

Academic Program Description Form

University Name: Iraqi University

Faculty/Institute: College of Education

Scientific Department: Department of Educational and Psychological Sciences

Academic or Professional Program Name: Bachelor of Educational and Psychological Sciences for Preliminary Studies

Final Certificate Name: Bachelor of Educational and Psychological Sciences

Study System: Annual

2025-2026

Date of preparation of the description: 16/9/2024

File filling date : ٢٠٢٥ /٩ /٢١

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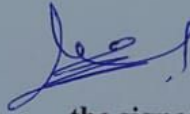


Name of the scientific assistant:

Prof. Dr. Oday Hameed Ahmed

the date:

the signature:



Name of the Department Head:

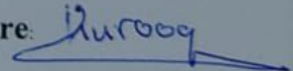
Prof. Dr. Fouad Ali Farhan

the date:

Dr. Shorouk Saad Mahmoud

Date:

Signature:



Approval of the Dean

Prof. Dr. Idris Ibrahim Saleh



Program Vision

The Department of Educational and Psychological Sciences seeks to prepare male and female teachers, researchers and researchers according to a contemporary civilizational perspective, at the level of preliminary and postgraduate studies. They have the ability to contribute effectively to spreading educational, psychological, social and cultural awareness, and bring about positive change in the value system of society by raising new generations capable of contributing to building the nation on scientific and civilized foundations.

Program Mission

Preparing and qualifying cadres with a correct academic structure that has the human ability that allows them to be role models for their families and colleagues, mentors and mentors for them, as well as having the professional ability that qualifies them to perform their future roles, whether in the field of education as teachers or the field of community service and scientific research as researchers, as well as possessing the ability and competence to apply all the educational, psychological, research, standard and statistical knowledge they have learned, in order to develop institutional work in the field of education and scientific research and in relevant institutions Specializing in trying to progress and creativity in the field of educational and psychological sciences and their development.

Program Objectives

The Department of Educational and Psychological Sciences is one of the important departments that contribute to the preparation and development of manpower and works to achieve important aspects of the general goal of the educational system and the goals of higher education and the goals of the College of Education in the light of the

central philosophy of the state, and the special educational goals of the Department of Educational and Psychological Sciences can be crystallized through three axes:

First: Objectives for students: represented by:

1. Preparing students humanly, scientifically, professionally and culturally, and enabling them to know the facts, concepts and educational and psychological theories, and absorb the basic principles of their specialization. To be ready to perform their future tasks.
2. Helping students to acquire positive attitudes and useful and beneficial values, and to build a personality open to other cultures while preserving our Arab values and the principles of our true Islamic religion.
3. Developing the attitudes, tendencies and interests of students and developing their abilities towards the teaching profession, scientific research, psychological counseling and educational guidance.
4. Enable students to know and apply scientific methods in the prevention and treatment of problems and stressful situations of life and career.
5. Developing and directing students towards acquiring self-education skills, expanding their horizons and developing their competencies, so that they are able to access and benefit from the sources of knowledge and culture themselves.

Second: Objectives for graduates: represented by:

1. Preparing highly qualified graduates with distinguished knowledge, skills and abilities in their field of work.
2. Enable graduates to continue their higher studies, absorb scientific developments and developments in the field of educational and psychological sciences, and master scientific research methods.
3. Developing graduates' attitudes and ethical values for the teaching profession, scientific research, psychological counseling and

educational guidance.

**Third: Objectives related to the educational institution:
represented by:**

1. Providing services to the faculties of education by contributing to their various programs related to educational and psychological sciences.
2. Providing educational and psychological services to all scientific and humanitarian faculties as far as the educational, psychological and social aspect of the university student is concerned.
3. Providing services to the university through courses at the level of university requirements.
4. Participate in the relevant committees at the level of the department, college, university and other community institutions.
5. Deepening scientific cooperation with educational and psychological institutions and holding and implementing scientific seminars, workshops, seminars, training and programs in the field of continuing education related to educational and psychological sciences.
6. Providing community services by holding scientific courses and training workshops, providing educational, psychological and social consultations, and contributing to various media.
7. Contribute to the development of scientific research inside and outside the college and university through the preparation of working papers and scientific research in the educational, psychological and social fields, as well as the preparation and codification of psychological and educational standards and tests.
8. Activating the scientific partnership between the Department of Educational and Psychological Sciences and other community institutions, and providing these institutions with information and data that help develop their workers and make them more adaptive and productive capacity.

Program Accreditation

The department did not obtain program accreditation

Other external influences

No

Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews*
Requirements of the institution	6	12	10 %	
College Requirements	7	28	18 %	
Department Requirements	34	134	72 %	
Summer Training	There isn't any	There isn't any	There isn't any	
Other				

* It can include notes whether the course is basic or optional.

Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
			theoretical	practical
First level 2025–2026	There isn't any	General Psychology	3	
	There isn't any	Environmental Education	2	
	There isn't any	Educational Sociology	2	
	There isn't any	General foundations of	3	

		education		
	There isn't any	Individual differences	2	
	There isn't any	Arabic Language	1	
	There isn't any	English Language	1	
	There isn't any	Computers		1
	There isn't any	Human Rights and Democracy	1	
Second level 2025–2026	There isn't any	Developmental Psychology	2	
	There isn't any	Social psychology	2	
	There isn't any	Educational Psychology	2	
	There isn't any	Educational Planning	2	
	There isn't any	Descriptive Statistics	2	
	There isn't any	Continuing Education	2	
	There isn't any	Curriculum and textbook	2	
	There isn't any	English Language	1	

	There isn't any	Computers		1
	There isn't any	Baath crimes	1	
Third level 2025–2026	There isn't any	Cognitive psychology	2	
	There isn't any	Personality psychology	2	
	There isn't any	Physiological psychology	2	
	There isn't any	Comparative Education	2	
	There isn't any	Counseling and psychological guidance	2	
	There isn't any	Experimental psychology	3	
	There isn't any	Inferential statistics	2	
	There isn't any	Educational techniques	2	
	There isn't any	Scientific Research Methodology	2	
	There isn't any	Teaching methods	2	
Fourth level	There isn't any	Measurement and evaluation	2	

2025–2026	There isn't any	Teaching Thinking	2	
	There isn't any	Modify the behavior of	2	
	There isn't any	Mental Health	2	
	There isn't any	Special Education	2	
	There isn't any	Learning Economics	2	
	There isn't any	Philosophy of Education	2	
	There isn't any	Educational management and supervision	2	
	There isn't any	Watch & Apply	2	
	There isn't any	Graduation Project	2	

Expected Learning Outcomes of the Program	
Knowledge	
Increase the student's knowledge of the psychological and cognitive aspects. Increase the student's knowledge of teaching abilities. Increase the practical aspect of teaching for the student. Develop the ability to address negative problems and phenomena.	

Skills
Behavioral skills. Performance skills. Visual skills.
Values
Scientific values. Educational values. Social values. Religious values. Artistic aesthetic values
Teaching and learning strategies
Brainstorming strategy Modeling Learning Strategy Teamwork Strategy Discussion Strategy Reciprocal Teaching Strategy Enterprise Strategy

10. Evaluation methods
– Evaluated through monthly theoretical exams. – Evaluation is carried out through practical exams. – Evaluation is done through viewing and application. – Evaluation is carried out through scientific reports.

. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer

Professor doctor	Psychological and Educational Sciences	Educational Psychology			angel	
Professor doctor	General Psychology	Developmental Psychology			angel	
Assistant Professor	Psychological sciences	Developmental Psychology			angel	
Assistant Professor	Psychological and Educational Sciences	Educational Psychology			angel	
Assistant Professor	Psychological and Educational Sciences	Educational Psychology			angel	
Assistant Professor	Teaching methods	Methods of teaching chemistry			angel	
teacher	Psychological and Educational Sciences	Educational Psychology			angel	
teacher	Teaching methods	Methods of teaching physics			angel	
teacher	Methods of teaching psychology	Methods of teaching psychology			angel	
Assistant Lecturer	General Psychology	General Psychology			angel	
Assistant Lecturer	General curricula and teaching methods	General curricula and teaching methods			angel	

Assistant Lecturer	General curricula and teaching methods	General curricula and teaching methods			angel	
Assistant Lecturer	General curricula and teaching methods	General curricula and teaching methods			angel	
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Assistant Lecturer	General curricula and teaching methods	General curricula and teaching methods			angel	
Assistant Lecturer	General curricula and teaching methods	General curricula and teaching methods			angel	

Assistant Lecturer	General curricula and teaching methods	Curricula and methods of teaching social studies			angel	
Assistant Lecturer	General curricula and teaching methods	Curricula and methods of teaching social studies				lecturer
Assistant Lecturer	General curricula and teaching methods	Curricula and methods of teaching the Noble Qur'an				lecturer
Assistant Lecturer	General curricula and teaching methods	Curricula and methods of teaching the Noble Qur'an				lecturer
Assistant Lecturer	General curricula and teaching methods	Curricula and methods of teaching the Noble Qur'an				lecturer

Professional Development
Mentoring new faculty members
depends on continuous communication by raising problems and problems, if any, as well as holding periodic meetings in person and electronic to guide new faculty members, visitors, full-time and part-time faculty members at the department level.
Professional development of faculty members
constantly urge them to enter workshops, seminars, seminars and training courses, as well as conducting continuous field visits to the specialized reality, as well as annual plans for courses

that include proposals for developing and updating academic vocabulary, as well as community services performed by teachers in other educational and government institutions.

. Acceptance Criterion

The admission system is a central admission subject to the instructions of the Ministry of Higher Education and Scientific Research

In terms of determining the acceptance rate, as well as in terms of determining the admission ceiling and the number of students accepted.

. The most important sources of information about the program

The official page of the department via Facebook, as well as the directory of the college, which is displayed through the official page of the college.

- Vision, mission and objectives of the department.
- Guide to the courses approved by the committees of the deans of the faculties of education.
- Guide to the courses approved by the committees of the deans of the faculties of education.
- Twinning Iraqi universities.

. Program Development Plan

Through self-evaluation of program accreditation and preparation of an improvement plan to fill the programmatic gaps approved in the department in order to obtain program accreditation with the Ministry of Higher Education and Scientific Research.

	Program Skills Outline												
		Learning outcomes required from the program											
ne	Basic or optional	Knowledge				Skills				Values			
		A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
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- Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description (First Stage)

Year/Level	Course or Course Code	Course Name	Credit Hours	
			theoretical	practical
First level 2025-2026	There isn't any	General Psychology	3	
	There isn't any	Environmental Education	2	
	There isn't any	Educational Sociology	2	
	There isn't any	General foundations of education	3	
	There isn't any	Individual differences	2	
	There isn't any	Arabic Language	1	
	There isn't any	English Language	1	
	There isn't any	Computers		1
	There isn't any	Human Rights and Democracy	1	

Course Description (First Stage)

Course Name		
Stage: First / General Psychology		
Course Code		
There isn't any		
Semester / Year		
25-2026		
The history of preparation of this description		
/ 11 / 2023		
Available Attendance Forms		
None		
Number of Credit Hours (Total) / Number of Units (Total)		
180 hours – (180) units		
Course administrator's name (if more than one name)		
Name: Assoc. Prof. Afaq Bassem Ali AIA Email: afaq.ali@aliraqia.edu.iq		
Course Objectives		
Course Objectives	The introduction to psychology course aims to introduce the student to the topics of psychology in general in a way that distinguishes psychology	

from other human sciences and at the same time shows its relationship with other sciences such as life science, sociology, pedagogy, ethnology and other human sciences. The study of psychology enables to know the laws that control the growth of the psychological side of the human being and how to control those laws to guide the individual and help him to live in a normal way in the society to which he belongs, and enables him to understand the laws that control life topics such as sensation, excitement, response, learning, memory, motives, emotions, individual differences between individuals, the individual's relationship with the group, mental health and other topics related to the psychological life of a person.

Teaching and Learning Strategies

Strategy	- Delivery methods.
	- Dialogue methods.
	- Deductive methods.

Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	6	Knowledge objectives for the title of the lecture	The nature of psychology, the emergence of psychology, psychological schools, and fields of science	Diction, dialogue, discussion and deduction	Oral Exam

2	6	Knowledge objectives for the title of the lecture	The nature of psychology, the emergence of psychology, psychological schools, and fields of science	Diction, dialogue, discussion and deduction	Oral Exam	
3	6	Knowledge objectives for the title of the lecture	Scientific research in psychology; characteristics of science, objectives of psychology,	Diction, dialogue, discussion and deduction	Oral Exam	
4	6	Knowledge objectives for the title of the lecture	Scientific research in psychology, characteristics of science, objectives of psychology	Diction, dialogue, discussion and deduction	Oral Exam	
5	6	Knowledge objectives for the title of the lecture	Steps of scientific research – research methods in psychology.	Diction, dialogue, discussion and deduction	Oral Exam	
6	6	Knowledge objectives for the title of the lecture	Steps of scientific research – research methods in psychology.	Diction, dialogue, discussion and deduction	Oral Exam	
7	6	Knowledge objectives for the title of the lecture	Biological foundations of behavior; nervous system and behavior, nervous system	Diction, dialogue, discussion and deduction	Oral Exam	

8	6	Knowledge objectives for the title of the lecture	Biological foundations of behavior; nervous system and behavior, nervous system	Diction, dialogue, discussion and deduction	Written Test		
9	6	Knowledge objectives for the title of the lecture	brain, neurons.	Diction, dialogue, discussion and deduction	Oral Exam		
10	6	Knowledge objectives for the title of the lecture	Midyear vacation	Diction, dialogue, discussion and deduction	Oral Exam		
11	6	Knowledge objectives for the title of the lecture	Human development, factors, biological factors, environmental factors, uterine environment,	Diction, dialogue, discussion and deduction	Oral Exam		
12	6	Knowledge objectives for the title of the lecture	Human development, factors, biological factors, environmental factors, uterine environment,	Diction, dialogue, discussion and deduction	Oral Exam		
13	6	Knowledge objectives for the title of the lecture	Family environment, interaction between genetics and environment, cognitive development, language development,	Diction, dialogue, discussion and deduction	Oral Exam		

14	6	Knowledge objectives for the title of the lecture	Family environment, interaction between genetics and environment, cognitive development, language development,	Diction, dialogue, discussion and deduction	Oral Exam	
15	6	Knowledge objectives for the title of the lecture	Social development, emotional development.	Diction, dialogue, discussion and deduction	Oral Exam	
16	6	Knowledge objectives for the title of the lecture	Learning, Learning Definition, Learning Theories: Classical Signs – Signs	Diction, dialogue, discussion and deduction	Oral Exam	
17	6	Knowledge objectives for the title of the lecture	First Semester Exam	Diction, dialogue, discussion and deduction	Oral Exam	
18	6	Knowledge objectives for the title of the lecture	First Semester Exam	Diction, dialogue, discussion and deduction	Oral Exam	
19	6	Knowledge objectives for the title of the lecture	Intelligence, definition of intelligence, historical background,	Diction, dialogue, discussion and deduction	Oral Exam	

20	6	Knowledge objectives for the title of the lecture	Measurement of decency	Diction, dialogue, discussion and deduction	Oral Exam	
21	6	Knowledge objectives for the title of the lecture	Theories of intelligence	Diction, dialogue, discussion and deduction	Oral Exam	
22	6	Knowledge objectives for the title of the lecture	Intelligence and collection	Diction, dialogue, discussion and deduction	Oral Exam	
23	6	Knowledge objectives for the title of the lecture	Motivation / the concept of motivation	Diction, dialogue, discussion and deduction	Written Test	
24	6	Knowledge objectives for the title of the lecture	Motivation theories	Diction, dialogue, discussion and deduction	Oral Exam	
25	6	Knowledge objectives for the title of the lecture	Theory of needs	Diction, dialogue, discussion and deduction	Oral Exam	

26	6	Knowledge objectives for the title of the lecture	Cognitive theory	Diction, dialogue, discussion and deduction	Oral Exam	
27	6	Knowledge objectives for the title of the lecture	Personality Personality Analysis / Personality Theories	Diction, dialogue, discussion and deduction	Oral Exam	
28	6	Knowledge objectives for the title of the lecture	Thinking/concept/types of thinking/critical thinking	Diction, dialogue, discussion and deduction	Oral Exam	
29	6	Knowledge objectives for the title of the lecture	Creative Thinking / Innovative Thinking	Diction, dialogue, discussion and deduction	Oral Exam	
30	6	Knowledge objectives for the title of the lecture	Second Semester Exam	Diction, dialogue, discussion and deduction	Oral Exam	

Course Evaluation

- 1– Written and oral tests.
- 2– Direct delivery tests.
3. Report writing.

Learning and Teaching Resources

Required textbooks (methodology, if any)	General Psychology / Abdul Amir Al-Shamsi	
Main references (sources)	Psychology / Ahmed Ezzat Rajeh	
Recommended books and references (scientific journals, reports...)		
Electronic References, Websites		

Course Name		
Stage: First / Environmental Education		
Course Code		
There isn't any		
Semester / Year		
2025–2026		
The history of preparation of this description		
2025 /9 /21		
Available Attendance Forms		
Came		
Number of Credit Hours (Total) / Number of Units (Total)		
(60) hours – (120) units		
Course administrator's name (if more than one name)		
Name: Eng. Saja Saleh Mohammed AIA Yamil : saja.s.muhammed@aliraqia.edu.iq		
Course Objectives		
Course Objectives	Introducing students 1– The most important ways to address environmental problems, 2– How to preserve them, 3– Raising awareness and knowledge of their environment, 4– Feeling	

		responsible towards environmental problems.			
Teaching and Learning Strategies					
Strategy	1– Delivery methods. 2– Dialogue methods. 3– Deductive methods.				
Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Knowledge objectives for the title of the lecture	The concept of environment, the concept of environmental education Environmental awareness	Diction, dialogue, discussion and deduction	Oral Exam
2	4	Knowledge objectives for the title of the lecture	The importance of the environment, the importance of environmental education, the importance of environmental awareness	Diction, dialogue, discussion and deduction	Oral Exam
3	4	Knowledge objectives for the title of the lecture	Environmental education goals, educational goals, environmental awareness goals	Diction, dialogue, discussion and deduction	Oral Exam
4	4	Knowledge objectives for the title of the	The position of the monotheistic religions and positivism towards the environment – the beliefs of Tutmiyya –	Diction, dialogue, discussion and	Oral Exam

		lecture	the civilization of Mesopotamia	deduction		
5	4	Knowledge objectives for the title of the lecture	Nile Valley Civilization, Hinduism, Buddhism, Confucianism, Daoism	Diction, dialogue, discussion and deduction	Oral Exam	
6	4	Knowledge objectives for the title of the lecture	The position of the monotheistic religions	Diction, dialogue, discussion and deduction	Oral Exam	
7	4	Knowledge objectives for the title of the lecture	The position of Western philosophies	Diction, dialogue, discussion and deduction	Oral Exam	
8	4	Knowledge objectives for the title of the lecture	Natural philosophy	Diction, dialogue, discussion and deduction	Written Test	
9	4	Knowledge objectives for the title of the lecture	Existential philosophy	Diction, dialogue, discussion and deduction	Oral Exam	
10	4	Knowledge objectives for the title	Doctrines and philosophies of environmental education, Yemeni	Diction, dialogue, discussion	Oral Exam	

		of the lecture	environmental doctrine, environmental socialist doctrine	and deduction		
11	4	Knowledge objectives for the title of the lecture	Positivism and the environment n the environmental feminist movement – the totalitarian doctrine	Diction, dialogue, discussion and deduction	Oral Exam	
12	4	Knowledge objectives for the title of the lecture	Sustainability, post-physical	Diction, dialogue, discussion and deduction	Oral Exam	
13	4	Knowledge objectives for the title of the lecture	The most famous environmental philosophies	Diction, dialogue, discussion and deduction	Oral Exam	
14	4	Knowledge objectives for the title of the lecture	Ecology Conferences, Seminars and Seminars, Ecology	Diction, dialogue, discussion and deduction	Oral Exam	
15	4	Knowledge objectives for the title of the lecture	First Semester Exam	Diction, dialogue, discussion and deduction	Oral Exam	
16	4	Knowledge objectives	Review the topics of the first semester	Diction, dialogue,	Oral Exam	

		for the title of the lecture		discussion and deduction		
17	4	Knowledge objectives for the title of the lecture	For the ecosystem	Diction, dialogue, discussion and deduction	Oral Exam	
18	4	Knowledge objectives for the title of the lecture	Ecosystem balance, ecological imbalance factors	Diction, dialogue, discussion and deduction	Oral Exam	
19	4	Knowledge objectives for the title of the lecture	Glimpses of the process and development of environmental education	Diction, dialogue, discussion and deduction	Oral Exam	
20	4	Knowledge objectives for the title of the lecture	The main milestones for the development of the process of environmental education	Diction, dialogue, discussion and deduction	Oral Exam	
21	4	Knowledge objectives for the title of the lecture	Environmental problems, environmental education programs	Diction, dialogue, discussion and deduction	Oral Exam	
22	4	Knowledge objectives	Population problem, environmental	Diction, dialogue,	Oral Exam	

		for the title of the lecture	pollution	discussion and deduction		
23	4	Knowledge objectives for the title of the lecture	The role of the family in instilling environmental education and environmental protection	Diction, dialogue, discussion and deduction	Written Test	
24	4	Knowledge objectives for the title of the lecture	The role of kindergartens, the role of the school in protecting the environment	Diction, dialogue, discussion and deduction	Oral Exam	
25	4	Knowledge objectives for the title of the lecture	Environmental awareness, its importance, objectives, environmental enlightenment	Diction, dialogue, discussion and deduction	Oral Exam	
26	4	Knowledge objectives for the title of the lecture	The role of the media in solving environmental problems	Diction, dialogue, discussion and deduction	Oral Exam	
27	4	Knowledge objectives for the title of the lecture	Environmental education and the educational process entrances (entrance to the units, the integration entrance, the independent entrance)	Diction, dialogue, discussion and deduction	Oral Exam	

28	4	Knowledge objectives for the title of the lecture	Environmental education education strategies (direct experience strategy, action research strategy, environmental issues strategy)	Diction, dialogue, discussion and deduction	Oral Exam	
29	4	Knowledge objectives for the title of the lecture	Role Play Strategy, Problem Solving Strategy, Symbolic Graphics Strategy The role of the university in protecting the environment	Diction, dialogue, discussion and deduction	Oral Exam	
30	4	Knowledge objectives for the title of the lecture	Second Semester Exam	Diction, dialogue, discussion and deduction	Oral Exam	
Course Evaluation						
1– Written and oral tests.						
2– Direct delivery tests.						
3. Report writing.						
Learning and Teaching Resources						
Required textbooks methodology, if any)			Environmental Education Book, prepared by / Dr. Iman Abdel Karim Theeb – Dr. Kifah Yahya Saleh Al-Askari			
in references (sources)						
Recommended books and references (scientific journals, reports...)						
Electronic References, Websites						

