		8	14+13+12+	11
Exams	Lectures	Method of interpretation by opinion		8	18+17+16+	15
Exams	Lectures	Jurisprudential interpretation approach		4	20+19	
Exams	Lectures	Linguistic interpretation approach		8	24+23+22+	21
Exams	Lectures	Objective interpretation approach		6	27+26+25	
Exams	Lectures	The heuristic interpretation the And , approach interpretation approach in the modern era		6	30+29+28	
Course evaluation .347						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .348						
Interpretation and interpreters Dr. Muhammad Hussein Al-Dhahabi General principles of Qur'anic interpretation Muhammad Hussein Investigations in the Sciences of the Qur'an, Dr. Abdel Sattar Hamid Methods of commentators/Mohi Hilal Al-Sarhan		-17 -18 -19	Required textbooks (methodology, if any)			
Review the sources in the library Access to the Internet and the central library		-1 -2	Main references (sources)			

	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

Course Name .349					
Methods of hadith scholars					
Course Code .350					
Semester/ year .351					
annual					
Date this description was prepared .352					
2025/26/2					
A. Available attendance forms .353					
classrooms					
Number of study hours (total)/number of units (total) .354					
hours / 30 units 360					
Name of the course administrator (if more than one name is mentioned) .355					
aqil.abdaljabar@aliraqia.edu.iq :Aqil -Jabbar Al -Name: Dr. Aqil Najm Abdul					
objectives Course .356					
Introducing the student of knowledge to recording • . hadith in early Islam and the first centuries Introducing the student to the methods of hadith book • . authors Introducing the student to the blogging book curriculum •				Objectives of the study subject	
Teaching and learning strategies .357					
Comparing students mentally and psychologically to lead students in all • . institutions, including schools The student gains freedom of expression and boldness in speaking in class in • . front of students Assigning students to prepare studies and research on their scientific specialty •				The strategy	
Course structure .358					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Week + month

Exams	Lectures	Recording hadith during the era of the Prophet, the Companions, and the Followers		4		2+1
Exams	Lectures	Reasons for writing books on hadiths		8	6+5+4	+3
Exams	Lectures	Introducing the books of mosques mustadrakat, and appendices		8	10+9+8	+7
Exams	Lectures	Imam Bukhari's approach in his book		8	14+13+12	+11
Exams	Lectures	Reasons for prioritizing Bukhari over Muslim according to scholars		8	18+17+16	+15
Exams	Lectures	Definition of apparent and hidden translations		4	20	+19
Exams	Lectures	Imam Muslim and his approach to writing		8	24+23+22	+21
Exams	Lectures	Study of the hadith of intentions and the hadith permissible is) (clear		6	27+26	+25
Exams	Lectures	The approaches of the six imams in their books		6	30+29	+28
Course evaluation .35						9
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .36						0
Methods of Hadith scholars/Liaser Al-Shamali –1		Required textbooks (methodology, if any)				
. Introduction to Fath al-Bari/Ibn Hajar –2						
Biographies of Noble Figures/by Al- –3						
. Dhahabi						
Review the sources in the library –1		Main references (sources)				

cess to the Internet and the central -2 library	
	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

Course description form

Course Name .351	
Grammar/first stage	
Course Code .352	
Semester/ year .353	
annual	
Date this description was prepared .354	
2025/25/2	
A. Available attendance forms .355	
classrooms	
Number of study hours (total)/number of units (total) .356	
hours / 45 units 90	
Name of the course administrator (if more than one name is mentioned) .357	
najlaa.m@ircoedu.uobaghdad.edu.iq : Yamil Name: Dr. Najlaa Mawlood Abdullah Al	
objectives Course .358	
.Enabling the student to express correctly - Introducing the student to the methods of speaking and distinguishing .between right and wrong in what he hears or reads - Providing the student with grammatical abilities that enable him to read .correctly .Training the student to think and research carefully - Developing the student's linguistic analysis skill so that he can distinguish .expressive styles and understand linguistic structures - Developing the student's linguistic wealth through eloquent linguistic .evidence	Objectives of the study material
Teaching and learning strategies .359	

comparing students mentally and psychologically to lead students in all institutions, including schools				The strategy	
the student gains freedom of expression and boldness in speaking in class in front of students					
Assigning students to prepare studies and research on their scientific specialty					
Course structure 170					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	+ Week month
Oral exam	Dialogue and discussion	Sections of Arabic speech	Know the parts of speech	12	4-1
Oral exam	,Presentation dialogue and deduction	The Arabized and the built	Knowledge of ,construction parsing, its types, and original and secondary grammatical .signs	12	8-5
Oral exam	Presentation and dialogue	The dual and the plural	Knowing the grammatical sections that are expressed with letters	9	11-9
Oral exam	Presentation and deduction	Parsing the defective nouns and verbs	Knowledge of apparent and discretionary parsing	12	15-12
Oral exam	Presentation and discussion	Knowledge and indefiniteness	Knowledge of knowledge in Arabic	12	20-16
Oral exam	Presentation and discussion	The subject and the predicate	Knowledge of the subject, the ,predicate and the way speech is structured	12	25-21

Oral exam	Presentation and discussion	was and her sisters	Knowing the annulants of the beginning and its sisters	9	28-26
Oral and written test	Presentation and discussion	Cad and her sisters	Knowledge of approach verbs	6	30-29
Oral exam	Dialogue and discussion	Sections of Arabic speech	Know the parts of speech	12	4-1
Course evaluation .371					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc					
Learning and teaching resources .372					
Explanation of Ibn Aqeel on Ibn-1 . Malik's Alfiyyah in Grammar Explanation of Ibn al-Nazim on the-2 millennium .Clarifying the paths to Al-Muradi-3 .Meanings of grammar by Dr. Fadel-4		Required textbooks (methodology, if any)			
Review the sources in the library -1 cess to the Internet and the central -2 library		Main references (sources)			
		Recommended supporting books and references (...scientific journals, reports)			
		Electronic references, Internet sites			

Course description form

Human rights, children and democracy : Course Name .373	
Course Code .374	
Semester/ year .375	
annual	
Date this description was prepared .376	

2025/3/3						
A. Available attendance forms						377
classrooms						
Number of study hours (total)/number of units (total)						378
hours / 30 units						60
Name of the course administrator (if more than one name is mentioned)						379
arak.shalal@aliraqia.edu.iq : Yamil -Name: Prof. Dr. Arak Jabr Shalal						Al
objectives Course						380
Training students to understand the methodology of human rights, its history, its beginnings and its development the course reviews human rights in different religions such as Islam, Christianity and Judaism. As well as human rights in ancient civilizations such as Mesopotamia, Greek, and Roman Knowledge and understanding of human rights in the Universal Declaration of Human Rights and knowledge of its advantages Knowledge of children's rights Understanding democracy, the election process and its types						Objectives of the study material
Teaching and learning strategies						381
Preparing students mentally and psychologically to lead students in all institutions, including schools The student gains freedom of expression and boldness in speaking in class in front of students Assigning students to prepare studies and research on their scientific specialty						The strategy
Course structure						382
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	+ Week month	
the exam	Lectures	The concept of human rights		3	2+1	
the exam	Lectures	Human rights in the Middle Ages		6	4+3	
the exam	Lectures	Human rights sources/international sources		6	6+5	
the exam	Lectures	Division of human rights/personal rights and freedoms		6	8+7	
the exam	Lectures	- The right to life freedom and security		6	10+9	

		- housing - travel - equality				
the exam	Lectures	Political rights and freedoms		6	12+11	
		Economic, social and cultural rights			14+13	
the exam	Lectures	Human rights guarantees/constitutional guarantees		6	16+15	
the exam	Lectures	- Judicial guarantees political guarantees			18+17	
the exam	Lectures	Child rights before and after birth		6	20+19	
the exam	Lectures	Children's rights in Islam and international conventions		6	22+21	
the exam	Lectures	The concept of democracy and its forms		6	24+23	
the exam	Lectures	Consociational democracy		6	26+25	
the exam	Lectures	Election systems		6	28+27	
the exam	Lectures	Individual election and list election		6	30+29	
Course evaluation .383						
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc						
Learning and teaching resources .384						
Human rights, children and democracy: Written by Dr. Maher Saleh Allawi Al-Jubouri and others			Required textbooks (methodology (if any			
Democracy and Human Rights: Salah Bayoumi .1 Freedom in Islam: Muhammad Al-Khader Hussein .2 Democracy and Human Rights: Muhammad Abed Al-Jabri .3 Democracy and human rights in the Arab world: a group of researchers .4			Helpful references			

Course description form

Course name : Crimes of the Baath regime in Iraq						1
Course code						2
2025-2026 Semester/year						3
2025/Date This description was prepared 3/3						4
Available forms of attendance /classrooms						5
Number of study hours (total) / number Units (total) : one hour/two units						6
Name of the course administrator (if more than one name is mentioned)						7
aymen.q.abed@aliraqia.edu.iq : Name: M.M. Ayman Qasim Abdel - Em						el
: Course objectives						8
Identify and learn about a group of crimes committed by the • defunct and dissolved Baath Party against the Iraqi people of .various components and sects Establishing students' awareness to reject all forms of injustice • .and tyranny of these regimes .Demanding all civil and political rights •					Objectives of the article Scholarship	
: Teaching and learning strategies						
Giving lectures and using the method of discussion and dialogue					The strategy	y
Course structure .						0
Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	hours	the week	
Question and Answer	Giving the lecture	Baath crimes according to the Iraqi Criminal Court law	The student learned about the Baath crimes according to the Iraqi Criminal Court law	One hour		1

Question and Answer	Giving the lecture	The concept of crimes and their types	To distinguish between the concept of crimes and their categories	One hour		2
Question and Answer	Giving the lecture	Definition of crime in language and terminology	To clarify the term and language to the student	One hour		3
Question and Answer	Giving the lecture	Crime departments	Learn about crime departments	One hour		4
Question and Answer	Giving the lecture And use the whiteboard	Types of international crimes	Identify the types of international crimes	One hour		5
Question and Answer	Giving the lecture And use the whiteboard	Decisions issued by the criminal court	Learn about the decisions issued by the Criminal Court	One hour		6
Question and Answer	Giving the lecture	Psychological and social crimes and the most prominent violations of the Baath Party	Identify psychological and social crimes and the most prominent violations of the Baath Party	One hour		7
Question and Answer		Psychological crimes	Identifying psychological crimes	One hour		8
Question and Answer	Giving the lecture And use the whiteboard	Mechanisms of psychological crimes	Identify the mechanisms of psychological crimes	One hour		9
oral test	Giving the lecture And use the whiteboard	Psychological effects of crimes	Identify the effects of psychological crimes	One hour		0
Question and Answer	Giving the lecture	Social crimes	Identify social crimes	One hour		1

Question and Answer	Giving the lecture	Militarization of society	To clarify the concept of militarization of society	One hour	2
Question and Answer	Giving the lecture	The Baath position on religion	Identify the Baath position on religion	One hour	3
Question and Answer	Giving the lecture And use the whiteboard	Violating Iraqi laws	Identify violations of Iraqi laws	One hour	4
Written exam	Giving the lecture	Pictures of human rights violations	Identify images of human rights violations	One hour	5
Question and Answer	Giving the lecture	Some decisions of political violations	Identify some decisions of political violations	One hour	6
Question and Answer	Giving the lecture And use the whiteboard	Prison and detention places	Identifying prison and detention locations	One hour	7
Question and Answer	Giving the lecture	Environmental crimes of the Baath regime	Identifying the environmental crimes of the Baath regime	One hour	8
Question and Answer	Giving the lecture	Military pollution	Identifying military pollution	One hour	9
Question and Answer	Giving the lecture	Destruction of cities and villages	Learn about the destruction of cities and villages	One hour	10
Question and Answer	Giving the lecture	Drying the marshes	Learn about drying marshes	One hour	11
Question and Answer	Giving the lecture	Dredging orchards	Learn about razing orchards	One hour	12
Question and Answer	Giving the lecture And use the whiteboard	Mass graves	Identifying mass graves	One hour	13

Question and Answer	Giving the lecture	Extermination cemeteries events	Learn about the events of extermination cemeteries	One hour	14
oral test	Giving the lecture	Symbolic classification of extermination graves	Identify the symbolic classification of extermination graves	One hour	15
View only	Giving the lecture	View documents for genocide crimes	Learn about displaying documents for genocide crimes	One hour	16
View only	Giving the lecture	View criminal court decisions	Learn about the presentation of criminal court decisions	One hour	17
View only	Giving the lecture	The accusations leveled against Saddam and his aides	Learn about the accusations leveled against Saddam and his aides	One hour	18
View only	Giving the lecture	Show photographic documents of crimes	Show photographic documents of crimes	One hour	19
View only	Giving the lecture	Show photographic documents of crimes	Show photographic documents of crimes	One hour	20
Course evaluation .					1
,according to the tasks assigned to the student 100 Distribution of the grade out of 100 .such as daily preparation and daily, oral, and monthly exams					
Education and teaching resources .					2

The crimes of the Baath regime in Iraq	Required textbooks (methodology, if any)
Archives of the Political Prisoners Foundation	Main references (sources)
	Mainstream books and references recommended by ,scientific journals (....Reports
	Electronic references, Internet sites