

Academic Program Description Template

.... Iraqi University of :University Name

Education of College :Institute/College

..... History Department of :Scientific Department

Date s degree'Bachelor :Academic or professional program name

... Date ...Bachelor of Science in :Final degree title

Annu :Academic system

Description prepared on:/2025/9/20

Date the file was filled: 2025/10/10



the signature:

Name of the Scientific Assistant:

Asst. Prof. Dr. Oday Hameed

Ahmed

the date



the signature:

Head of Department Name:

Prof. Dr. Suhaib Mohammed

Nasser

the date

The file was reviewed by

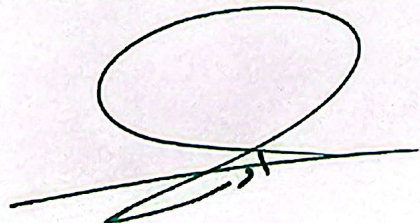
University Quality Assurance and Performance Division

Name of the Director of the Quality Assurance and University

:Performance Division

the date

the signature



s approval'Dean

Program Vision	.1
Local leadership and global excellence in the field of historical knowledge	
Program message	.2
Preparing educational staff and qualifying human competencies that contribute to building a knowledge society, and the optimal use of knowledge to meet the requirements of the labor market in accordance with academic accreditation standards	
Program objectives	.3
with scientific To enhance historical and cultural knowledge and keep pace .developments Developing the educational process by updating programs and curricula in .line with scientific development The students excelled in scientific research, contributing to community .service, and improving the quality of education To graduate qualified personnel specializing in history and civilization, to .work in education and various state institutions Applying quality standards and obtaining academic accreditation locally .and internationally	
Program accreditation	.4
.program has not yet received program accreditation The	
Other external influences	.5

Apps and viewing

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Program structure .6				
* comments	Percentage	Study unit	Number of courses	Program structure
essential		92	45	Institutional requirements
essential		1	1	College requirements
			nothing	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

Program Description .7				
Credit Hours		Course name	Course code	Year / Level
	theoretical	Economic mathematics		Second / 2024-2023

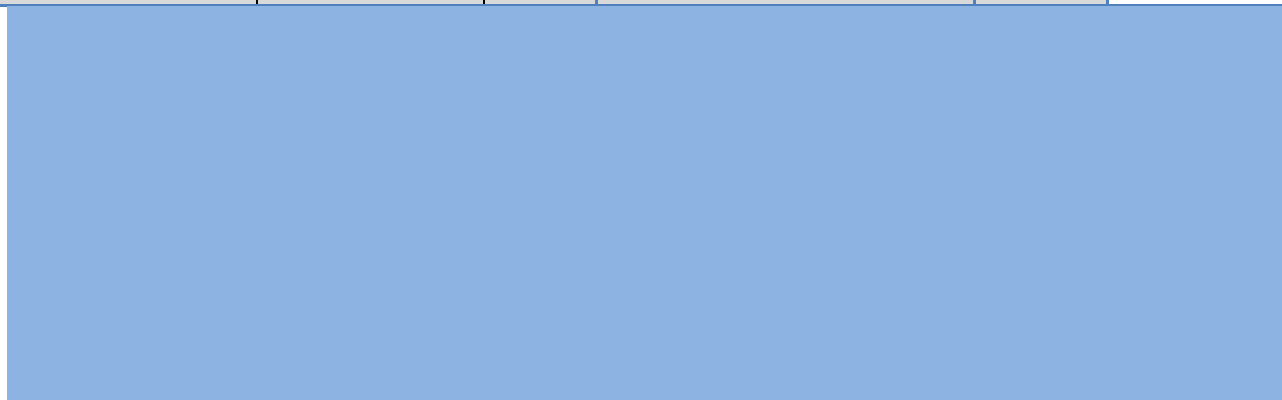
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Program Description .7					
Number of units	Hours work My	Hours Theory	Course name	Course code	Year / Level 2026/2025
6		3	Ancient Iraqi history	nothing	First
4		2	History of the Arabs before Islam		

6	1	2	Prophet's The Biography and the Rightly Guided Caliphate		
6		3	Medieval European History		
4		2	Geography		
4		2	Educational Psychology		
2	1	1	computers		
2		1	Arabic		
4		2	Principles of Education		
2		1	Psychology of classroom teaching		
2		1	Human rights and democracy		
2		1	English language		
4		2	Rules of recitation and memorization		
1		1	Ethics		
44	2	22	the total		

Number of units	Working hours	Hours Theory	Course name	Course code	Year / Level 2026/2025
6		3	History of the ancient Arab countries	nothing	The second
4		2	History of ancient world civilizations		
4		2	History of the Arab State in the Umayyad Era		
4		2	The history and civilization of the Arabs in Andalusia		
4		2	of Modern history the Arab countries		

4		2	Historical research methodology		
4		2	Europe in the Renaissance		
4		2	Geography of the Arab World		
4		2	Developmental psychology		
4		2	Secondary education		
2	1	1	computers		
2		1	Arabic		
2		1	English language		
4		2	Ba'ath Party crimes		
52	1	26	the total		



Number of units	Working hours	Hours Theory	Course name	Course code	Level/Year 2026/2025
6		3	The Arab state in the Abbasid era	nothing	The third
6		3	Islamic -Arab civilization		
4		2	Modern History of Iraq		
		2	Asia History of		
4		2	in History of Europe the 19th Century		
4		2	Philosophy of History		
4		2	Geography of Iraq		
4		2	Curricula and		

			teaching methods		
4		2	Guidance and mental health		
4		2	Modernization in the Islamic State		
44		22	the total		

Number of units	Working hours	theoretical hours	Course name	Course code	Level/Year
6		3	History of Islamic states and emirates	nothing	Fourth
6		3	Contemporary history of the Arab countries		
6		3	Contemporary world history		
6		3	Contemporary History of Iraq		
4		2	English historical texts		
4		2	American history		
4		2	Graduation project		
4		2	Viewing and applying		
4		2	Measurement and evaluation		
44		22	the total		

Expected learning outcomes of the program .8	
Knowledge	
	It includes a set of educational objectives that aim to develop students' historical understanding and enhance their ability to

	analyze events and draw lessons from them. These objectives can be divided into: - Understanding the .historical context - critical thinking - Developing c - Getting to know the main .characters and events - Promoting cultural .understanding - Acquiring the ability to connect the past and the .present - Strengthening national .identity and belonging - Developing research .and inquiry skills
	Skills
	It involves developing a range of academic and intellectual skills in students and aims to promote understanding and analysis rather than simply memorizing information, and includes the following: . Historical thinking skills - Analytical and deductive . reasoning skills . Research skills - Presentation and . communication skills - Interpretation and exegesis . skills - Evaluation and comparison . skills

Values	
	It aims to develop positive values, attitudes, and perspectives among students towards historical events and figures, and to encourage them to appreciate human heritage. Among these : objectives are - Strengthening patriotism and a sense of . belonging - Developing a sense of national pride - Instilling human and . moral values - Encouraging critical thinking and personal . evaluation - Promoting interest in cultural and civilizational heritage - Developing a spirit of research and inquiry - Promoting tolerance and cultural understanding - Developing a sense of social responsibility



Teaching and learning strategies .9
The strategy of delivering (lecturing). The strategy of discussion. The strategy of based learning. The strategy of -solving. The strategy of project-problem . learning-cooperative learning. The strategy of brainstorming. The strategy of e



methods Assessment .10

Research papers, oral exams, daily tests, final assessment

Faculty .11			
Faculty members			
Faculty preparation	Special requirements/skills, if any	Specialization	academic rank
5	Nothing	Islamic history	.Mr
4	Nothing	Modern and contemporary history	.Mr
1	Nothing	Ancient history	assistant professor
1	Nothing	Islamic history	assistant professor
1	Nothing	law	assistant professor
1	Nothing	Recent history	teacher
1	Nothing	geography	teacher
4	Nothing	Islamic history	Assistant teacher
2	Nothing	Recent history	Assistant teacher
1	Nothing	geography	Assistant teacher

Professional Development
Orienting new faculty members
.(Training new teaching staff (professionally and academically . members Continuous professional development for faculty The existence of a special system for academic promotion Participation of new faculty members in various activities (conferences, .(...seminars, workshops

.Providing sufficient time for the new teaching staff for research activities

Professional development of faculty members

Relying on a range of methods that contribute to achieving professional development, however, these methods vary and differ, some are personal, some are institutional, some are traditional, and ic. There are also a number of other methods such some are electron as training sessions, learning at work sites from people with previous .learning-reading, and self-experience, self

Key sources of information about the program .11

university Keeping up with international and local programs published on official websites

Addressing weaknesses that may emerge during the implementation of academic programs and developing implementation plans for improvement and .development based on modern educational methods

Program Skills Plan														
Learning outcomes required from the program														
Values				Skills			Knowledge				essential My choice	Course Name	Cou rse code	Year / Level
Q4	Pa rt 3	Pa rt 2	Par t 1	B3	B2	B1	A4	A3	A2	A1				
							✓	✓	✓	✓	essential	Iraqi history Ancient		/2025 2026
✓	✓	✓	✓				✓	✓	✓	✓	essential	The Prophet's Biography and the Rightly Guided Caliphate		
							✓	✓	✓	✓	essential	History of the Arabs before Islam		First
							✓	✓	✓	✓	essential	Medieval European History		
							✓	✓	✓	✓	essential	General Geography		
✓	✓	✓	✓				✓	✓	✓	✓	essential	Educational and Developmental Psychology		
							✓	✓	✓	✓	essential	Human rights and democracy		

✓	✓	✓	✓				✓	✓	✓	✓	essential	of Education Principles		
				✓	✓	✓					essential	Arabic		
✓	✓	✓	✓				✓	✓	✓	✓	essential	Ethics of the teaching profession		
				✓	✓	✓					essential	computers		
				✓	✓	✓					essential	English language		
							✓	✓	✓	✓	essential	History of the ancient Arab countries		Second
							✓	✓	✓	✓	essential	History of ancient world civilizations		
							✓	✓	✓	✓	essential	The history and civilization of the Arabs in Andalusia		
							✓	✓	✓	✓	essential	Europe in the Renaissance		
							✓	✓	✓	✓	essential	Modern Arab history		
							✓	✓	✓	✓	essential	History of the Arab State in the Umayyad Era		

				✓	✓	✓					essential	Historical research methodology		
							✓	✓	✓	✓	essential	Geography of the Arab World		
✓	✓	✓	✓				✓	✓	✓	✓	essential	Secondary education		
				✓	✓	✓					essential	computers		
				✓	✓	✓					essential	Arabic		
				✓	✓	✓					essential	English language		
							✓	✓	✓	✓	essential	Ba'ath Party crimes		
							✓	✓	✓	✓	essential	Modernization in the Islamic State		The third
							✓	✓	✓	✓	essential	Modern European History		
							✓	✓	✓	✓	essential	Modern History of Iraq		
							✓	✓	✓	✓	essential	The Arab state in the Abbasid era		

							✓	✓	✓	✓	essential	Geography of Iraq		
✓	✓	✓	✓				✓	✓	✓	✓	essential	Islamic civilization-Arab		
							✓	✓	✓	✓	essential	Philosophy of History		
							✓	✓	✓	✓	essential	History of Asia		
✓	✓	✓	✓				✓	✓	✓	✓	essential	Guidance and mental health		
✓	✓	✓	✓	✓	✓	✓					essential	Curricula and teaching methods		
							✓	✓	✓	✓	essential	Contemporary world history		Fourth
							✓	✓	✓	✓	essential	Arab Contemporary history		
							✓	✓	✓	✓	essential	History of Islamic states and emirates		
							✓	✓	✓	✓	essential	Contemporary History of Iraq		
✓	✓	✓	✓	✓	✓	✓					essential	Viewing and applying		
✓	✓	✓	✓				✓	✓	✓	✓	essential	Measurement and evaluation		

				✓	✓	✓					essential	English texts		
							✓	✓	✓	✓	essential	America		



Course description template

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating It . learning opportunities whether they have made the most of the available .ptionmust be linked to the program descri

College of Education	Educational institution .1
to dividethe date	University Department / .2 Center
History of the Arabs before Islam	Course Name/Code .3
person / Online-In	Available forms of .4 attendance
annual	Semester/Year .5
hours 90	Total number of study .6 hours
2025/1/10	Date this description .7 was prepared
sohaib.m.naser@aliragia.edu.iq	Suhaib Muhammad .8 Nasser
Course Objectives .9	
To introduce the student to an important era in the history of the Arabs in the - them with the geography of the Arab Arabian Peninsula, and to familiarize .lands and its impact on the life of the Arab people To familiarize the student with the historical roles that this land has witnessed, -	

the role of the Arab in political and cultural development, and to list the most prominent kingdoms that arose in the southern or northern Arabian Peninsula

Distinguishing the roles of those kingdoms in the civilizational aspect and - explaining the periods of weakness and invasions that the Arab kingdoms were exposed to

the relations of the kingdoms of the Arabian Peninsula with To define- neighboring countries on the one hand, and their relations with the empires of the ancient world on the other

Learning outcomes, teaching and learning methods, and assessment	10
understanding Knowledge and -A Increasing the student's knowledge of teaching skills -A1 Increasing the student's knowledge of training skills -A2 Increasing the practical aspect among students -A3 specific skills-b) Subject Mental skills - B1 Auditory Skills - B2 Visual Skills - B3	
Teaching and learning methods	
-based learning -Question -Group discussion -Interactive lecture Historical case - Student presentations -Analysis of historical texts studies	
Assessment methods	
tasks It is evaluated through daily - and monthly tests Assessment is based on oral exams - progress reports Evaluation is done through -	
Thinking skills -C	
Developing basic comprehension and analysis skills, distinguishing between initial opinion and fact, arranging events chronologically, making comparisons, and formulating scientific questions within the framework of simplified critical thinking	

General and transferable skills (other skills related to employability -D
(and personal development
and enhancing their ability confidence-the student's self Developing -D1
to express themselves scientifically and participate actively within the
educational environment
Developing oral and written communication skills in Arabic while -D2
resources in English enhancing the ability to utilize
Developing teamwork skills and academic collaboration within -D3
student work teams
Developing skills in using modern technologies and electronic -D4
research methods to obtain historical information

Course structure .11					
Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	the hour	Week
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	A geographical description - of the Arabian Peninsula before Islam and an historical introduction to sources and resources Historical sources and - knowledge resources for the .Arab kingdoms before Islam	To identify the geographical characteristics of the peninsula	3	1
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	Geography of the Arabian before Islam Peninsula	To explain the impact of natural factors on shaping population structure	3	2
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	Conditions for stability and settlement	To analyze patterns of stability and settlement	3	3
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	The political conditions of the kingdoms of central and southern Arabia, and the characteristics of the Yemeni .kingdoms before Islam	To compare political systems	3	4
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	Political conditions in the Yemeni kingdoms	To assess the nature of power in the Yemeni kingdoms	3	5
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	Economic conditions of the Kingdom of Kinda	To analyze the economic structure of the Kingdom of Kinda	3	6
		First month exam		3	7
Tests + Research + assignment + Participation	Lecture + Discussion + Short Assignment	Social conditions of the Kingdom of Kinda	To explain the social and tribal structure and its impact on the formation of power	3	8
Tests + Research assignment + Participation + Analytical activity	Lecture + Discussion + Short Assignment	Tribal alliances	To analyze the nature of tribal alliances	3	9
Tests + Research	Lecture + Discussion +	The political, social and economic conditions of the	To compare the political, economic,	3	10

+ assignment Participation	Short Assignment	kingdoms before Islam, Hijaz cities (Mecca, Taif and (Yathrib	and social structures in the cities of the Hejaz		
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	conditions Political, social and economic activity in Mecca	To explain the nature of the political and commercial system and its impact on Mecca	3	11
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Political, economic, and social conditions and Taif activities in	To analyze the economic and social role of the city of Taif	3	12
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Social and economic conditions and political changes in Yathrib	To assess the political and social changes in Yathrib and their social impact	3	13
		Second month exam		3	14
+ Tests Research + assignment Participation	Lecture + + Discussion Assignment	Arab kingdoms in Iraq before Islam	To define the characteristics of the Arab kingdoms in Iraq	3	15
		Second semester			
Tests + Research + assignment Participation	Lecture + + Discussion Short Assignment	Kingdom of Hatra	To assess the political and military role of the Hatra kingdom	3	16
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Kingdom of the Lakhmids	To analyze the nature of the relationship between the Lakhmids and the Sasanian state	3	17
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Economic and commercial activities of the kingdoms of Iraq	To explain the role of commercial activity in enhancing influence political	3	18
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Social conditions and family the kingdoms of structures in Iraq	To analyze social structures and family organizations	3	19
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Arab kingdoms in the Levant before Islam: the kingdoms of Lihyan and Palmyra	To define the characteristics of the Arab kingdoms in the Levant	3	20
Tests + Research	Lecture + Discussion +	Nabataean Kingdom	To explain the commercial and	3	21

+ assignment Participation	Short Assignment		political role of the Nabataean Kingdom		
		First month exams		3	22
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Kingdom of the Ghassanids	To define the relationship between the Ghassanids and the Byzantine state	3	23
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	-Tribal alliances in the pre Islamic Arab kingdoms of the Levant	impact To assess the of tribal alliances on the stability of kingdoms	3	24
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Economic activities and -social conditions in the pre Islamic Arab kingdoms of the Levant	To explain the role of economic activity enhancing the in political standing of kingdoms	3	25
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The cultural aspects of the Arab kingdoms before Islam and their origins	To analyze cultural manifestations	3	26
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Intellectual life	To establish the features of intellectual life	3	27
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Women and Family	To analyze the status of women	3	28
		Second month exam		3	29
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	social customs and traditions	To analyze customs and traditions	3	30

Ali: Lectures on Arab History
Dr. Jawad Ali: The Detailed History of the Arabs Before Islam
Bakr: Studies in the History of the Arabs Before Islam

Infrastructure

Central acceptanceAcceptance .12

Prerequisites

35

Minimum number of students

60	Largest number of students
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Course description template

Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating It . learning opportunities whether they have made the most of the available .ptionmust be linked to the program descri

College of Education	Educational .13 institution
to dividethe date	University Department .14 Center /
The era of the message and the Rightly Guided Caliphate	Course Name/Code .15
person / Online–In	Available forms of .16 attendance
annual	Semester/Year .17
hours 90	number of study Total .18 hours
m 2025/8/10	Date this .19 description was prepared
Sabahkamal242@gmail.com	Morning full of .20

	armut
Course Objectives .21	
understanding of Islam one of the important things that promotes a correct is and acquaints Muslims with the personality of the Prophet (PBUH), his behavior and morals. It provides a living model for dealing with different life circumstances through his stances in peace and war and his treatment of his .ons and enemiescompani It helps in understanding the reasons for the revelation and the development of .Islamic legislation The study of the Prophet's biography aims to promote love for and emulation of . and to instill Islamic values in daily lifeﷺ the Prophet To provide a clear vision of Islam for those seeking to understand it, and the - .same applies to the Rightly Guided Caliphate	

Learning outcomes, teaching and learning methods, and assessment .9	
Knowledge and understanding -A Increasing the student's knowledge of teaching skills -A1 Increasing the student's knowledge of training skills -A2 Increasing the practical aspect among students -A3 specific skills-b) Subject Mental skills - B1 Skills Auditory - B2 Visual Skills -B3	
Teaching and learning methods	
-based learning -Question -Group discussion -Interactive lecture Historical case - Student presentations -Analysis of historical texts studies	
Assessment methods	
. tasks It is evaluated through daily - .and monthly tests Assessment is based on oral exams - .progress reports Evaluation is done through -	

Thinking skills -C

Developing basic comprehension and analysis skills, distinguishing between making initial opinion and fact, arranging events chronologically comparisons, and formulating scientific questions within the framework of simplified critical thinking

General and transferable skills (other skills related to employability -D
(and personal development

and enhancing their ability confidence-the student's self Developing -D1
to express themselves scientifically and participate actively within the
educational environment

Developing oral and written communication skills in Arabic while -D2
resources in English enhancing the ability to utilize

Developing teamwork skills and academic collaboration within -D3
student work teams

Developing skills in using modern technologies and electronic -D4
research methods to obtain historical information

Course structure .22					
Evaluation Method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	the hour	Week
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The geographical and the historical conditions of Arabian Peninsula before Islam	The student should identify the geographical and political characteristics of the Arabian Peninsula .before Islam	3	1
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The history of the era of the message: the Meccan period, the life of the Prophet before his mission, the ﷺ revelation of the Quran	To analyze the beginnings of revelation and its impact on intellectual transformation	3	2
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The secrecy of the call and the procedures of the Prophet in protecting ﷺ Muhammad the call, its maturation, and .the opposing reactions	To explain the secrecy of the call and its reasons	3	3
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The early Muslims and the public propagation of the faith, the migration to Abyssinia	To establish migration to Abyssinia as a political solution	3	4
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The social and economic boycott of the Banu Hashim, the call of the people of Taif	To analyze the economic boycott and its social dimensions	3	5
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The first and second Aqaba sales	To explain the Pledge of Aqaba and its political dimensions	3	6
		First month exam		3	7
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The civil phase: Migration to Yathrib and the building of the Islamic community, the building of the mosque and the establishment of .brotherhood	To demonstrate the impact of migration on the establishment of the state and the the construction of mosque as an institutional foundation	3	8
Tests + Research assignment +	Lecture + Discussion + Short	Strengthening the values of civil coexistence between the -Aws and Khazraj tribes, Al	To analyze the Medina newspaper as a political	3	9

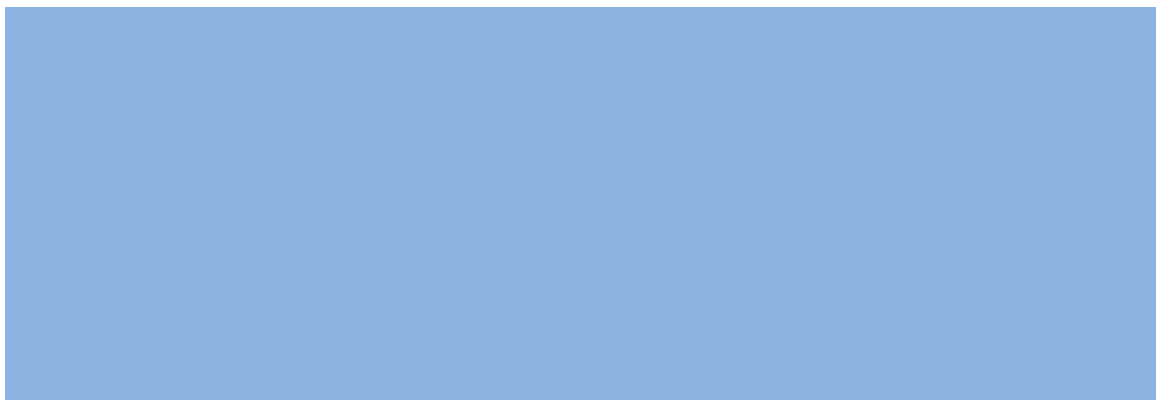
Participation + Analytical activity	Assignment	Madina newspaper	contractual model		
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The conquests of the Prophet the stance ﷺ Muhammad towards the Jews	To evaluate the invasions within their strategic context	3	10
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The organizational procedures of the Prophet and his vision ﷺ Muhammad The :for the future of the state Treaty of Hdaybiyyah, the invitation of kings to Islam, the conquest of Mecca, the Year of Delegations, the Farewell Pilgrimage, the Pledge of Ghadir, the death of ﷺthe Prophet Muhammad	The student should analyze the political and organizational developments in the late period of the .message	3	11
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The era of the Rightly Guided AH): The 41-Caliphate (11 political system and state administration	The student should explain the nature of the political system during the era of the Rightly Guided .Caliphs	3	12
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	administration systems State and institution building	The student should explain the origins of administrative institutions in the Islamic state, such as the Diwans government) departments) and .financial systems	3	13
		Second month exam		3	14
+ Tests Research + assignment Participation	Lecture + Discussion + Assignment	Internal reforms	The student should evaluate the administrative and economic reforms that took place in the .Islamic state	3	15
		Second semester			
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	the Islamic conquests and strengthening of foreign relations of the Islamic state during the era of the Rightly Guided Caliphs	The student should analyze the causes of the Islamic conquests and their political .consequences	3	16

Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Conquest of the Levant	The student should explain the stages of the conquest of the Levant and the most important battles that contributed to establishing Islamic rule there	3	17
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Conquests of Iraq and the Levant	The student should explain the stages of conquest of Iraq the and the eastern regions	3	18
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Jazira region Conquest of the	The student should explain the stages of the conquest of the Jazira region	3	19
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The conquest of Egypt and Africa	The student should explain the stages of the conquest of Egypt and North Africa	3	20
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	The conquests of Armenia, Azerbaijan, Tabaristan, Gorgan, and Qumis	The student should explain the Islamic expansion in the Caucasus and the Levant	3	21
		First month exams		3	22
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Administrative systems and description of social life in during the the Islamic state era of the Rightly Guided Caliphs	The student should analyze the nature of administrative systems and social structure in Islamic society	3	23
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Building state institutions: government) Diwans departments), state financial resources (spoils of war, land .(tax, and tribute	The student should explain the origins of the Diwans and the financial system	3	24
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Trade tithes, zakat, public expenditures, (gifts and (provisions	The student should explain the sources of revenue for the Islamic state	3	25
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Administrative organizations Egyptianization of cities,) governors and officials, (judiciary, police	The student should explain the administrative structures and the	3	26

			role of government institutions in managing the .regions		
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Intellectual life	The student should describe the features intellectual and of scientific life during .the Caliphate era	3	27
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	the era The role of women in of the Rightly Guided Caliphs	The student should evaluate the role of women in Islamic .society	3	28
		Second month exam		3	29
Tests + Research + assignment Participation	Lecture + Discussion + Short Assignment	Community, family, and strengthening social ties	The student should explain the nature of social relations and the structure of the family in Islamic .society	3	30

Tabari / History of the Prophets and Kings-Al Ibn Hisham / The Biography of the Prophet Mallah / The Mediator in the -Yahya Al Hashim Prophet's Biography and the Rightly Guided Caliphate Omari / The Era of the Rightly Guided -Akram Diaa Al Caliphate	Infrastructure
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Central acceptanceAcceptance .23	
	Prerequisites
35	Minimum number of students
60	students Largest number of



Course Description

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating It . learning opportunities whether they have made the most of the available . must be linked to the program description

Iraqi University / College of Education	Educational institution .24
the date	Department / Scientific .25 Center
Medieval European History	Course Name/Code .26
mandatory	Available forms of .27 attendance
annual	Semester/Year .28
hours 90	number of study Total .29 hours

2026/3/3	Date this description was prepared .30
jinan.s.abed@aliraqia.edu.iq	Dr. Jinan Saadoun Abdul .31
Course Objectives .32	
- Raising awareness among university students about the importance of studying historical events related to the conditions of Europe during the Middle Ages. - Understanding the political events in Europe during the Middle Ages adds to the knowledge base of students in dealing with similar events in their Arab countries and societies and Islamic countries. - Reminding students through the study of previous nations' experiences in the economic and social aspects.	

outcomes , teaching and learning methods, and assessment Course .33
:Cognitive objectives -A 1. Acquiring basic knowledge of the scientific and practical content of the course materials, including laws and concepts. 2. Establishing educational concepts to prepare teachers with a high level of competence in their specialization. 3. Equipping students with the ability to process knowledge from multiple perspectives. 4. To raise the students' academic level and gain experience in preparing scientific research in the fields of history.
:headquarters for the specific objectives- Skills -B 1. Developing students' ability to work in their field of specialization. 2. Developing students' ability to analyze and think scientifically. 3. Developing the ability to correct mistakes and solve problems.
Teaching and learning methods

The use of modern scientific sources and pioneering research in the .1 . field of specialization by the instructor to prepare lectures Utilizing modern teaching methods and employing them to provide .2 . students with scientific and practical experience Scientific presentation methods and films in the field of Using sc .3 . specialization Adopting methods of dialogue and scientific discussion within the .4 provoking questions, and assigning -classroom, posing thought . homework the field of preparing Adopting modern technology (the Internet) in .5 . lectures and research Practical application in schools to gain experience in the field of .6 . specialization . Scientific visits, workshops and scientific seminars .7	
:based objectives-Affective and value -C of the scientific and practical content of the Students' understanding .1 courses, their characteristics, and their importance Expressing acquired scientific and practical knowledge skillfully .2 Enabling students to think critically and analyze the content of the scientific .3 .ional courses they studyand educat To achieve the comprehensive intellectual, psychological, and social .4 development of students	
: Teaching and learning methods	
The use of modern scientific sources and pioneering research in the field .1 instructor to prepare of specialization by the . Lectures Utilizing modern teaching methods and employing them to provide .2 . students with scientific and practical experience Using scientific presentation methods and films in the field of .3 . specialization ue and scientific discussion within the Adopting methods of dialog .4 provoking questions, and assigning homework-classroom, posing thought . Adopting modern technology (the Internet) in the field of preparing .5 . lectures and research	

in the field of Practical application in schools to gain experience .6 . specialization . Scientific visits, workshops, and seminars .7	
	: Evaluation methods
choice -Written tests, quarterly, monthly, and daily tests, and multiple .1 . questions . Weekly and monthly oral tests .2 . Preparing research papers, reports, and daily activities of all kinds .3	
other skills related to employability and personal) General and transferable skills - .(development . Preparing teachers who are capable of high professional performance .1 university professors who possess a spirit of good citizenship and a Preparing .2 .sense of responsibility . This is reflected in the educational reality	

Course structure .34					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exams, reports, and research	Discussion method	The emergence and spread of Christianity in the West		3	1
Daily exams, reports, and research	Discussion method	The Germanic peoples: their origins and expansion in Europe		3	2
Daily exams, reports, and research	Discussion method	Factors contributing to the fall of the Roman Empire in the West: Theories and opinions		3	3
Daily exams , reports, and research	Discussion method	Attempts to reform the Roman Empire in the West (Reforms of) Diocletian / Constantine the Great / (Theodosius I		3	4
Daily exams , reports, and research	Discussion method	– The Feudal Era – Definitions – Foundations Institutions		3	5
Daily exams , reports, and	Discussion method	Factors in the decline of feudalism		3	6

research					
monthly exam	Objective questions	First month exam		3	7
Daily exams , reports, and research	Discussion method	The Franks: The Merovingian State		3	8
Daily exams , reports, and research	Discussion method	Internal policy of the Carolingian state		3	9
Daily exams , reports, and research	Discussion method	The foreign policy of the Carolingian state		3	10
test Daily Reports and research	Discussion method	Political systems in Europe (Holy Roman Empire : AD 1500-962 (Church reforms		3	11
Daily exams , reports, and research	Discussion method	the Stages of conflict between the Papacy and the Empire		3	twelfth
Daily exams , reports, and research	Discussion method	European civilization in the Middle Ages social,) economic, and (intellectual life		3	thirteenth
monthly exam	Objective questions	Second month exam		3	fourteenth
Daily exams , reports,	Discussion method	Medieval -567 England AD 1100		3	fifteenth

and research					
Daily exams, reports, and research	Discussion method	-England 1100 AD 1258		3	Sixteenth
Daily exams, reports, and research	Discussion method	France in the) Middle Ages (AD 1180-987		3	17
Daily exams, reports, and research	Discussion method	-France 1180 1328		3	18
Daily exams reports, and research	Discussion method	The Crusades: Their Causes and Campaigns		3	19
Daily exams, reports, and research	Discussion method	Results of the Crusades		3	20
Daily exams, reports, and research	Discussion method			3	21
monthly exam	Objective questions	First month exam		3	22
Daily exams, reports, and research	Discussion method	The Iberian –711 Peninsula AD 1410		3	23
Daily	Discussion	rogue groups		3	24

exams, reports, and research	n method				
Daily exams, reports, and research	Discussio n method	Military conflicts at the end of the Middle Ages in -France 1327 The :1485 Hundred Years' War		3	25
Daily exams, reports, and research	Discussio n method	-England 1301 AD Wars 1485 of the Roses		3	26
Daily exams, reports, and research	Discussio n method	The political situation in Italy between the 11th and 15th centuries AD: The two Sicilies		3	27
Daily exams, reports, and research	Discussio n method	Italian cities		3	28
monthly exam	Objective questions	Second month exam		3	29
Daily exams, reports, and research	Discussio n method	End of the Middle Ages		3	30

Infrastructure .35	
Joseph Nassim Youssef: Islam and Christianity and the power struggle between them in the Middle Ages	Required textbooks .1

Said Abdel Fattah Ashour, Europe in the Middle Ages	(Main references (sources .2
.1 H. W. Davies, Europe in the Middle Ages, translated by: Abdul Hamid Hamdi .Mahmoud .2 Johan Huizinga, The Decline of the .Middle Ages, translated by Tawfiq Jawid .3 Tikrit University / / Farahidi Journal–Al Iraq .4 Professor's Journal / University of Baghdad / Iraq .5 Journal of Educational and Scientific Studies / Iraqi University / Iraq	a) Recommended books and scientific journals,) references (.reports, etc
Website of Iraqi academic journals	b) Electronic references, ...websites

:Curriculum development plan .36
- Adding valuable information from reliable sources to the course - Meetings were held with specialized researchers with the aim of developing the curriculum

Course description

Course Name	
Stage First / Education of Foundations	
code Course	
nothing	
Semester/Year	
2026-2025	
Date this description was prepared	
2025/9/21	
Available forms of attendance	
My presence	
(Number of study hours (total) / Number of units (total	
units (120) –hours (60)	
.(there is more than one, please mention it Name of the course coordinator (if	

objectives Course

roducing students to the importance of the subject of Environmental -1
Education Foundations in community life
roducing students to the foundations of ancient education, including -2
.Chinese, Roman, and Islamic systems
Applying the sound educational principles that students learn in their -3
daily lives
from them in Identifying the correct educational applications to bene -4
.public life

course objectives

Teaching and learning strategies

The lecture method: explaining the material and verifying that the -
.information reaches the learners
The path of dialogue: through asking questions, encouraging -
themselves, communicate, discuss, and give learners to express
.examples
. Guidance and counseling method -
The method of group discussion, and preparing short reports on some
.ambiguous topics

strategy

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily tests	theoretical	The meaning and goals of education	Specific learning objectives related to the lecture title	2	the first
Daily tests	theoretical	The necessities of education	Specific learning objectives related to the lecture title	2	the second
Daily tests	theoretical	Educational theories	Specific learning objectives related to the lecture title	2	the third

Daily tests	theoretical	Fields of Education	Specific learning objectives related to the lecture title	2	Fourth
Daily tests	Daily test	The historical basis of ancient education	Specific learning objectives related to the lecture title	2	Fifth
tests Daily	theoretical	Greek -Chinese education	Specific learning objectives related to the lecture title	2	Sixth
Daily tests	theoretical	First month exam	Specific learning objectives related to the lecture title	2	Seventh
First semester test	First semester test	Middle Ages	First semester test	2	Eighth
Daily tests	theoretical	Arab education before and after Islam	Specific learning objectives related to lecture title the	2	Ninth
Daily tests	theoretical	Modern education	Specific learning objectives related to the lecture title	2	tenth
Daily tests	theoretical	Modern educational applications	Specific learning objectives related to the lecture title	2	eleventh
Daily tests	theoretical	The relationship between education and society The relationship between the individual and the environment	Specific learning objectives related to the lecture title	2	twelfth
Daily tests	theoretical	Second month exam	Specific learning objectives related to the lecture title	2	thirteenth
Daily tests	theoretical	Moral education	Specific learning objectives related to the lecture title	2	fourteenth
Daily tests	theoretical	Family education	Second monthly exam	2	fifteenth
school app	school app	National Education	school app	2	Sixteenth

Daily test	Daily test	Health education	school app	2	seventeenth
school app	school app	based -Community educational applications	school app	2	eighteenth
school app	school app	economic basis	school app	2	nineteenth
school app	school app	Education and its impact on economic development	school app	2	twenty
school app	school app	First month exam	school app	2	one–Twenty
school app	school app	Education and methodology in research and inquiry	app school	2	–Twenty second
Daily tests	theoretical	National and social foundations	Specific learning objectives related to the lecture title	2	third–Twenty
Daily tests	theoretical	Educational reform in Iraq	Specific learning related to objectives the lecture title	2	fourth–Twenty
Daily tests	theoretical	Comprehensive school, systematic education	Specific learning objectives related to the lecture title	2	fifth–Twenty
Second semester exam	Second semester exam	Education and its impact on economic development	Second semester exam	2	sixth–Twenty
Daily tests	theoretical	economic basis	Specific learning objectives related to the lecture title	2	–Twenty seventh
Daily tests	theoretical	Accelerated Schools for Gifted Students	Specific learning objectives related to the lecture title	2	–Twenty eighth
Daily tests	theoretical	Second month exam	Specific learning objectives related to the lecture title	2	ninth–Twenty
Daily tests	theoretical	Methodological educational applications	Second semester exam	2	thirty
Course evaluation					
(Tests: (written, oral .1					

.Preparing daily tasks .2	
.Writing research papers .3	
Learning and teaching resources	
	(Required textbooks (methodology, if applicable
Turath, –The Republic, Plato, translated by Hanna Khabbaz, Dar Al –1 .Beirut, 1969 AD	(sources) Main references
roduction to the Philosophy of Education: Aconor, D.G. Translated –2 Din Fahmi–by Muhammad Saif Al	
akr Abdul :The Philosophy of Islamic Education in the Noble Hadith –3 .Arabi: Cairo 1983 AD–Fikr Al–Jawad Sayed: Dar Al	
	Recommended supporting books and references
	(...scientific journals, reports)

Course description template

Course Name -1
Rules of recitation
Course Code-2
Semester/Year-3

description template Course

Course Name -1
Computers / Office Word 2010

Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2024/10/20	
Available forms of attendance -5	
daily	
(total) Number of study hours (total) / Number of units -6	
Hour / 112 units 56	
Name of the course coordinator -7	
mohammed.a.ali@aliraqia.edu.iq :Email	Name: M.M. Muhammad Adnan Ali
Course Objectives-8	
Introducing students to the importance of the Microsoft Office word processing program the program interface, the main tabs of the Office program, and the groups Teaching students under each tab Teaching students how to use the program and methods of fast typing	
Teaching and learning strategy -9	
of the program and the importance of each The theoretical method through explaining the importance – element within it The practical method is to present the scientific material to the students while explaining it and –	

him not to feel applying all the procedures practically; this is to attract the student's attention and help .bored

Conducting daily and monthly exams –

Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily tests	theoretical	Importance of the program	The importance and history of Microsoft Office 2010 word software processing	2	the first
Daily tests	theoretical	Interface	Program interface explanation	2	the second
Daily tests	theoretical	File list	File menu explanation	2	the third
Daily tests	PowerPoint presentation	File list	Explanation of the types of Word 2010 documents and how to save them	2	Fourth
Daily tests	PowerPoint presentation	File list	Explanation of advanced program settings options	2	Fifth
Daily tests	View images	File list	Explanation of printing methods	2	Sixth
Daily tests	View images	Home	Home tab group (Clipboard + Font)	2	Seventh
Daily tests	View images	Home	Home page tab group (paragraph)	2	Eighth
Daily tests	theoretical	Home	Home tab (Styles + Editing) Set)	2	Ninth

Daily tests	theoretical	Insert tab	Insert tab (Pages + (Tables	2	tenth
Daily tests	My work is done using a computer	Insert tab	How to create professional spreadsheets	2	eleventh
Daily tests	My work is done using a computer	Insert tab	Insert tab (Illustrations)	2	twelfth
Daily tests	My work is done using a computer	Insert tab	Insert/Use Art Shapes in Design tab	2	thirteenth
Daily tests	My work is done using a computer	Insert tab	) Insert tab / Graphics (SmartArt	2	fourteenth
Daily tests	My work is done using a computer	Insert tab	Insert tab / Group Links + Header and) (Footer	2	fifteenth
			monthly exam	2	Sixteenth
year break–Mid					
Daily tests	practical	Insert tab	Insert tab A set of (text + (symbols	2	seventeenth
Daily tests	practical	Page Layout tab	Page Layout tab / Format) group)	2	eighteenth
Daily tests	practical	Page Layout tab	Page Layout tab / Page Settings group	2	nineteenth
Daily tests	practical	Page Layout tab	Page Layout tab / Page Background)) group	2	twenty
Daily tests	theoretical	Page Layout tab	Page Layout tab / Group (Paragraph	2	first–Twenty

			(Order +		
Daily tests	theoretical	References tab	References tab/group (Table of Contents + (Footnotes	2	–Twenty second
tests Daily	theoretical	References tab	References tab/group References and) (Citations	2	–Twenty third
Daily tests	Theory + Practical	References tab	References/Collecti on Tab (Captions + (Index	2	–Twenty fourth
Daily tests	practical	Other tabs	Messages tab	2	fifth–Twenty
Daily tests	practical	Other tabs	Review tab	2	–Twenty sixth
Daily tests	practical	Other tabs	View tab	2	–Twenty seventh
Daily tests	practical	Other tabs	Design tab	2	–Twenty eighth
Daily tests	practical	Other tabs	Additional tabs	2	–Twenty ninth
Daily tests	practical		Abbreviations	2	thirty
Daily tests	practical		Additional tasks for the program	2	first –Thirty
			monthly exam	2	two–Thirty

Evaluation methods –11	
The first exam is graded out of (15) marks (The second exam is worth (15) marks (5 marks for practical + 10 marks for theoretical score (5) points Daily attendance and participation First semester final grade out of (20) marks	

Learning and teaching resources .11	
Microsoft / Computer basics and office applications, Part 1 Office 2010 Ministry of Higher Education and Scientific Research Mohammed, A. Ghassam Hamid, Dr. Mustafa A.M. Zia Diaa	Required textbooks .1
	(Main references (sources .2
	Recommended books and references (.scientific journals, reports, etc)
Microsoft Office Word 2010 Ela-Mohamed Abu El	...b) Electronic references, websites

description template Course

Course Name -1
Human rights and democracy

Course Description

Human rights and democracy			SymbolThe course / Name .1		
mandatory			shapethe audienceAvailable .2		
annual			Year / Semester .3		
M.D. Iman Munther Ahmed			Name of course coordinator .4		
30			(College) numberHoursAcademic .5		
1/3/6 202			datenumbersthisDescription .6		
GoalsThe course .7					
Human rights and freedoms, and the right to choose the political orientations one identificationStudents .desires					
individual freedoms and protecting them from assault and identificationStudentsBy guaranteeing all persecution from any party					
identificationStudentsBy guaranteeing the minimum and necessary standard of living with dignity at the level of basic needs and others					
.principles of dignity, humanity, freedom, and peace identificationStudentsBased on the					
educationand learningstrategy					
AccreditationstyleDialogueand discussion _1 UsestyleSearchScientific _2					
MethodsEvaluation					
exammonthlyResearch					
structureThe course.10					
roadEvaluation n	roadeducatio n	orthe / nameUnit topic	outputsLearningRequi red	Hours	Week

oral test	Presentation and discussion	The concept of rightsman		1	the first
oral test	Presentation and discussion	Rights characteristicsman		1	the second
oral test		importance Types and of studying rightsman		1	the third
oral test		rightsmaninOld Iraqi laws		1	Fourth
oral test		rightsmaninReligionJudaism and Christianity		1	Fifth
oral test		Characteristics and human rights in Islam		1	Sixth
Written test		First month exam		1	Seventh
oral test		Human rights in Renaissance England		1	Eighth
oral test		Human rights in the writings of French thinkers		1	Ninth
		The American Declaration of Human Rights and the French Declaration of the Rights of Man		1	tenth
		International and regional recognition of human rights		1	eleventh
		International human rights law		1	twelfth
		-International non governmental organizations and		1	thirteenth

		human rights issues			
		Second month exam		1	fourteenth
		Rights and freedoms in the Iraqi Constitution of 2005		1	fifteenth
		Democracy and the concept of democracy		1	Sixteenth
		Types and forms of democracy		1	seventeenth
		Characteristics of a democratic system		1	eighteenth
		Advantages of democracy		1	nineteenth
		historical The development of democracy		1	Twenty
		Democracy and public freedoms in Islam		1	one-Twenty
		First month exam		1	-Twenty second
		The role of philosophers and thinkers in spreading democratic ideas in Europe		1	-Twenty third
		and public Democracy freedoms in Iraq		1	-Twenty fourth
		The electoral system within the framework of the democratic system		1	-Twenty fifth
		The concept of freedom and its types		1	-Twenty sixth

		Fundamental guarantees of public freedoms		1	-Twenty seventh
		concept of The extremism, its causes and forms		1	-Twenty eighth
		Second month exam		1	-Twenty ninth
		The concept of administrative corruption		1	thirty

Learning and teaching resources	
GroupResearchers / rightsmanDemocracy	BooksThe scheduledRequired-1
and Democracy / Maher Sabri Kazem Human Rights Human Rights and Their Development / Riyadh Aziz Hadi Human Rights in the Contemporary World / Suad Muhammad Sabah-Al Dulaimi-Human Rights / Hafez Alwan Al Fundamental Freedoms / Hamad Qadri Human Rights and Hassan	(Sources) the reviewerMain-2
	) aBooksReferencesthatRecommendedIn it ... , magazines)Scientific reports
	websitesThe , the reviewerElectronic-for ... internet

Course Name	
Language Arabic / First :Stage	
Course code	
nothing	
Semester/Year	
2026–2025	
Date this description was prepared	
2026/2/16	
Available forms of attendance	
My presence	
(Number of study hours (total) / Number of units (total	
units (120) –hours (60)	
(one name is mentioned than if applicable)More) Name of course coordinator	
<u>ezzulddin.m.hasan</u> : A AIM.M. Ezzeldin Mohamed Hassan :Name <u>@aliraqia.edu.iq</u>	
objectives Course	
Developing the ability to properly understand .1 spoken and written texts	Course objectives

Enabling the learner to express themselves orally .2 and in writing correctly according to the rules of .the language					
Strengthening pride in the Arab linguistic and .3 .cultural identity					
ng language in thinking, analysis, criticism, and Usi .4 .creativity					
Linking language to daily life and other sciences .5					
Teaching and learning strategies					
				Methods of delivery	strategy
				Dialogue methods	
				Deductive methods	
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exam	Presentation, dialogue, discussion , and deduction	Parts of speech (noun, (F verb)(Free	Specific learning objectives related to the lecture title	2	1
oral exam	Presentation, dialogue, discussion, and deduction	The indeclinable noun is the demonstrative pronoun and the .relative pronoun	Specific learning objectives related to the lecture title	2	2
oral exam	Presentation, dialogue, discussion, and deduction	noun The inflected (subject and predicate)	Specific learning objectives related to the lecture title	2	3
oral exam	Presentation, dialogue, discussion, and deduction	Deletion of the subject or predicate	Specific learning objectives related to the	2	4

			lecture title		
oral exam	Presentation, dialogue, discussion, and deduction	Presenting the subject and predicate	Specific learning objectives related to the lecture title	2	5
oral exam	Presentation dialogue, discussion, and deduction	The abrogating particles	Specific learning objectives related to the lecture title	2	6
Written test	Written test	Written test	Specific learning objectives related to the lecture title	2	7
oral exam	Presentation dialogue, discussion, and deduction	"Kana and its sisters"	Specific learning objectives related to the lecture title	2	8
oral exam	Presentation, dialogue, discussion, and deduction	Inna and its sisters	Specific learning objectives related to the lecture title	2	9
oral exam	Presentation, dialogue, discussion, and deduction	Mutanabbi's poem –Al (Oh, my burning heart)	Specific learning objectives related to the lecture title	2	10
oral exam	Presentation, dialogue discussion, and deduction	Methods of writing the initial, medial, and final hamza	Specific learning objectives related to the lecture title	2	11

oral exam	Presentation, dialogue, discussion, and deduction	Spelling (ض، ظ)	Specific learning objectives related to the lecture title	2	12
oral exam	Presentation, dialogue, discussion, and deduction	analyzing Studying and Fatimah and –Surah Al the reasons for its revelation	Specific learning objectives related to the lecture title	2	13
oral exam	،Presentation dialogue, discussion, and deduction	Reading a prose text Jahiz's book –from Al "The Misers"	Specific learning objectives related to the lecture title	2	14
Written test	Written test	First semester exam	Specific learning objectives related to the lecture title	2	15
oral exam	Presentation, dialogue, discussion, and deduction	Verbs come in three present, ،forms: past .and imperative	Specific learning objectives related to the lecture title	2	16
oral exam	Presentation, dialogue, discussion, and deduction	Active and passive voice	Specific learning objectives related to the lecture title	2	17
oral exam	Presentation, dialogue, discussion, and deduction	The subject and the passive subject	Specific learning objectives related to the lecture title	2	18

oral exam	Presentation, dialogue, discussion, and deduction	Objects (direct object, object of time, object of purpose, absolute object, object of (accompaniment	Specific learning objectives related to the lecture title	2	19
oral exam	Presentation, dialogue, discussion, and deduction	Dual and plural	Specific learning objectives related to the lecture title	2	20
oral exam	Presentation, dialogue, discussion, and deduction	Number rules	Specific learning objectives related to the lecture title	2	21
oral exam	Presentation, dialogue, discussion, and deduction	Spelling: The difference between the long and short alif	Specific learning objectives related to the lecture title	2	22
Written test	Written test	Written test	Specific learning objectives related to the lecture title	2	23
oral exam	Presentation, dialogue, discussion, and deduction	Punctuation marks (dotting)	Specific learning objectives related to the lecture title	2	24
Written test	Presentation, dialogue, discussion, and deduction	The life of the poet Hilli-Jaafar al	Specific learning objectives related to the lecture title	2	25

oral exam	Presentation, dialogue, discussion, and deduction	Hilli's poem: –Jaafar Al The face of morning upon a dark night	Specific learning objectives related to the lecture title	2	26
oral exam	Presentation, dialogue, discussion, and deduction	The life of the poet Sayyab–Shakir al Badr	Specific learning objectives related to the lecture title	2	27
oral exam	Presentation, dialogue, discussion, and deduction	Sayyab's poem –Al (The Rain Song)	Specific learning objectives related to the lecture title	2	28
oral exam	Presentation, dialogue, discussion, and deduction	–Analysis of Ayat al Kursi	Specific learning objectives related to the lecture title	2	29
oral exam	Presentation, dialogue, discussion, and deduction	A study of a prose text from the book "Epistle "Forgiveness of	Specific learning objectives related to the lecture title	2	30
oral exam	Presentation, dialogue, discussion, and deduction	A study of the text by –Muhammad Ali al –Khafaji (Secondly, al Husayn (peace be upon him) comes	Specific learning objectives related to the lecture title	2	31
Written test	Written test	Second semester exam	Specific learning objectives related to the lecture title	2	32

Course evaluation

- 1- Written and oral tests
- 2- Live speaking tests
- 3- writing Report

Learning and teaching resources

1. Arabic language for non-specialized fields, Dr. Abdul Qader Hussein Amin
2. The booklet contains lectures in Arabic for non-specialists, by Dr. Ali Hakam Fadel translated by Muhammad
3. A Concise Guide to the Arabic Language for Non-specialists, by Dr. Mohi Hilal Al-Sarhan
4. Arabic Language for Non-specialists, Dr. Mahmoud Al-Dabaa
5. Arabic Language for Non-specialists, Dr. Mustafa J. Tal

Required textbooks (Methodology, if any)

Arabic language books

(Main references (sources

.Research/Abridged Grammar 1980

Recommended supporting
books and references
(...scientific journals, reports)

<https://shamela.ws/book/121373>

Electronic references, websites

Course description

Course Name

Stage First / Psychology Educational

Course code

nothing

Semester/Year

2026	
Date this description was prepared	
2026	
Available forms of attendance	
My presence	
(Number of study hours (total) / Number of units (total	
units (120) –hours (60)	
.(Name of the course coordinator (if there is more than one, please mention it	
/Y L M A Y AlmillimeterOfficial Sahab Sarhan:the name	
rasmyaalobaid@gmail.com	
objectives Course	
To familiarize the student with the concept of educational –1 . psychology, its importance, and its objectives the data of To equip the student with the ability to understand –2 . educational psychology ational The student should become familiar with the educ –3 . objectives . understand motivation and its impact on learning To –4 To be familiar with learning, the factors that influence it, and its –5 .theories To become familiar with the transfer of learning, its types, conditions –6 .and areas learner should become familiar with the concepts and how The – 7 .they originated The learner should be informed about memory, its types, and the –8 . factors that affect it .The learner should become familiar with feedback and its types –10 .become familiar with teaching models The learner should –11	Course objectives

The learner should become familiar with thinking, intelligence, and its -12 types		
Teaching and learning strategies		
The lecture method: explaining the material and verifying that the .learners information reaches the The path of dialogue: through asking questions, encouraging learners .to express themselves, communicate, discuss, and give examples . Guidance and counseling method he method of group discussion, and preparing short reports on some ambiguous . topics		strategy

Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily tests	theoretical	Introduction to Psychology: Psychology, its importance, and its goals	Specific learning objectives related to lecture title the	2	the first
Daily tests	theoretical	Schools of Psychology, Branches of Psychology	Specific learning objectives related to the lecture title	2	the second
Daily tests	theoretical	Behavior and the factors that influence it	Specific learning objectives related to the lecture title	2	third the
Daily tests	theoretical	Attention and sensory perception: Factors affecting attention	Specific learning objectives related to the lecture title	2	Fourth
Daily tests	Daily test	First daily exam	Specific learning objectives related to the lecture title	2	Fifth
Daily tests	theoretical	sensory perception The meaning of sensation	Specific learning	2	Sixth

		perception and	objectives related to the lecture title		
Daily tests	theoretical	Factors affecting sensation and perception	Specific learning objectives related to the lecture title	2	Seventh
First semester test	First semester test	First semester test	First semester test	2	Eighth
Daily tests	theoretical	Motivation in learning: The importance of studying motivation	Specific learning objectives related to the lecture title	2	Ninth
Daily tests	theoretical	Strategies for stimulating motivation	Specific learning objectives related to the lecture title	2	tenth
Daily tests	theoretical	Remembering and forgetting types of remembering –	Specific learning objectives related to the lecture title	2	eleventh
Daily tests	theoretical	affecting the process Factors of remembering and forgetting	Specific learning objectives related to the lecture title	2	twelfth
Daily tests	theoretical	Ways to improve memory; explaining forgetfulness and its causes	Specific learning objectives related to the lecture title	2	thirteenth
Daily tests	theoretical	its – Transfer of learning concept and types	Specific learning objectives related to the lecture title	2	fourteenth
Daily tests	theoretical	Second daily exam	Second monthly exam	2	fifteenth
school app	school app	How to benefit from the transition process in the learning and teaching process	school app	2	Sixteenth
Daily test	Daily test	and its concept : Feedback the importance of studying it	school app	2	seventeenth
school app	school app	Types of feedback; Applications of feedback	school app	2	eighteenth
school app	school app	its – its meaning – Thinking types	school app	2	nineteenth
school app	school app	Ways to stimulate and	school app	2	twenty

		develop thinking			
school app	school app	Learning theories	school app	2	one–Twenty
school app	school app	Pavlov's theory: basic concepts	school app	2	second–Twenty
Daily tests	theoretical	Educational applications	Specific learning objectives related to the lecture title	2	third–Twenty
Daily tests	theoretical	Kohler's theory of foresight: basic concepts	Specific learning related to objectives the lecture title	2	fourth–Twenty
Daily tests	theoretical	Educational applications	Specific learning objectives related to the lecture title	2	fifth–Twenty
Second semester exam	Second semester exam	Second semester exam	Second semester exam	2	sixth–Twenty
Daily tests	theoretical	their –Learn the concepts their nature – importance	Specific learning objectives related to the lecture title	2	–Twenty seventh
Daily tests	theoretical	Generalizing the concept, learning the concept	Specific learning objectives related to the lecture title	2	eighth–Twenty
tests Daily	theoretical	Individual differences mean .their impact on learning	Specific learning objectives related to the lecture title	2	ninth–Twenty
Daily tests	theoretical	How to take them into account in teaching	Second semester exam	2	thirty
Course evaluation					
(Tests: (written, oral .4 .Preparing daily tasks .5 .Writing research papers .6					
Learning and teaching resources					
			(methodology, if applicable) Required textbooks		
Alusi/Psychology 1988–Din al–Jamal al Muhyiddin and Abdul Rahman Adas / Fundamentals of			(Main references (sources		

Educational Psychology	
	Recommended supporting books and references (...scientific journals, reports)
Sources Net, Types of Thinking, Habits of the Mind by Nawfal	Electronic references, websites

Course description template

Course Name -1
History of the ancient Arab countries
Course Code-2
Semester/Year-2
annual
prepared Date this description was -4
3/10/2025
Available forms of attendance -5
daily
(Number of study hours (total) / Number of units (total -6
hours / 168 units 80

Name of the course coordinator -7	
omar.ameraboud@aliraqia.edu.iq :Email	Name: Dr. Omar Amer Abboud
Objectives Course-8	
The aim of this course is to give the student a comprehensive overview of the history of the ancient Arab world, the most important historical periods it went through, and its stages of development .daily student participation This is achieved through giving lectures and .A study of the social, economic, and religious conditions of the ancient Arab world Study of ancient Arab peoples and their languages Studying the important eras that the ancient Arab world went through	
ng strategyTeaching and learni -9	
quality academic programs in preparing scientific -The learning method at this institution offers high .personnel capable of absorbing and developing all new scientific research to serve the issues of society	

Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Tests	Lectures	Sources of Egyptian history	Introducing the student to how to derive ideas from the historical context of the era	3	1
Tests	Lectures	Geography of Egypt	Determining the student's level of scientific and historical knowledge	3	2
Tests	Lectures	Ancient Egyptian eras	Reviewing the most important historical sources	3	3

			related to the subject		
Tests	Lectures	Old Kingdom	Introducing the student to how to derive ideas from the historical context of the era	3	4
Tests	Lectures	First lineage	Introducing the student to how to derive ideas from the historical context of the era	3	5
Tests	Lectures	Second lineage	Introducing the student to how to derive ideas from the historical era context of the	3	6
Tests	Lectures	Third lineage	Determining the student's level of scientific and historical knowledge	3	7
Tests	Lectures	Fourth Dynasty	Reviewing the most important historical sources related to the subject	3	8
Tests	Lectures	Fifth Dynasty	Introducing the student to how to derive ideas from the historical context of the era	3	9
Tests	Lectures	Sixth Dynasty	Determining the student's level of scientific and	3	10

			historical knowledge		
Tests	Lectures	Middle Kingdom	Reviewing the most important historical sources related to the subject	3	11
Tests	Lectures	The Hyksos	Introducing the student to how to derive ideas from the historical context of the era	3	12
Tests	Lectures	Modern Kingdom	Introducing the student to how to derive ideas from historical the context of the era	3	13
Tests	Lectures	The end of Egypt in 528 BC	Introducing the student to how to derive ideas from the historical context of the era	3	14
Tests	Lectures	Sources of Syrian history	Determining the student's level of scientific and historical knowledge	3	15
Tests	Lectures	Geography of Syria	Reviewing the most important historical sources related to the subject	3	16
Tests	Lectures	Historical eras	Introducing the student to how to derive ideas from	3	17

			the historical the era context of		
Tests	Lectures	Amorites	Determining the student's level of scientific and historical knowledge	3	18
Tests	Lectures	Canaanites	Reviewing the most important historical sources related to the subject	3	19
Tests	Lectures	Arameans	Introducing the student to how to derive ideas from the historical context of the era	3	20

Course Evaluation - 11
Assessed through daily and monthly exams - Evaluation is done through oral examinations- and application Evaluation is based on viewing

Learning and teaching resources	
History of Ancient Near Eastern Civilizations / Fityan-Prof. Dr. Ahmed Malek Al	Required textbooks .1
Introduction to the History of Ancient Baqir Civilizations, Part 2 / Taha	(Main references (sources .2

Scientific journals, periodicals, and research in the field	a) Recommended books and references (.scientific journals, reports, etc)
Websites (Google and YouTube) and social media in the field	...b) Electronic references, websites

description template Course

Course Name -1
Ancient world civilizations
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
3/10/2025
Available forms of attendance -5
daily
(total) Number of study hours (total) / Number of units -6
hours / 128 units 64

Name of the course coordinator -7	
Ahmed.sekar@aliraqia.edu.iq :Email	Name: Prof. Dr. Ahmed Ali Sakr
Course Objectives-8	
Introducing students to the foundations of human civilization -1 emergence of civilization in general Understanding the reasons for the -2 Identifying the relationships that existed between countries -3 Examining the intellectual, economic, political, and social output of civilizations in the East and -4 West .fall of civilizations Identifying the reasons for the collapse and -5	
Teaching and learning strategy -9	
Using modern scientific sources and appropriate research in the field of specialization by the instructor -1 .to prepare the required lectures them to provide students with the required scientific Utilizing modern teaching methods and employing -2 .experience Adopting methods of dialogue and scientific discussion within the classroom and asking questions that -3 .stimulate brainstorming .preparing lectures and research Adopting modern technology (the Internet) in the field of -4 .Practical application in schools to gain experience in the field of specialization -5	



Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral questions	Discussion and dialogue	Reasons for the emergence of civilizations	Acquiring the basic knowledge to understand the subject	2	the first
=	= =	Cretan civilization	=	2	the second
=	= =	The Spartan state and its origins	=	2	the third
=	= =	government The system of and the army in Sparta, and the nature of its .society	=	2	Fourth
		Its -The State of Athens Social and Political System	=	2	Fifth
=	= =	The political and economic aspects of Greek civilization	=	2	Sixth
		Intellectual life in Greece Literature –Philosophy – History –	=	2	Seventh
=	= =	The Civilizational Roles of Greece	=	2	Eighth
=	= =	Persian Wars-Greco	=	2	Ninth
=	= =	His -Alexander the Great -His reign -upbringing His death -His wars	=	2	tenth
=	= =	Characteristics and of Greek features -civilization Administration and -Laws -governance Solon's Constitution	=	2	eleventh
		-state in Sparta -The city the laws of Lycogos	=	2	twelfth
		Greek religious ideas and Holy –Divinity – beliefs Rituals and –Scriptures festivals	=	2	thirteenth
		The intellectual, philosophical, and historical answer in Greek		2	fourteenth

		civilization			
		their origins – The Hittites their –their language – history		2	fifteenth
		Key aspects of Hittite civilization		2	Sixteenth
=	= =	– Roman civilization factors contributing to its –emergence	=	2	seventeenth
=	= =	Political systems in Roman civilization: Monarchy and Republic	=	2	eighteenth
		Social conditions in Greek civilization	=	2	nineteenth
=	=	The Roman educational system	=	2	Twenty
=	=	Economic life in Roman civilization			-Twenty first
=	=	Roman religious beliefs	=	2	-Twenty second
=		Factors contributing to the collapse of the Roman Empire	=	2	-Twenty third
=	= =	-The Rise of the Persian The – Elamite Civilization of Elam and its Land Location	=	2	-Twenty fourth
=	= =	Location -Ancient Iran Sasanian -and Climate Army -Empire	=	2	-Twenty fifth
=	= =	Roman Wars-Persian	=	2	-Twenty sixth
=	= =	Administrative conditions in Persian civilization	=	2	-Twenty seventh
=	= =	Financial and economic aspects of Persian money	=	2	-Twenty eighth
		-Persian religions -Zoroastrianism Mazdakism -Manichaeism	=	2	-Twenty ninth
=	= =	The intellectual and philosophical movement in the – Persian civilization .art of architecture	=	2	thirty
=	= =	Ancient world civilizations the Mayan -the Aztecs - civilization	=	2	-Thirty first
=	= =	Indian civilization-Sino	=	2	two-Thirty



Evaluation Course -11	
.questions Written theoretical tests (quarterly, monthly, and daily) and setting appropriate -1 .Weekly and monthly oral tests -2 .Preparing research papers, reports, and daily activities of various kinds -3	
Learning and teaching resources -12	
History of Ancient World Civilizations, by Dr. Ahmed Omar Amer .Ali Sakr and Dr	Required textbooks .1
Ibrahim Nasri, History of the Ancient Romans -1 Edward Bruy, General History of Civilizations -2 .Will Durant, The Story of Civilization -3 General History of Civilizations: ‘ André Aymard -4 Greece The East and Ancient Introduction to the History of Ancient ‘ Taha Baqir -5 . Civilizations	(Main references (sources .2
	a) Recommended books and references (.scientific journals, reports, etc)

Course description template

Course Name -1
History of the Umayyad State
Course Code-2
Semester/Year-2
annual

Date this description was prepared -4	
2025/10/3	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
abdalrahman.i.hamad@aliraqia.edu.iq :Email	Rahman Ibrahim Hamad Name: Prof. Dr. Abdul
Course Objectives-8	
.Introducing students to the rise of the Umayyad state Learning about the customs and achievements of the Umayyad state the history of the Umayyad state Introducing students to the primary sources for	
Teaching and learning strategy -9	
The use of modern scientific sources and appropriate research in the field of specialization by the - .instructor to prepare the required lectures and employing them to provide students with the required scientific Utilizing modern teaching methods -2 .experience Adopting methods of dialogue and scientific discussion within the classroom and asking questions that -3 .stimulate brainstorming .n the field of preparing lectures and researchAdopting modern technology (the Internet) i -4 .Practical application in schools to gain experience in the field of specialization -5	

structure Curriculum -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week

oral exams	discussion	The conquests movement in the Umayyad era		4	1
oral exams	discussion	Political life and opposition movements			2
oral exams	discussion	Intellectual life		4	3
oral exams	discussion	Political situation		4	4
oral exams	discussion	economic conditions		4	5
oral exams	discussion	Administrative and financial systems		4	6
oral exams	discussion	conditions social		4	7

assessment The scheduled -11	
.questions Written theoretical tests, quarterly, monthly and daily, and setting appropriate -1 .Weekly and monthly oral tests -2 .Preparing research papers, reports, and daily activities of various kinds -3	
	Learning and teaching resources -12
History of the Arab Islamic State in the Umayyad Era	Required textbooks .1
Dr. Labid Ibrahim, History of the Umayyad State	(references (sources Main .2
Prof. Dr. Ahmed Ali Sakr, Prof. Dr. Suhaib Muhammad Nasser, History of the Umayyad State University of Baghdad / Professor's Journal	a) Recommended books and scientific journals, reports,) references (.etc

Course description template

Course Name -1
The history and civilization of the Arabs in Andalusia
Course Code-2

Semester/Year-2	
annual	
Date this description was prepared -4	
3/10/2025	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
Hour / 128 units 64	
Name of the course coordinator -7	
Qutaiba.m.jameel@aliraqia.edu.iq :Email	Name: M.M. Qutaiba Mahmoud Jamil
Course Objectives-8	
Morocco and Andalusia Introducing students to political life in -1	
To learn about the cultural achievements in Morocco and Andalusia -2	
Introducing students to the most important sources on the history of Morocco and Andalusia -3	
Teaching and learning strategy -9	
sources relevant to the subject of study Adopting modern scientific	
Utilizing modern teaching methods	
Using educational tools such as geographical maps to illustrate the historical picture of Morocco and Andalusia	

the course of The structure -11

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
oral exams	discussion	Andalusia and Morocco before the Islamic -Arab conquest	Introducing students to the political conditions of Morocco and Andalusia before the conquest	4	2 ،1
oral exams	discussion	The Islamic Conquest Movement in Morocco	Introducing students to the causes and motives of the Islamic conquests movement	6	5 ،4 ،3
oral exams	discussion	The Islamic conquest movement Andalusia in	Introducing students to the details of the Islamic conquest movement	4	7 ،6
oral exams	discussion	The era of governors	Identifying the most important governors and their military efforts	6	10 ،9 ،8
oral exams	discussion	Emirate era	Learn about the most important princes of Andalusia and the political challenges .faced they	4	12 ،11
oral exams	discussion	The Caliphate era	Getting to know the Caliphs of Andalusia and the political upheavals	6	،14 ،13 15
					Chapter Two
oral exams	discussion	The era of the Taifa kings	A statement on the importance of the era of sects and its significant most civilizational .achievements	6	3 ،2 ،1
oral exams	discussion	The Almoravid era	The status of the Moroccan enemy in relation to the empowerment of Muslims in	4	5 ،4

			Andalusia		
oral exams	discussion	The era of the Almohads	The role of the Almohad kings in maintaining the Islamic presence in Andalusia	6	8 ,7 ,6
oral exams	discussion	The era of the Kingdom of Granada	Learn about the Nasrid kings and their most important cultural achievements	4	10 ,9
oral exams	discussion	The end of the Islamic political and military presence in Andalusia	A statement of the true reasons for the end of the Muslims in Andalusia	6	12 ,11 ,13
oral exams	discussion	tragedy of the The Moriscos	The role of the Moriscos in preserving Arab and Islamic identity	4	15 ,14

Evaluation methods -11
(Written exams (terms and finals -1 Using different types of short and essay questions -2 Daily oral tests related to the daily preparation material -3

resources Learning and teaching	
The history and civilization of the Arabs in Andalusia	Required textbooks .1
Ibn Khaldun –The subject and predicate –1 Muqri-Al –Tayyib –Nafh al –2 Din –Lisan al –Ihata fi Akhbar Gharnata –Al –3 Khatib–Ibn al	(Main references (sources .2
–Encyclopedia of the History of Andalusia –1 .Hussein Mounis –The Islamic State in Andalusia –2	a) Recommended books and scientific journals,) references (.reports, etc

.Muhammad Abdullah Anan Andalusian History from the Islamic –3 Dr. –the Fall of Granada Conquest until .Hajji-Abdul Rahman Ali Al	
https://www.neelwafurat.com/itempage.aspx?id=lb_b166642-129411&search=books	...b) Electronic references, websites



Course description template

Course Name -1
Modern Arab history
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
2025/10/3
Available forms of attendance -5

daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Daerar.hassan@aliraqia.edu.iq :Email	Darrar Khalil Hassan .Name: Prof. Dr
Course Objectives-8	
1. To familiarize students with the conditions of the Arab world during the Ottoman era 2. world Introducing students to the rise of the Ottoman state and its control over the Arab 3. Introducing students to the basic sources for the history of the Arab world during the Ottoman era	
Teaching and learning strategy -9	
1- Using modern scientific sources and pioneering research by the training 2- methods to help students gain experience Utilizing modern training 3- Using scientific presentation methods and films in the field of specialization	

Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Monthly exams, reports, and research papers	Discussion method	the The Rise of Ottoman State		2	the first
Monthly exams, reports, and research papers	Discussion method	Ottoman control over the Arab world		2	the second
Monthly exams, reports, and	Discussion method	Ottoman reform attempts		2	the third

research papers					
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Evaluation methods -11	
choice questions-Written theoretical tests (term, monthly, and daily) and multiple -1 Weekly and monthly oral tests -2 kinds Preparing research papers, reports, and daily activities of all -3	



Learning and teaching resources -12	
Dr. Ibrahim Khalil Ahmed, History of the Arab World in .AD 1916–the Ottoman Era 1516	Required textbooks .1
Muhammad Abdul Rahman Burj, A Study in Modern .Cairo, 1971 AD ,Contemporary Arab History	(Main references (sources .2
Muhammad Jamil Beham, The Philosophy of Ottoman History, The Reasons for the Decline and Disappearance of the Ottoman Empire, Beirut, 1954, and the Journal of .Historical Studies	a) Recommended books and references (.scientific journals, reports, etc)
Electronic references, websites	...b) Electronic references, websites



Course description template

Course Name -1
Historical research methodology

Adopting methods of dialogue and scientific discussion within the classroom and assigning homework –2

Practical application to gain experience in the field of specialization – 3

. Using scientific presentation methods and films in the field of specialization – 4

Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Tests	Lectures	What is history	Introducing the student to the of history, science its importance, and the qualities of a .historian	4	First and second
Tests	Lectures and discussions	Auxiliary Sciences	The student's knowledge of auxiliary sciences and their importance	4	Third and fourth
Tests	Lectures and discussions	Auxiliary Sciences	student's The mastery of how to deal with auxiliary sciences	4	Fifth and sixth
Tests	Lectures and onsdiscussi	Historical documentation	Introducing the student to historical writing in ancient and Greek civilizations	4	Seventh and eighth
Tests	Lectures	Historical documentation	The student's knowledge of historical writing in Roman civilization	4	The ninth and tenth
Tests	Lectures	The emergence and development of writing methods	Introducing the student to the development of research and writing methodologies among Arab Muslims	4	Eleventh and twelfth
Tests	Lectures	The development of historical writing	Understanding the development of historical writing in Europe	4	Thirteenth and fourteenth
Tests	Lectures and discussions	Choosing a research topic	the Instructing student on how to choose a research topic and develop a research plan	4	fifteenth and sixteenth
Tests	Lectures	Collecting assets	Collecting assets	4	Seventeen

		and cashing them	and presenting them for criticism		th and eighteenth
Tests	Lectures	Reading and writing	Introducing the student to how to record information	4	Nineteenth and twentieth
Tests	Lectures	Presentation and writing research	Introducing the student to the use of quotation, inference, and reasoning	4	-Twenty first and -twenty second
Tests	Lectures	Presentation and research writing	Introducing the student to methods of documenting information in footnotes	6	،24 ،23 and 25
Tests	Lectures	Presentation and research writing	Abbreviations	4	and 27 26
Tests	Lectures	Research Sections	Student knowledge of research sections	6	،29 ،28 30 and
Tests	Lectures and discussions	Research Sections	Training the student in how to organize a bibliography of sources and references	4	and 32 31
Tests	Lectures	Text verification	Introducing the student to manuscripts and how to verify them	6	،34 ،33 and 35



Course Evaluation-11	
(Written theoretical tests (terms, months, and daily -1 Weekly and monthly oral tests - 2 activities of all kinds Preparing research papers, reports, and daily - 3	
Learning and teaching resources -12	
Principles of Historical Research, by Professor Abdulwahid Dhunoun Taha	Required textbooks .1
Ibn Khaldun's Introduction Douri-Al Interpretation of History by Abdulaziz The term "history" by Asad Rustam	(Main references (sources .2

The announcement of rebuke to those who criticized Sakhawi-history, by al Historical Research Methodology by Hassan Othman	a) Recommended books and references (.scientific journals, reports, etc)
	...references, websites b) Electronic

Course description template

Course Name -1
The Renaissance -Modern European History
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
2025/10/3
Available forms of attendance -5
daily
(of study hours (total) / Number of units (total Number -6
hours / 128 units 64

Name of the course coordinator -7	
Jinan.saadoon.abed@aliraqia.edu.iq :Email	M.M.Jinan Saadoun Abdul
Course Objectives-8	
in Europe during the Middle Ages and To introduce students to the political and intellectual life the Renaissance .Islamic civilization-Understanding the extent to which the Renaissance era was linked to Arab Introducing students to the most prominent religious wars that Europe witnessed during the sixth .seventh centuries AD and .Introducing students to the origins of political entities in Europe Introducing students to the hereditary wars that Europe witnessed, the rise of British colonies in .North America, and the outbreak of the American Revolutionary War	
Teaching and learning strategy -9	
The use of modern scientific sources and pioneering research in the field of specialization by the –1 lectures instructor in preparing Utilizing modern teaching methods and employing them to provide students with scientific and –2 . practical experience . Using scientific presentation methods and films in the field of specialization –3 –n within the classroom, posing thoughtAdopting methods of dialogue and scientific discussio –4 . provoking questions, and assigning homework . Adopting modern technology (the Internet) in the field of preparing lectures and research –5 . alizationPractical application in schools to gain experience in the field of speci –6 Scientific visits, workshops and scientific seminars –7	



Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
exams, Daily reports, and research	Discussion method	Introduction to the Middle Ages		3	the first
Daily exams, reports, and research	Discussion method	Renaissance or Rebirth		3	the second
Daily exams, reports, and research	Discussion method	Modern times and their political, economic, and religious manifestations		3	the third
exams , Monthly reports, and research papers	Discussion method	Religious reform		3	Fourth
Monthly exams, reports, and research papers	Discussion method	French sectarian war		3	Fifth
Monthly exams reports, and research papers	Discussion method	Thirty Years' War		3	Sixth

Course Evaluation -11	
. choice questions-Written theoretical tests, quarterly, monthly and daily, and setting multiple -1 . Weekly and monthly oral tests -2 . Preparing research papers, reports, and daily activities of all kinds -3	
Learning and teaching resources -12	
Adhami / History of Modern -Muhammad Muzaffar Al The Renaissance -Europe	Required textbooks .1
Modern European History / Azim Ramadan-Abdul	(Main references (sources .2
Farahidi Journal / Tikrit University / Iraq-Al Professor's Journal / University of Baghdad / Iraq	a) Recommended books and references (.scientific journals, reports, etc)

academic journals Website of Iraqi	...b) Electronic references, websites

Course description template

Course Name -1	
Geography of Iraq	
Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2025/10/3	
Available forms of attendance -5	
daily	
(Number of units (total / (Number of study hours (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Adnan.humadi@aliraqia.edu.iq :Email	Name: M. Adnan Jassam Hammadi

Course Objectives-8
Introducing students to the fundamentals of Iraq's physical and human geography .Introducing students to the importance of Iraq in relation to its surroundings and the world Introducing students to sources of economic diversification in Iraq
Teaching and learning strategy -9
the field of geography to prepare lectures Using modern scientific sources and pioneering research in Adopting a method of presentations, dialogue, and discussion within the classroom Internet access in the field of lectures

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Weekly test	Clarification and discussion	The geographical location of Iraq and its importance		2	the first
Weekly test	Clarification and discussion	The geological formation of the land of Iraq		2	the second
Weekly test	Clarification and discussion	Introduction to the surface of Iraq		2	the third
Weekly test	Clarification and discussion	Iraq's surface regions: Mountainous region		2	Fourth
Weekly test	Clarification and discussion	Iraq's surface regions / Al Rawabi region		2	Fifth
Weekly test	Clarification and discussion	alluvial plain region		2	Sixth
Term test	Clarification and discussion	Western Plateau Region		2	Seventh

Course Evaluation -11
.tests once a week Conducting at least two term exams per term, as well as conducting daily Daily oral tests for as many students as possible

	Learning and teaching resources -12
Geography of Iraq / Dr. Abbas Fadhil Saadi-A1	Required textbooks .1 (Main references (sources .2 a) Recommended books and references (scientific (.journals, reports, etc ...references, websites b) Electronic
Geography of Iraq / Ibrahim Bashir	



Course description template

Course Name -1
Crimes of the Ba'ath regime in Iraq
Course Code-2
Semester/Year-2
annual
description was prepared Date this -4

2025/10/3	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
hussamalnajim5@gmail.com :Email	Din Mohamed Najm-M.M. Hossam El
Course Objectives-8	
To give the student a complete understanding of the history of the Ba'ath regime in Iraq over its four decades and the conditions the Iraqi people lived under its rule	
Teaching and learning strategy -9	
quality academic programs to prepare scientific personnel capable of absorbing and –Providing high .developing all new scientific research to serve the issues of society	



Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Tests	Lecture	Baath Party according to the Iraqi High Criminal Court Law of 2005		2	the first
Tests	Lecture	The concept of crimes and their categories		2	the second
Tests	Lecture	Crimes of the Ba'ath regime Criminal according to the Iraqi Court Law of 2005		2	the third

Tests	Lecture	Psychological and social crimes		2	Fourth
Tests	Lecture	Images of human rights violations and crimes of authority		2	Fifth
Tests	Lecture	Some decisions regarding the political and military violations the Ba'ath regime of		2	Sixth
Tests	Lecture	Environmental crimes of the Ba'ath regime		2	Seventh
Tests	Lecture	Mass grave crimes			

assessment The scheduled -11
.exams based on oral Assessment is also. • based on daily and monthly tests Assessment is -1

Learning and teaching resources -12	
	Required textbooks .1 . Archive Martyrs Foundation , of War Occupation Ihsan Yindi, Laws . Iraqi Environment Salim Matar, Encyclopedia of the Graves Mass Quraishi, The Documentary Encyclopedia of-Abbas Attia Al and research in , periodicals , journals Scientific: Recommended books and references2. . the field references Electronic-3

Course description template

Course Name -1
History of the Abbasid Caliphate
Course Code-2

Semester/Year-2	
annual	
Date this description was prepared -4	
3/10/2025	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 168 units 84	
Name of the course coordinator -7	
mohammed.a.ali@aliraqia.edu.iq :Email	M.M. Muhammad Adnan Ali : Name
Course Objectives-8	
To introduce students to the political, social, economic and intellectual life of the Muslim Arabs under -A the rule of the Abbasid dynasty broke away and were established during the Introducing students to the kingdoms and emirates that -B Abbasid period of weakness Introducing students to the military and political relations of the Arabs under this caliphate with the -C Byzantine Empire	
Teaching and learning strategy -9	
scientific sources and leading research in the field of specialization by the The use of modern -1 instructor to prepare lectures Utilizing modern teaching methods and employing them to provide students with scientific and -2 practical experience methods and films in the field of specializationUsing scientific presentation m -3 -Adopting methods of dialogue and scientific discussion within the classroom, posing thought -4 provoking questions, and assigning homework ctures and researchAdopting modern technology (the Internet) in the field of preparing le -5	

.Practical application in schools to gain experience in the field of specialization -6
 .Scientific visits, workshops and scientific seminars -7

Course structure .11					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Research and assignments	discussion	The origin of the Abbasid movement		3	the first
Research and assignments	discussion	Caliphs of the early Abbasid era		3	the second
Research and assignments	discussion	Abbasids and Alawites		3	the third
Research and assignments	discussion	rebel movements		3	Fourth
Research and assignments	discussion	Intellectual movements		3	Fifth
Research and assignments	discussion	Abbasid capitals		3	Sixth
Research and assignments	discussion	Turkish domination		3	Seventh

Course Evaluation-11	
choice -The written theoretical tests are quarterly, monthly, and daily, and include multiple -2 .questions .Weekly and monthly oral tests -3 .Preparing research papers, reports, and daily activities of all kinds -4	
Learning and teaching resources -12	
the Abbasid Caliphate / Dr. Studies in the History of Jumaili-Rashid Al	Required textbooks .1
Khudari Bey-The Abbasid State / Muhammad al	(Main references (sources .2
The Abbasid Caliphate: An Era of Power and Prosperity Dr. Farouk Omar Fawzi /	a) Recommended books and references (.scientific journals, reports, etc)
	b) Electronic references, websites

Course description template

Course Name -1	
Islamic civilization-Arab	
Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2025/10/3	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
ahmed.a.sekar@aliraqia.edu.iq:Email	Ali Sakr Ahmed .Name: Prof. Dr
Course Objectives-8	
Introducing students to the historical stages that the Arab Islamic state went through in terms of -	

.systems and thought concepts, in particular about the To provide students with a set of historical information and - most important events that the Arab Islamic state witnessed throughout its different eras, with .regard to its systems, the nature of its administration and institutions n the intellectual movement in the Arab Highlighting the developments that have occurred i - .Islamic state throughout its different eras Introducing students to modern trends in history teaching practices at the middle and - .preparatory school level essional preparation for teaching Developing national spirit and moral values towards prof- .Islamic history To equip students with the skills of research and scientific participation in preparing and - .presenting scientific material in order to develop students' ability to analyze and document ts with professional skills in teaching Islamic history in general and the history To equip studen - .Islamic civilization in particular-of Arab
Teaching and learning strategy -9
Explanation and clarification The method of presenting historical events– Lecture method– learning method–Self– Preparing historical research



Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Testing and achievement	Lecture	The concept of civilization	The student learns about	2	3-1
Testing and achievement	Lecture	The influence of Arab civilization on other civilizations	The student learns about	2	6-4
Testing and achievement	Lecture	Transmissional Sciences	The student learns about	2	9-7
Testing and achievement	Lecture	sciences Mental	The student learns about	2	12-10
Testing and achievement	Lecture	social life	The student learns about	2	15-13
Testing and achievement	Lecture	Economic life	The student learns about	2	18-16
Testing and achievement	Lecture	Political system	The student learns about	2	22-19
Testing and achievement	Lecture	Administrative system	The student learns about	2	25-23
Testing and achievement	Lecture	military systems	The student learns about	2	29-26
Testing and achievement	Lecture	financial Economic and systems	The student learns about	2	32-29

Course Evaluation -11
choice -Written theoretical tests, quarterly, monthly and daily, and setting multiple -1 .questions .Weekly and monthly oral tests -2 activities in various fields Preparing research papers, reports, and daily -3

Learning and teaching resources -12

Islamic Civilization / -The Foundations of Arab Hassan Jabr	Required textbooks .1
Islamic Civilization by -the History of Arab in Studies Dr. Farouk Marwazi Salih-The book "Islamic Systems" by Subhi al - 2 Douri-The book "Islamic Systems" by Abdul Aziz Al - 3	(Main references (sources .2
House of Wisdom -Journal of Historical Studies of Education / Ibn Rushd College -Ustad Journal -Al University of Baghdad - Journal of Educational and Scientific Studies	a) Recommended books and references (.scientific journals, reports, etc)
	...b) Electronic references, websites

Course description template

Course Name -1
Modern History of Iraq
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
2025/10/3
Available forms of attendance -5

daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Tuqa.m.fadhel@aliraqia.edu.iq :Email	Taqa Mu'ayyad Fadhil .Name: M.D
Course Objectives-8	
The cognitive development of students, through learning about the history of modern Iraq, and strengthening national concepts through what Iraq went through starting from the establishment state in 1921 AD until 1968, as well as the students' knowledge of the sources of the of the Iraqi .history of modern Iraq	
Teaching and learning strategy -9	
preparation The use of scientific sources and research in the field of Iraqi history by the instructor, and the .of lectures using advanced technological means	

Course structure .10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Written and oral tests	theoretical	-General conditions in Iraq 1258 1508		2	1
Written and oral tests	theoretical	during the sixteenth and Iraq seventeenth centuries		2	2
Written and oral tests	theoretical	Regional competition over Iraq		2	3
Written and oral tests	theoretical	Political and administrative reforms		2	4
Written and oral tests	theoretical	European interests Growth of		2	5
Written and oral tests	theoretical	Ottoman administration in Iraq until the outbreak of World War I		2	6
Written and tests oral	theoretical	Social and economic conditions in Iraq during Ottoman rule		2	7
Written and oral tests	theoretical	social conditions		2	8
Written and oral tests	theoretical	Economic conditions, trade, agriculture		2	9
Written and oral tests	theoretical	Colonial powers and their strategic objectives		2	10
Written and oral tests	theoretical	reforms and Ottoman regulations and their impact on Iraq		2	11
Written and oral tests	theoretical	Iraq under the Federalists 1914-government 1908		2	12

Course Evaluation - 11	
.Assessment is also based on oral examsAssessment is based on daily and monthly exams. •	

Learning and teaching resources -12	
one	Required textbooks .1

Books, letters, and university theses, as well as scientific journals and periodicals	(Main references (sources .2
Images from the history of Iraq in the dark ages, by Khayyat. Alaa Moussa Kazem Nours, Iraq in -Jaafar Al the Ottoman Era, by Muhammad Fayd, History of the Sublime Ottoman State, by Ali Muhammad Sallabi, The Ottoman State: Factors for its Rise and Reasons for its O Fall, by Stephen Hemsley Longrick, Four Centuries of Modern Iraqi History, by Muhammad Abdul Latif Persian Wars and their Impact on -Haridi, The Ottoman bas the Decline of Islamic Influence in Europe, by Ab -Azzawi, Iraq Between Two Occupations, by Ali Al-Al Wardi, Glimpses of Iraqi History, by Imad Abdul Salam Raouf, In the later centuries: Ruling Families, Administrators, and Judges in Iraq, and many other .sources	references a) Recommended books and (.scientific journals, reports, etc)
https://www.iasj.net	...b) Electronic references, websites



Course description template

Course Name -1
Modern and contemporary Asian history
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4

2025/10/3	
of attendance Available forms -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
hajir.m.khater@aliraqia.edu.iq	Name: M.M. Hajar Mahdi Khater
Course Objectives-8	
history of nations and peoples, especially the history of Asia Introducing students to the -1 Studying the historical circumstances of Asian countries and the colonial movement and its -2 impact on them to prevent Identifying the problems of Asian countries, ways to solve them, and finding ways -3 their recurrence A statement of the strategic importance of Asian countries and their impact on the world -4 Understanding human rights and the political systems that guarantee them -5	
Teaching and learning strategy -9	
unpublished documents and official and unofficial reports Using published and- Using Arabic and foreign sources such as books, memoirs, newspapers and magazines -2 Showing documentaries, pictures, and maps to clarify and increase understanding -3 as discussion, questioning, and lecturing, and reinforcing them with Using learning methods such -4 feedback Assigning research and reports to students according to the correct scientific method -5 educational resources Using the internet, scientific websites, and electronic libraries to obtain basic -6 Field visits to schools, libraries, and research centers for practical application in research and -7 inquiry	

Course structure

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Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	hours 60	Week
oral test	Lecture		Bachelor of History	2	the first
=	discussion	Geography of Asia		2	the second
=	interrogation	ruling families		2	the third
=	Lecture	colonial expansion		2	Fourth
an offer	a report	Popular revolutions		2	Fifth
=	interrogation	National Movement		2	Sixth
=	a lecture	China's independence		2	Seventh
Monthly test	a test	a test		2	Eighth
oral test	a lecture	India and Mughal rule		2	Ninth
=	discussion	colonial expansion		2	tenth
=	interrogation	The development of the national movement		2	eleventh
=	Problem solving	Indian revolutions		2	twelfth
=	interrogation	India Between the Wars		2	thirteenth
=	a lecture	Indian Independence		2	fourteenth
=	discussion	Problems of independence		2	fifteenth
test Monthly	a test	a test		2	Sixteenth
oral test	a lecture	Vietnam and French colonialism		2	seventeenth
=	discussion	National Movement		2	eighteenth
=	interrogation	Vietnam between the two wars		2	nineteenth
an offer	a report	American occupation		2	Twenty
=	lecture a	Resistance		2	-Twenty first
=	interrogation	Communist Party		2	-Twenty second
=	discussion	Liberation and Independence		2	-Twenty third
Monthly test	a test	a test		2	-Twenty fourth

oral test	a lecture	A brief history of Japan		2	-Twenty fifth
=	interrogation	the Japan between two wars		2	-Twenty sixth
=	Problem solving	Japan in World War II		2	-Twenty seventh
an offer	a report	Central Asian republics		2	-Twenty eighth
oral test	a lecture	Russian invasion and the national movement		2	-Twenty ninth
Monthly test	a test	a test		2	thirty

Course Evaluation -11	
Daily and monthly tests and report writing	
Learning and teaching resources -12	
A Brief History of Modern and Contemporary Asia / Muntaha Talib Salman	Required textbooks .1
Contemporary Asian History / Raafat Modern and -1 Sheikh-Ghanimi Al Colonialism in Southeast Asia / Fayez Saleh Abu -2 Jaber Modern and Contemporary Asian History / Abdul -3 Sabbagh-Latif Al	(Main references (sources .2
Journal of Historical Research Journal of Political Science International Politics Journal Arab Journal of Scientific Publishing	a) Recommended books and references (.scientific journals, reports, etc)
Mustafa Electronic Library-Al Ancient History Encyclopedia History.com	...b) Electronic references, websites



description template Course

Course Name -1
Modern European History

Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2024/10/19	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Sarmed.o.fathi@aliraqia.edu.iq :Email	Name: Prof. Dr. Sarmad Akidi Fathi
Course Objectives-8	
Introducing students to the political and intellectual life of Europe -1 important political and economic conditions in Europe after the To understand the most -2 French Revolution Introducing students to the primary sources of European history -3	
Teaching and learning strategy -9	
modern scientific sources and pioneering research in the field of specialization by of The use -1 lectures the instructor in preparing Utilizing and employing modern teaching methods to provide students with scientific and practical .2 .experience	

- .resentation methods and films in the field of specialization Using scientific p .3
- Adopting methods of dialogue and scientific discussion within the classroom, posing thought -4
 .provoking questions, and assigning homework
- .field of preparing lectures and research Adopting modern technology (the Internet) in the .5
- .Practical application in schools to gain experience in the field of specialization .6
 Scientific visits, workshops, and scientific seminars .7

Course structure .11					
Evaluation Method	Teaching method	Name Unit/Topic	Required learning outcomes	Hours	Week
Tests	Lectures	The political situation in Europe before the French Revolution		4	the first
Tests	Lectures and discussions	Political life in France		4	the second
Tests	Lectures and discussions	The French Revolution		4	the third
Tests	Lectures and discussions	First French Republic		4	Fourth
Tests	Lectures	Vienna Conference		4	Fifth
Tests	Lectures	Nationalist revolutions in European countries		4	Sixth
Tests	Lectures	Italian unity		4	Seventh

Evaluation Course -11	
(Written theoretical tests (terms, months, and daily -1 Weekly and monthly oral tests - 2 Preparing research papers, reports, and daily activities of all kinds - 3	
Learning and teaching resources	
History Modern European	Required textbooks .1

Abdul Majid Na'na'i, History of Modern Europe	(Main references (sources .2
Muhammad Saleh, Features of Modern European History Na'na'i, Dr. Abdul Aziz Nawar and Abdul Majeed Contemporary European History Professor's Journal / University of Baghdad	a) Recommended books and references (.scientific journals, reports, etc)
https://www.iasj	b) Electronic references, websites



Course Name -1
Philosophy of History
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
2025/10/3

Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
eman.m.ahmed@aliraqia.edu.iq :Email	Name: Dr. Iman Munther Ahmed
Course Objectives-8	
Introducing students to the general meaning of philosophy -1 Getting acquainted with the general theories for interpreting the movement of history -2 history and the outcomes of historical events Humanitarian efforts in relation to the reality of -3	
Teaching and learning strategy -9	
Lecture delivery method -1 The method of discussion -2 learning-E -3	

Course Structure 10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
oral exams	discussion	History, its connotations of meaning, and the evolution of the concept	Introducing students to the meaning and development of history	6	3 ,2 ,1
oral exams	discussion	The term philosophy of history	A statement of the general meaning of the term philosophy relationship and its to history	4	5 ,4
oral exams	discussion	Motives and aims of the philosophy of history	Introducing students to the goals of the philosophy of history and its importance for the historian	4	7 ,6
oral exams	discussion	History and historical writing Ancient Eastern) civilizations, Roman -Greco -civilization, Arab Islamic civilization, Modern Western (zationcivili	Clarifying the emergence of the idea of historical writing in the civilizations of the ancient world	10	10 ,9 ,8 ,12 ,11
oral exams	discussion	The development of historical thought and its methods	A statement of the developments that have occurred in historical thought and its methodologies	6	14 ,13 ,15
					Chapter Two
oral exams	discussion	History and its interpretation (the mythological perspective	Introducing students to the mythological perspective and its contribution to the development of .historical thought	6	3 ,2 ,1
oral exams	discussion	Early theories in	Introducing	8	7 ,6 ,5 ,4

		interpreting history	students to the early theories that tried to attempt explain the historical event		
oral exams	discussion	major The monotheistic religions and the interpretation of history	A statement of the extent to which religious thought is influenced by historical thought, and its attempts to interpret and .develop this idea	6	10 ,9 ,8
oral exams	discussion	Interpreting the movement of history (the geographical factor, the heroic factor, the idealist interpretation, interpretations of the direction of the (movement	Introducing students to the factors that influence the concept of interpreting the movement of history and how these factors contributed to shaping the image historical of .movements	4	12 ,11
oral exams	discussion	Selected Philosophical Theories (Ibn Khaldun, Vico, (Spengler, Toynbee	Introducing students to the most important philosophical theories that have influenced the development of the concept of historical philosophy	6	14 ,13 15

Course Evaluation-11	
Tests -1 seminars, and discussion panels ,Reports -2	
Learning and teaching resources -12	
Najjar-Jamil Musa Al – Philosophy of History -1	Required textbooks .1

A Detailed Explanation of the Philosophy of -1 Mallah-Hashem Al – History – Introduction to the Philosophy of History -2 Zubaidi-Yahya Al	(Main references (sources .2
Arnold Toynbee's Philosophy of History -1 Hegel's Philosophy of History -2	a) Recommended books and references (.scientific journals, reports, etc)
https://hekmah.org/	...b) Electronic references, websites

Course description template

Course Name -1
Geography of Iraq
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
2025/10/3
Available forms of attendance -5
daily

(Number of units (total / (Number of study hours (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Adnan.humadi@aliraqia.edu.iq :Email	Name: M. Adnan Jassam Hammadi
Course Objectives-8	
Introducing students to the fundamentals of Iraq's physical and human geography .Introducing students to the importance of Iraq in relation to its surroundings and the world Introducing students to sources of economic diversification in Iraq	
Teaching and learning strategy -9	
the field of geography to prepare lectures Using modern scientific sources and pioneering research in Adopting a method of presentations, dialogue, and discussion within the classroom Internet access in the field of lectures	



Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Weekly test	Clarification and discussion	The geographical location of Iraq and its importance		2	the first
Weekly test	Clarification and discussion	The geological formation of the land of Iraq		2	the second
	Clarification and discussion	Introduction to the surface of Iraq		2	the third

Weekly test	Clarification and discussion	Iraq's surface regions: Mountainous region		2	Fourth
Weekly test	Clarification and discussion	/ surface regions Al Rawabi region		2	Fifth
Weekly test	Clarification and discussion	alluvial plain region		2	Sixth
First semester exam	Clarification and discussion	Western Plateau Region		2	Seventh



Course Evaluation-11	
- two exams per semester, as well as than Conducting semester exams with no fewer .conducting daily tests once a week - Daily oral tests for as many students as possible	



Learning and teaching resources -12	
-Geography of Iraq, a book by Dr. Abbas Fadhil Al Saadi, 2008	Required textbooks .1
Iraq / Ibrahim Bashir Geography of	(Main references (sources .2
	a) Recommended books and references (.scientific journals, reports, etc)
	...b) Electronic references, websites

Course description template

Course Name -1
Modern Arab countries
Course Code-2
Semester/Year-2
annual
Date this description was prepared -4
2025/10/3
Available forms of attendance -5
daily
(Number of study hours (total) / Number of units (total -6
hours / 128 units 64

Name of the course coordinator -7	
noor.m.sulaiman@aliraqia.edu.iq:Email	Name: M.D. Nour Mohamed Suleiman
Course Objectives-8	
Introducing students to the concept of modernization and defining and methods of contemporary .modernization Identifying countries that have undergone modernization processes: Türkiye, Iran, Indonesia .Malaysia, and Pakistan Learn about the update in Türkiye Learn about the Indonesia update Learn about the update in Malaysia Identifying the update in Iran Learn about the update in Pakistan	
Teaching and learning strategy -9	
sources and leading research by the training Use of modern scientific – Utilizing modern training methods to help students gain experience –2 Using scientific presentation methods and films in the field of specialization –3	



Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Monthly exams, reports, and research papers	Discussion method	The concept and definition of modernization		2	the first
Monthly exams, and reports research papers	Discussion method	Update in Türkiye		2	the second
Monthly exams, reports, and	Discussion method	Indonesia update		2	the third

research papers					
Monthly exams, reports, and research papers	Discussion method	Update in Malaysia		2	Fourth



Assessment methods
choice questions-term, monthly, and daily) and multiple) Written theoretical tests -1 Weekly and monthly oral tests -2 Preparing research papers, reports, and daily activities of all kinds -3



Learning and teaching resources	
Malaysia and 'Update in Türkiye, Iran, India and Pakistan	Required textbooks .1
Jawahiri, The Turkish Political System, -Imad Ahmad al in Ibrahim Khalil Ahmad and others, Contemporary Türkiye, Mosul, 1988	(Main references (sources .2
Zubaidi, Internal Political -Mohsen Hamza Al Master's Thesis, '1960-Developments in Türkiye 1946 University of Mosul, College of Arts, 1989	a) Recommended books and references (.scientific journals, reports, etc)
Electronic references, websites	...b) Electronic references, websites



Course description template

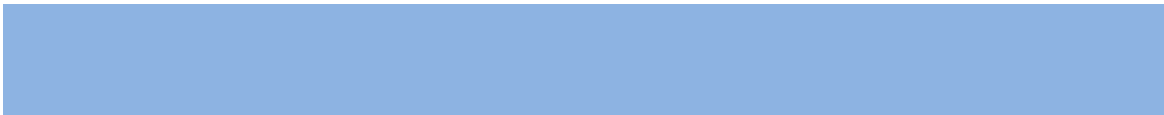
Name Course -1	
History of Islamic states in the East and West	
Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2025/10/3	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
units 168 / hours 84	
Name of the course coordinator -7	
dr.m.aljumaily@gmail.com :Email	Name: Prof. Dr. Mohamed Karim Mohamed
Course Objectives-8	
Introducing students to the history of the small states that emerged after the decline of the the East and West Abbasid Caliphate in .It also involves understanding the political relations between these states and the Abbasid state And to learn about the cultural aspects of those states in the East and West And to identify the historical sources of those states	

Teaching and learning strategy -9
Method of discussion and dialogue

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Weekly exam	discussion	The Saffarid State		2	4-1
Weekly exam	discussion	The Tahirid State		2	7-5
Weekly exam	discussion	Samanid State		2	11-8

Course Evaluation-11
monthly exam Weekly exam Research

Learning and teaching -12	
Rashid Abdullah -History of the Arab Islamic States -1 Jumaili-Al	Required textbooks .1
The Wonders of Flowers and Events of the Ages by -1 Hanafi-Ibn Iyas al The Shining Stars by Ibn Taghribirdi -2	(references (sources Main .2
	a) Recommended books and references (.scientific journals, reports, etc)
Comprehensive Library and Noor Electronic The Library website	...b) Electronic references, websites



Course description template

Course Name -1	
Contemporary Arab history	
Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2025/10/3	
attendance Available forms of -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 168 units 84	
Name of the course coordinator -7	
saif.h.khaleefah@aliraqia.edu.iq :Email	Name: M.M. Saif Hassan Khalifa

Course Objectives-8

of the Arab world during the period between the sixteenth century and A study of the conditions
the seventh decade of the twentieth century
Introducing students to the stages of Ottoman control over the Arab East and Arab West, and
ts reformsinforming them about Ottoman administration and i
To examine the circumstances and factors of colonial penetration in the Arab world and the
peaceful and armed Arab resistance it faced
Introducing students to the origins of the Arab nationalist movement and the impact of World
ture of the ArabsWar I on the fu
A study of the phenomenon of the emergence of the Arab revolutionary movement and the
appearance of political entities in the aftermath of the First World War
aftermath of World A study of the revolutions and uprisings that the Arab world witnessed in the
War II

Teaching and learning strategy -9

The use of modern scientific sources and pioneering research in the field of specialization by the –1
lectures instructor in preparing
provide students with scientific and practical Utilizing and employing modern teaching methods to –2
experience
Using scientific presentation methods and films in the field of specialization –3
–Adopting methods of dialogue and scientific discussion within the classroom, posing thought –4
and assigning homework ,provoking questions
Adopting modern technology (the Internet) in the field of preparing lectures and research –5
Practical application in schools to gain experience in the field of specialization – 6
seminars Scientific visits, workshops and scientific –7

Course structure -10

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Daily exams, reports, and research	Discussion method	The Arab world under Ottoman control		3	the first
Daily exams, reports, and research	Discussion method	the face of The Arab world in colonial penetration		3	the second

Daily exams, reports, and research	Discussion method	Arab resistance to colonial penetration		3	the third
Monthly exams , reports, and research papers	Discussion method	The emergence of the Arab nationalist movement		3	Fourth
Monthly exams, reports, and research papers	Discussion method	Secret Arab nationalist organizations		3	Fifth
Monthly exams, reports, and research papers	Discussion method	Correspondence McMahon - Picot -and the Sykes Agreement		3	Sixth
6					

Course Evaluation_11	
Weekly and monthly exams and scientific reports	
Learning and teaching resources -12	
Ibrahim Khalil Ahmed / Modern and Contemporary Arab World History of the	Required textbooks .1
.Basri / History of the Arab Cause-Muhammad Mahdi al	(Main references (sources .2
Farahidi Journal / Tikrit University / Iraq-Al Baghdad / Iraq Professor's Journal / University of	a) Recommended books and references (.scientific journals, reports, etc)
Website of Iraqi academic journals	...b) Electronic references, websites

Course description template

Course Name -1	
Contemporary world history	
Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2025/10/3	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
raed.mohamed@aliraqia.edu.iq :Email	Name: Prof. Dr. Raed Rashed Mohammed
Course Objectives-8	
To introduce students to the history of nations, peoples, and political systems during the -1 period between the two world wars and the Cold War Studying the conditions of European countries, the colonial movement, and its impact on the -2 world g international problems, particularly during the two world wars, and how to solve Identifyin -3	

them and find ways to prevent their recurrence
A statement of the goals and laws of international organizations, the purpose of their -4
.orldexistence, and their impact on the w
Understanding human rights and the political systems that guarantee them -5

Teaching and learning strategy -9

Using published and unpublished documents and official and unofficial reports–
newspapers and magazines ,Using Arabic and foreign sources such as books, memoirs –2
Showing documentaries, pictures, and maps to clarify and increase understanding –3
Using learning methods such as discussion, questioning, and lecturing, and reinforcing them with –4
feedback

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
oral	a lecture	International factors and variables	Bachelor of Education	hours 3	the first
=	interrogation	Causes of World War I			the second
=	discussion	and The outbreak of war its stages			the third
=	a report	Direct consequences of the war			Fourth
=	a lecture	Versailles settlements			Fifth
=	interrogation	League of Nations			Sixth
=	Problem solving	Compensation and projects			Seventh
test Monthly	a test	a test			Eighth
oral	a lecture	Russia Internal Developments			Ninth
=	interrogation	Italy internal developments			tenth
=	discussion	Germany and political developments			11
=	a report	Nazism			12
=	a lecture	global economic crisis			13
=	interrogation	Developments in international conditions between the two wars			14
=	Problem solving	The Polish crisis			15
Monthly test	a test	a test			16
oral	a lecture	The outbreak of World War II			17
=	interrogation	developments in the war			18
=	discussion	Its results			19
=	a report	International developments after the war			20
=	a lecture	cold war			21
=	interrogation	colonial projects			22
=	Problem solving	Cold War manifestations			23

Monthly test	a test	a test			24
oral	a lecture	Communist bloc			25
=	interrogation	political disputes			26
=	a report	Berlin Crisis			27
=	Problem solving	The effects of the war on the Arab region			28
=	discussion	The American war on Vietnam			29
Monthly test	a test	a test			30

Course Evaluation -11	
through questioning and discussion Oral tests -1 Daily, monthly, termly, and annual written tests -2 Preparing reports, research papers, scientific publications, and other materials -3	
Learning and teaching resources -12	
History Between Two Wars: From Contemporary World Dr. / 1991-World War I to the Cold War 1914 Muhammad Musa Tuwaireesh	Required textbooks .1
-Jamal and Abdullah Abdul-Shawqi Attallah Al -1 Razzaq / A History of Europe from the Renaissance to the Cold War Hussein and Kadhim Hashim Ni'ma / Modern Fadhil -2 1939-European History 1815	(Main references (sources .2

Course description template

Course Name -1
Contemporary History of Iraq
Course Code-2
Semester/Year-2

annual	
Date this description was prepared -4	
2025/10/3	
of attendance Available forms -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Mageed.h.halhol@aliraqia.edu.iq :Email	Name: Prof. Dr. Majid Haddab Halhul
Course Objectives-8	
knowledge by learning about the history of contemporary Iraq, and 'Developing students strengthening national concepts through what Iraq went through from the establishment of the ory Iraqi state in 1921 AD until 1968, as well as the students' knowledge of the sources of the hist .of contemporary Iraq	
Teaching and learning strategy -9	
discussion	

Course structure -10					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Written and oral tests	theoretical	Contemporary History of Iraq	teacher	six hours	four weeks

Course Evaluation-11	
Monthly and daily exams, reports and research	
Learning and teaching resources -12	
one	Required textbooks .1
university theses, as Books, letters, and well as scientific journals and .periodicals	(Main references (sources .2
The History of Ministries by Abdul Razzaq Hassani, Mesopotamia Between Two –Al Chapters from .Loyalties by Arnold Wilson the Recent History of Iraq by Miss Bell, Malwiya Magazine, Samarra Magazine, –Al .and The Detailed History of Iraq	a) Recommended books and scientific journals,) references (.reports, etc
https://www.iasj.net	b) Electronic references, ...websites

Course Name -1	
American history	
Course Code-2	
Semester/Year-2	
annual	
Date this description was prepared -4	
2025/10/3	
Available forms of attendance -5	
daily	
(Number of study hours (total) / Number of units (total -6	
hours / 128 units 64	
Name of the course coordinator -7	
Tuqa.m.fadhel@aliraqia.edu.iq :Email	M.M. Taqa Mu'ayyad Fadhil :Name
Course Objectives-8	
Introducing students to the political, economic, and cultural structure of English colonies in the seventeenth and eighteenth centuries arrival of the Europeans Getting to know America before the Introducing students to the reasons that led to the American Civil War Introducing students to the primary sources of American history	

Teaching and learning strategy -9

The use of modern scientific sources and leading research in the field of specialization by the instructor – lectures in preparing

Utilizing and employing modern teaching methods to provide students with scientific and practical .2
experience

.3 Using scientific presentation methods and films in the field of specialization

–Adopting methods of dialogue and scientific discussion within the classroom, posing thought –4
provoking questions, and assigning homework

.5 Adopting modern technology (the Internet) in the field of preparing lectures and research

.6 Practical application in schools to gain experience in the field of specialization

.7 Scientific visits, workshops, and seminars

Course structure -10

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Monthly exam and research reports	Discussion method	The political structure of the colonized population			4-1
	Discussion method	American Revolutionary War			8-5
	Discussion method	Military operations after the declaration of independence			11-9
	Discussion method	Results of the War of Independence			15-12

Course evaluation -11

.choice questions-Written theoretical tests (term, monthly, and daily) and multiple -
Weekly and monthly oral tests .2
.Preparing research papers, reports, and daily activities of all kinds .3

Learning and teaching resources -12

History of the United States –Tikriti –Hashim Saleh al

Required textbooks .1

United A Brief History of the –Franklin Asher States A Brief History of the United –Francis Friedman States	(Main references (sources .2
House of Wisdom – Journal of Historical Studies Journal of Arab and World History	a) Recommended books and references (.scientific journals, reports, etc)
/https://www.iasj.net	...websites ‘b) Electronic references

